



RAK College of Nursing

Catalog

Stream A (BSN)

Stream B (RN-BSN)

Undergraduates 2024-2025



H.H. Sheikh Saud Bin Saqr Al Qasimi

Ruler of Ras Al Khaimah and Supreme
Council Member
United Arab Emirates



H.H. Sheikh Mohammed Bin Saud Bin Saqr Al Qasimi

Crown Prince of Ras Al Khaimah, United Arab Emirates



BOARD OF TRUSTEES



Mr. Salem Ali AlSharhan
Chairman



Dr. Yasser AlNuaimi
Member



Dr. Ayesha Abdullah
Member



Dr. Razaullah Siddiqui
Member



Mr. Jean Diab
Member



Dr. Steven Reissig
Member





Table of Contents

President's Message	1
Dean's Message	2
1. RAKMHSU Academic Calendar 2024-2025	3
2. Brief History of RAKMHSU	5
3. RAKMHSU Vision, Mission Core Values and Functions	8
3.1 RAK Medical & Health Sciences University	8
3.1.1 Vision.....	8
3.1.2 Mission	8
3.1.3 Core Values	9
3.1.4 Functions:.....	9
3.2 RAK College of Nursing.....	12
3.2.1 Vision.....	12
3.2.2 Mission.....	12
4. Licensure and Accreditation Status.....	13
4.1 University Licensure	13
4.2 National Accreditation:	13
4.2 International Accreditation / Recognition	13
5. Memorandum of Understanding	14
6. RAKMHSU Organizational Structure	21
6.1 RAK College of Nursing (RAKCON)	22
7. University Facilities	23
7.1 RAKMHSU - Physical Setting, Resources and Facilities	23
7.1.1 Use of University Facilities	23
7.1.2 Use of Classrooms, Laboratories and Office Space	23
7.2 Use of Computers and Computer Lab.....	24
7.2.1 Access.....	24
7.2.2 Usage.....	25
7.2.3 Appropriate usage of the IT Enabled Resources and Services.....	26
7.2.4 Authorized User Access and Responsibility.	27
7.3 Library	27
8. Admission.....	30
8.1 University General Admission Requirements	30
8.2. BSN Program (for those who complete 12 th grade).....	30
8.2.1 RN-BSN Bridge Program (for Diploma holders only):	32



8.3 How to Apply	32
8.3.1 BSN Program	32
8.3.2 Admission Procedure (BSN Program)	33
8.4 Freshmen Orientation Program	35
8.5 Non- transfer credit for freshmen Admission	35
9. Registration	36
9.1 Registration	36
9.2 Recognition of Prior Learning (RPL)	36
9.3 Credit Hours	36
9.4 Student Records & Information Release guidelines.	37
9.4.1 Academic Records with the Office of Admissions & Registration:	37
9.4.2 Academic Records with the College or Department:	38
9.4.3 Financial & Administrative Records:	38
9.4.4 Student Record Retention & Disposal:	38
9.5 Withdrawal Guidelines	38
9.6 Re-Enrolment Guidelines	39
9.6.1. Eligibility for Re-Enrolment	39
9.6.2 Application Process	39
9.6.3 Approval Process	39
9.6.4 Financial and Academic Standing	39
9.7 Postponement of Study/Leave of Absence	40
9.7 Transfer of Credits from Other Institutions	40
9.8 Students' Transfer Process:	40
9.9 Transfer within the university- Changing Program:	42
9.10 Transfer Credit Requirements for Postgraduate Programs	42
9.11 The Duration of Study:	42
10. Financial Information	44
10.1 - Tuition and Other Fees	44
i) Applicable at the time of application / admission:	44
ii) Tuition Fee:	44
iii) Exam Fees:	44
10.2 Concession in Tuition Fee	46
10.3 Tuition fees for Readmitted, Repeaters and Transferred Students:	47
10.4 Eligibility for registration of students:	47
10.5 Registration of Students:	47
10.6 Late Registration Fee:	48



10.7	Consequences of non-registration:	48
10.8	Seat Reservation & Fee Refund Policy	48
10.9	Refund of Transport Fee:	49
10.10	Policy for Cheque Bounce	49
10.11	Student Residence Facility:	50
10.12	Bank Loan Assistance:	50
10.13	Health Insurance:	50
11.	Students' Affairs	51
11.1	Students' Rights and Responsibilities	51
11.2	Academic Support Services	52
11.3	Student Support Services	52
11.4	Community Engagement	53
11.5	Student Council	54
11.6	University Guide to Student Behavior	54
11.7	Academic Honesty	55
11.8	IT Enabled Services and Resources of the University	55
11.8.1	IT Resources	56
12.	Students Grievance Policy	57
12.1	Students' Grievance Procedure	57
12.2	Procedures for implementation of grievance redressal	57
12.2.1	Informal Resolution	57
12.2.2	Preliminary Proceedings	57
12.2.3	Students' Grievance Redressal Committee	57
12.2.4	Formal Proceedings	58
13.	Bachelor of Science in Nursing (BSN) Degree Program	60
13.1	BSN (Stream A)	60
13.1.1	Program Duration	60
13.1.2	The Goals	60
13.1.3	Program Learning	60
13.1.4	The Curriculum	62
13.1.5	Instructional Methods Based on the Objectives	62
13.1.6	Clinical Experience	63
13.1.7	Practical, Simulation & Clinical hours for each course of the BSN Program.	63
13.1.8	Hospital Facilities for Clinical Teaching	64
13.1.9	Assessment, Evaluation, Grading and Promotion: Refer Examination and Grading System - Section 15	65



13.1.10 Study Plan for BSN Program.....	65
13.1.11 Description of Courses	69
13.2 Registered Nurse-Bachelor of Science in Nursing (RN-BSN Bridge program - Stream B)	78
13.2.1 Program Duration.....	78
13.2.2 The Goals.....	78
13.2.3 Program Learning Outcomes	79
13.2.4 Admission Requirements and Program Completion Requirements.....	80
13.2.5 The Curriculum.....	81
13.2.6 Instructional Methods Based on the Learning Outcomes	82
13.2.7 Clinical Experience	82
13.2.8 RNBSN Clinical Rotation - Actual hours	82
13.2.9 Hospital Facilities for Clinical Teaching	82
13.2.10 Assessment Evaluation, Grading and Promotion.....	83
13.2.11 Description of Courses	85
14. General Education	88
14.1 General Education Curriculum	88
14.2 General Objectives	88
14.2.1 General Education Courses Offered for Nursing (BSN & RN-BSN) Programs	89
14.3 Placement Test.....	91
15. Assessment and Grading system	93
15.1 Assessment Committee	93
15.2 Time of Assessment	93
15.2.1 Continuous Assessment	93
15.3 Attendance.....	94
15.3.1: Theory Attendance	94
15.3.2: Clinical Attendance	94
15.4 Assessment Methodology.....	94
15.5 Continuous Assessment	95
15.5.1: Assessment Components - Theory	95
15.5.2: Assessment Components - Practical.....	95
15.5.3: Assessment Components - Clinical	95
15.5.4 Makeup Continuous Assessment (Theory)	95
15.5.5 Placement test / UAE National Service.....	96
a. Placement test	96
b. UAE National Service:	96
15.6 Final Examinations	97



15.6.1 Weightage for each Component.....	98
15.6.2: Assessment Components with weightage (Theory without Practical)	98
15.6.3: Assessment Components and Weightage with Practical.....	98
15.6.4: Assessment Components with weightage (Clinical)	99
15.6.5: Number of MCQs and Duration for Assessments.....	99
15.7 Students NOT Eligible for Final Examination	100
15.8 Remedial Assessment	100
15.9 Repeat Examination	101
15.10 Progression through the Program.....	101
15.11 Academic Dismissal.....	103
15.12 Appeal Procedure to Revoke Academic Dismissal.....	103
15.13 Hall Ticket.....	103
15.14 Academic dishonesty	104
Definitions	104
15.15 Withdrawals	107
15.16 Study Time Limitation	107
15.16.1 Postponement of Study/Leave of Absence.....	107
15.17 Course Grading System	108
15.18 Grade Point Average / Cumulative Grade Point Average	108
15.18.1 Grade Appeals.....	109
15.19 Announcing of Grades.....	109
15.20 Graduation	109
15.21 Bachelor Degree Academic Honors.....	110
15.22 Academic Awards.....	110
15.23 Transcripts.....	111
15.24 Award of Degree	111
15.25 Continuous Assessment	111
15.25.1 Mid-Term	112
15.25.2 Assignments	113
15.25.3 Quizzes	113
15.25.4 Team Based Learning (TBL).....	114
15.25.5 Continuous assessment (CA) and grading for all Nursing Courses:	115
15.25.6 Continuous assessment (CA) and grading for Nursing Courses with practical	115
15.25.7 Continuous Assessment - Clinical	115
15.25.8 Assessment & Grading System: Simulation or Clinical Placement:	116
15.26 Continuous Assessments	117



15.26.1 Practical Continuous Assessment	118
15.26.2 Assignments	118
15.26.3 Team Based Learning (TBL)	120
16. RAKMHSU Members	121
16.1 RAKMHSU Board of Trustees	121
16.2 List of Senior Administrators.....	121
16.3 RAKCON Faculty	122
16.4 General Education Faculty	124



President's Message

Dear Students

It is my pleasure to welcome you to RAK Medical and Health Sciences University, the first comprehensive health sciences university in the UAE, and one of the leading medical and health sciences universities in the region.

With the kind support from His Highness Sheikh Saud bin Saqr Al Qasimi, UAE Supreme Council Member and Ruler of Ras Al Khaimah, RAKMHSU has established itself as a credible destination for medical education in the UAE and Gulf Region.

We at RAK Medical and Health Sciences University (RAKMHSU) are extremely proud to be fully managed by the Government of Ras Al Khaimah, which enables us to prioritize our students' learning and success before anything else.

RAKMHSU is providing a favorable ambience to around 1350 students from 49 nationalities, and it aspires to further growth by establishing more masters programs not only in nursing and pharmacy, but also in the medical and dental programs. It is a matter of great satisfaction to see our students excelling in academics, as well as in other co-curricular and extracurricular activities bringing laurels to the university!

This catalog provides the students with an in-depth and broad guidelines of the university's admission procedures, assessment policies, student policies, financial information and academic aspects of all our programs.

The catalog also focuses on furnishing the details of RAKMHSU Vision, Mission, Core Values and Functions, Licensure and Accreditation status of the university and the BSN program, the structure of the university, the Memorandum of Understandings with different institutions / organizations both national and international, and the university's state of art facilities.

Every student should be well versed with all the guidelines incorporated in the catalog and other university's publications relevant to students and BSN program. We look forward to facilitate you to become outstanding leaders in healthcare profession.

I'm delighted to welcome you again to RAKMHSU, and I look forward to seeing you in our beautiful campus!

Professor Ismail Matalka, FRCPath
President





Dean's Message

Greetings and welcome to the College of Nursing at RAKMHSU.

Since establishing our first BSN program in 2007, the College has grown significantly. We now offer two undergraduate programs - a BSN for high school graduates and an RN-BSN bridge program for diploma-trained nurses. I'm proud that we've also launched master's programs in various nursing specialties, including the UAE's first Master of Science in Nursing degree.

We are pleased to announce that on November 2023, our nursing programs at both the undergraduate and graduate levels were granted candidacy status for accreditation by the Accreditation Commission for Education in Nursing (ACEN). Achieving candidacy status is an important milestone that acknowledges our commitment to offering high-quality nursing education programs aligned with ACEN's rigorous standards and criteria.



Nursing plays a vital role in any healthcare system by directly caring for clients and supporting overall health development. At RAK College of Nursing, our goal is to prepare compassionate, excellent nurses who can provide safe, quality care through evidence-based education and strong clinical skills. Our dynamic curriculum balances theory with hands-on learning. State-of-the-art facilities enable students to develop basic assessment abilities and manage complex patients using simulation. We benchmark against top nursing programs to continually enhance our students' education. Collaboration is also core to our philosophy. We partner with local and international healthcare stakeholders and the community to graduate professional nurses and leaders. An environment of respect, empowerment and happiness supports the best learning outcomes.

Thank you for joining us at RAK College of Nursing. I'm confident your time here will help you become caring and capable healthcare providers for the future.

Yours sincerely,

Prof. Ibrahim Al Faouri
Dean, RAK College of Nursing



1. RAKMHSU Academic Calendar 2024-2025

ACADEMIC CALENDAR 2024-2025				
	Weeks	From	To	Description
FALL SEMESTER	1	26-Aug-24	30-Aug-24	26th Aug - First day for Existing students; Registration and Orientation for all Programs 27th Aug - Regular Teaching Starts for Existing Students - All Programs
	2	2-Sep-24	6-Sep-24	02nd-03rd Sep - Freshmen registration and Orientation for All programs (Including Masters) 04th Sep - Last day for Add/Drop 04th Sep - Year 1 Regular Teaching Starts
	3	9-Sep-24	13-Sep-24	
	4	16-Sep-24	20-Sep-24	Suggested week for Placement Test (English) 20th Sep - Last day for withdrawal from Fall semester 20th Sep - International Day of University Sport (IDUS)
	5	23-Sep-24	27-Sep-24	25th Sep - World Pharmacists Day Suggested week for Placement Test (Arabic) End Rotation exam for MBBS Year 4 & 5
	6	30-Sep-24	4-Oct-24	30th Sep - 04th Oct - Fresher's Week, Sports Competition 04th Oct - Fresher's Day Written Test Slot 1 (B.Pharm Year 2, 3 & 4, Spring Batch Sem 2)
	7	7-Oct-24	11-Oct-24	Teaching Week / Written Test - B.Pharm ,
	8	14-Oct-24	18-Oct-24	RAKMHSU Breast Cancer Awareness Day (Pink October) & Mental Health Day
	9	21-Oct-24	25-Oct-24	Midterm exams (Fall Semester & Annual Courses) for BDS/B.Pharm (Theory)/ MSN/MS Programs 25th Oct - Book Fair
	10	28-Oct-24	1-Nov-24	1st Nov - Flag Day (Official Date 3rd Nov) End Rotation exam for MBBS Year 4 & 5 Midterm exams (Fall Semester and Annual Courses) for BDS Midterm Assessment Practical for B.Pharm / MS Program
	11	4-Nov-24	8-Nov-24	06th Nov - Career Fair (Afternoon)
	12	11-Nov-24	15-Nov-24	Teaching Week / Written Test - B.Pharm 11th - 15th Nov. - The 15th Sports Festival
	13	18-Nov-24	22-Nov-24	21st Nov - The 53rd UAE National Day Celebration Teaching Week / Written Test Slot -2 B.Pharm
	14	25-Nov-24	29-Nov-24	29th Nov-Submission of End Semester question papers Midterm exams for BSN/RNBSN
	15	2-Dec-24	6-Dec-24	02nd & 03rd Dec-UAE National Day End Rotation exam for MBBS Year 4 & 5 Midterm exams for BSN/RNBSN
	16	9-Dec-24	13-Dec-24	Midterm exams for MBBS Clinical Years
	17	16-Dec-24	20-Dec-24	Clinical rotation for MBBS Clinical years Final Practical Examination for B.Pharm
		23-Dec-24	27-Dec-24	Winter Break for Students CEDAR - Faculty Development Week
		30-Dec-24	3-Jan-25	Winter Break for Students, Faculty & Academic Administrators (like College Deans) 01st - New Year's Day 2025
SPRING SEMESTER	18	6-Jan-25	10-Jan-25	06nd Jan - Classes resume after Winter Break 7-9 Jan - DUPHAT -2025 06th Jan - Last day for Submission of CA marks and attendance for Fall Sem Revision / Makeup Exam / End Semester Exam for Fall Semester Courses for all programs Final Exams for Fall Semester for B.Pharm only
	19	13-Jan-25	17-Jan-25	Final Exams for Fall Semester for all programs
	1	20-Jan-25	24-Jan-25	20th Jan - Spring Semester Begins for all programs 20th - Orientation for Spring Admission 22nd Jan - Last day for Add/Drop 23rd Jan - RAKMHSU Awards Day (From 03:00 - 05:00 pm)



ACADEMIC CALENDAR 2024-2025

	Weeks	From	To	Description
	2	27-Jan-25	31-Jan-25	27th Jan - Last day for withdrawal from Spring semester End Rotation exam for MBBS Year 4 & 5
	3	3-Feb-25	7-Feb-25	4th Feb - The 14th RAKMHSU Mini-Marathon
	4	10-Feb-25	14-Feb-25	13th Feb - RAKMHSU Cultural Day (Full day activity)
	5	17-Feb-25	21-Feb-25	Suggested week for Mock fire Drill Science Exhibition RAKMHSU - Alumni Meet
	6	24-Feb-25	28-Feb-25	Community Engagement Activities Midterm Exams for BDS Teaching Week / Written Test Slot 1 for B.Pharm 24th - 28th Feb - Champion Sports Competitions
	7	3-Mar-25	7-Mar-25	Recommended period for Midterm exams Teaching Week / Written Test for B.Pharm End Rotation exam for MBBS Year 4 & 5 4th Mar - International Dental Assistant's Day 06th Mar -UAE National Sports Day
	8	10-Mar-25	14-Mar-25	Recommended period for Midterm Teaching Week / Written Test for B.Pharm Midterm exam for MBBS Year 4 & 5
	9	17-Mar-25	21-Mar-25	Midterm exams I (Spring Semester) and Midterm exams II (Annual Courses) for BDS/B.Pharm/MS and other programs 20th Mar - World's Oral Health Day
	10	24-Mar-25	28-Mar-25	Midterm exams I (Spring Semester) and Midterm exams II (Annual Courses) for BDS and other programs Midterm Assessment (Practical) for B.Pharm / MS Program
		31-Mar-25	4-Apr-25	Spring Break for Students Eid al-Fitr Holiday
		7-Apr-25	11-Apr-25	Spring Break for Students, Faculty & Academic Administrators
	11	14-Apr-25	18-Apr-25	14th Apr - Classes resume after Spring Break Teaching Week /Written Test for B.Pharm Campus Interviews Activity Clubs Events
	12	21-Apr-25	25-Apr-25	
	13	28-Apr-25	2-May-25	End Rotation exam for MBBS Year 4 & 5 Teaching Week / Written Test Slot -2 B.Pharm
	14	5-May-25	9-May-25	05th May - Last day for submission of End Year Questions International Nurses Week 04th &05th May - The 15th RAKMHSU Students Scientific Conference
	15	12-May-25	16-May-25	MBBS Year 5 - Final Exam starts Revision/Study Break/Makeup Exam for all programs End Sem Practical Examination for B.Pharm and MS Program
	16	19-May-25	23-May-25	Final Exams for all programs
	17	26-May-25	30-May-25	Final Exams for all programs
	18	2-Jun-25	6-Jun-25	3rd June - Announcement of Results for MBBS Year 5 Final Exams for all programs 5th Jun Arafat Day
	19	9-Jun-25	13-Jun-25	Eid al-Adha Holiday 10th June - Announcement of Results 12th June- Issue of LOC / Transcript 14th Jun Annual vacation begins
☑	25th Jun - RAKMHSU Convocation-2025.			
☑	Holidays for Eid Al Fitr is on 29 Ramadam to 3 Shawwal and for Arafah Day and Eid Al Adha on 9 to 12 Dhu Al Hijjah. Islamic holidays are tentative and are subject to change.			
☑	The semester(s)/academic period may be extended, in the event of loss of teaching days due to any unscheduled closing or holidays and any future directives by the Ministry of Education.			
☑	End Semester/Year Examinations may be scheduled giving at least a daybreak but not for Midterm Assessments /Repeat exams, examinations can also be planned on Saturdays/Holidays.			
☑	Provisionally Remedial 1 / Repeat1 Examinations (Spring Semester) will be held in July 2025.			
☑	Provisionally Remedial 2 / Repeat 2 Examinations (Fall & Spring Semester) will be held in August 2025.			



2. Brief History of RAKMHSU

RAK Medical & Health Sciences University (RAKMHSU) has been set up under the visionary leadership of His Highness Sheikh Saud bin Saqr Al Qasimi, UAE Supreme Council Member and Ruler of Ras Al Khaimah. The aim of His Highness Sheikh Saud Bin Saqr Al Qasimi, Ruler of Ras Al Khaimah and Supreme Council Member, United Arab Emirates was not just to build schools or colleges, but to lay a foundation for an educational infrastructure, that will serve as a platform for global institutions to provide world-class training to the students across the region. His message was clear “We need to encourage excellence in our schools now more than ever”. RAKMHSU has been maintaining absolute honesty and transparency in its functioning, in addition to a relentless march towards excellence with an issue-based functioning.

RAK Medical & Health Sciences University started as the First Comprehensive Health Science University in UAE in the year 2006. The MBBS Program was introduced in the Academic Year 2006 and Bachelor of Dental Surgery (BDS), Bachelor of Pharmacy (B Pharm), and Bachelor of Nursing (BSN) were commenced in the year 2007. Further, the Bridge Program for BSN (RN-BSN) was included to our list from the Academic Year 2008-2009. It is also a matter of pride for RAKMHSU for being the First in UAE to start a two-year Master's Program in Nursing and Pharmacy. Now, in addition to the MS in Adult Health Nursing (MSN) and MS in Clinical Pharmacy, we also have MS in Pediatric Nursing, MS in Community Health Nursing, MS in Psychiatric-Mental Health Nursing, MS in Midwifery, MS in Pharmaceutical Chemistry and MS in Pharmaceutics programs after due accreditation.



RAK Medical & Health Sciences University in Ras Al Khaimah, has achieved a significant academic milestone by attaining a "Five Stars" rating in the global QS Stars assessment system. This achievement places the university among the world's elite academic institutions.

The university received a special rating after experts from the QS Foundation carefully studied it. They looked at how well the university performs based on certain criteria outlined in the QS Stars method.

All our programs have been fully accredited locally by the Commission for Academic Accreditation (CAA) under the Ministry of Education. Also, RAKMHSU is listed in the World Directory of Medical Schools (WDOMS), hence it is internationally accredited. In addition to that, our Doctor of Medicine (MD) program is accredited by the World Federation of Medical Education (WFME), and the Bachelor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education (ACPE), USA. Our Nursing program received the Candidacy Approval from the Accreditation Commission for Education in Nursing (ACEN) and the Dental program is under the process of international accreditation from the Australian Dental Council (ADC).

RAK Medical and Health Sciences University is listed on the World Health Organization's roster, enabling university graduates to undertake examinations such as the American equivalent (USMLE), the British PLAB, and others, facilitating enrollment in studies and specializations abroad. Additionally, the Faculty of Dentistry is endorsed by the World Health Organization (IMRW), and the clinical training provided by the Faculty is acknowledged by the Royal College of Surgeons in Ireland.

The university is accredited as a testing center for English language tests including IELTS and EMSAT within UAE.

From the humble beginning with 22 students in 2006, RAKMHSU has grown remarkably well, now having more than 1350 students from about 50 different Nationalities. Similarly, RAKMHSU is proud to have 88 teaching faculty members, 140 non-teaching staff members, and 22 from teaching assistant from 35 different countries. RAKMHSU has become a role model of synergy and cooperation among students and faculty of different nationalities and religions, pursuing with commitment to their respective professional careers. The continued significant contribution from the committed faculty has helped RAKMHSU immensely in improving its academic standards. One of the happiest moments for all of us was the First Convocation held in the year 2011 when 19 Medical and 48 Nursing students received their degrees from His Highness Sheikh Saud bin Saqr Al Qasimi.

The implementation of the University Management System has enabled the University towards paperless administration. The implementation of the Online Examinations is yet another important step towards improvement in the effectiveness of the University functioning.

It is a matter of great satisfaction for RAKMHSU to receive accolades from the experts for the rapid progress in the quality of education that has been made in a short span of 17 years!

RAK Medical and Health Sciences University provides a favorable ambiance for learning and in the process establishes the legacy of academic quality. Our medical and health science professional training has been unique in several aspects and matching with the International Standards. Our



Faculty-Student ratio of 1:6 is also contributing significantly to one-to-one interaction of students with the faculty. RAKMHSU has established itself as one of the foremost Universities in the region and is considered a credible destination for health sciences education. RAKMHSU envisages further growth by establishing more and more masters programs not only in Nursing and Pharmacy but also in the Medical and Dental programs in addition to short-term courses. It is a matter of great satisfaction to see our students excelling not only in academics but also in other co-curricular and extracurricular activities bringing laurels to RAKMHSU! Our students who have pursued their higher education in countries like the UK, USA, Australia, India, Germany, etc., are excelling in their chosen fields. Further, more than 600 Nursing Graduates, 50% of whom are Nationals, serving this country after their graduation.

RAK Medical and Health Sciences University is very proud to have all state-of-the-art facilities for quality health sciences programs. The RAK College of Dental Sciences has its own state-of-art building with ultra-modern dental clinical facilities. Further, an independent building for both nursing and pharmacy colleges in addition to a sports complex has been fully functional. With this additional state-of-the-art infrastructure, RAKMHSU has taken one more significant step towards the International Standards.

The university's central library spans an area of 13,500 square feet and can accommodate 300 male and female students. It features 14 group discussion rooms and a computer suite. The library is fully computerized using the AutoLib management program. Students have got access to approximately 25,000 physical books, along with 370 e-books and 3,500 magazines through the library's electronic portal.

Translational Medicinal Research Center (TMRC) is a biomedical research laboratory adopting an interdisciplinary approach directed towards understanding the pathogenic mechanisms of different infectious diseases and non-infectious ailments such as obesity, diabetes, and hypertension. TMRC is also engaged in delineating the role of microbiome in health and diseases. In addition, research in the area of pharmaceutical sciences focusing on bioactive compounds from natural sources also constitutes an important area of research. TMRC is serving as the research hub of all four colleges of RAKMHSU; namely, RAKCOMS, RAKCOP, RAKCODS, and RAKCON. The collective goal is to create an intellectual atmosphere conducive to the exploration of frontiers of multidisciplinary knowledge. The ultimate goal is to develop novel diagnostic tests and products, procedures, and techniques of value for improving the health care and well-being of people.

RAK Medical & Health Sciences University's Central Animal Research Facility (CARF) was established in the year 2018 on an area of 2,237 square feet for the breeding, and housing of Wistar rats in addition to four laboratories for various pre-clinical research purposes. Currently, CARF maintains Wistar rats, and in the near future, we will incorporate in-breeding and housing facilities for different strains of genetically modified strains of rodents like BALB/c mice, Sprague Dawley rats, and New Zealand white rabbits. The CARF provides a centralized animal research and technical support facility for researchers in departments/ colleges across the University. The holding rooms in the CARF are multi-purpose and designed to be flexible, depending on the needs of the various animals and research paradigms. The veterinary doctor routinely does periodic health monitoring of the animals. In addition, feed and water analyses are carried out periodically to assess their quality and contamination. A dedicated team of well-qualified and trained



scientists/ veterinarians and technical assistants, who are experienced in modern methods of animal care, breeding, and husbandry, manage the facility.

Moreover, a central simulation and clinical skills lab has been set up to provide comprehensive training to all students, including those pursuing master's degrees. This lab features various clinical simulation technologies such as the metaverse, high-fidelity mannequins, and simulation software. By incorporating these simulation exercises, the University has achieved another remarkable milestone in this field.

RAK Medical and Health Sciences University is proud to have implemented the online examinations for all programs which is an important milestone for the University, making the whole examination process foolproof and paperless.

Since its inception, RAKMHSU signed several MoUs with both national and international institutions/ organizations to encourage Electives, CMEs, Faculty and Student Exchange, Industrial Training, and Internship programs.

3. RAKMHSU Vision, Mission Core Values and Functions

3.1 RAK Medical & Health Sciences University

3.1.1 Vision

To be a leading medical and health sciences University in the UAE dedicated to the pursuit of academic excellence by fostering, disseminating and applying knowledge and intellectual values to ensure an enriching future for the student community and preparing them to join the medical and health sciences field of the 21st Century.

3.1.2 Mission

RAK Medical and Health Sciences University is committed, through its offering of academic programs in the medical and health sciences fields, to prepare both Undergraduates and Graduates of either sex and of all Nationalities in developing critical practice skills and latest knowledge. This will equip them with knowledge, practical and clinical skills and enabling them to make a valuable contribution to patient and health care as individuals and as responsible members of society for the communities of not only Ras Al Khaimah, but also UAE along with the



neighboring Gulf countries. The University is also committed to contributing to the advancement of knowledge through its support for research conducted by its faculty and students, and the promotion of lifelong learning bound by ethical clinical practice.

3.1.3 Core Values

RAKMHSU's eight values underpin the way in which it conducts all of its activities and contribute to the achievement of its Vision and Mission.

- 1) Collegiality
- 2) Honesty and Integrity
- 3) Equity
- 4) Agility
- 5) Excellence
- 6) Student Centricity
- 7) Lifelong Learning
- 8) Innovation

3.1.4 Functions:

Goal 1:-

To ensure that it offers academic programs in medical and health sciences of high quality, which are recognized locally, regionally, and internationally.

Objectives:-

- a) To design, develop and offer Undergraduate programs after the accreditation process is completed for the respective Undergraduate program. Already RAKMHSU has been carrying out the Medical (MBBS/MD), Dentistry (BDS), Pharmacy (BPharm), Nursing (BSN), Nursing (RN-BSN Bridge program) programs successfully after the accreditation process. In addition, RAKMHSU shall offer other appropriate programs as and when approved.
- b) To design, develop and offer Graduate programs after the accreditation process is completed for the respective Graduate programs. Already RAKMHSU has been carrying out the Master of Science in Nursing in (a) Adult Health Nursing, (b) Pediatric Nursing, (c) Community Health Nursing and (d).
- c) Psychiatric - Mental Health Nursing; and Master of Science in Pharmacy in (a) Clinical Pharmacy and (b) Pharmaceutical Chemistry Pharmaceutics. In addition, RAKMHSU shall offer other appropriate programs as and when approved.
- d) To recruit and retain academic fraternity committed to creation and application of knowledge;



- e) To develop MBA (Healthcare), Medical Tourism and other contemporary educational programs to meet local and international standards;
- f) To develop clinical skills and training in cutting edge technologies to be acclaimed internationally by competent healthcare professionals;
- g) To provide required infrastructure facilities;
- h) To develop an evaluation system to monitor the outcome of all courses, infrastructure facilities and actions taken for improvement in each College and clinical setting and to ensure the key results are entered into the annual strategic plan for action and review.
- i) To recruit students committed to acquiring knowledge, skills and appropriate attitudes towards patient care.

Goal 2:-

To promote openness, diversity, fairness and academic freedom.

Objectives:-

- a) To demonstrate the ability to organize, record, research, present, critique and manage health science related information.
- b) To demonstrate the ability to work effectively as part of a health care team with appreciation for the multiple contributions of other health care professionals to the health of the individual and the health of the community.
- c) To monitor the access students, faculty and administrative staff have to records, faculty development and seminars.
- d) To evaluate coordinators, supervisors, students and patients in relation to openness, diversity and fairness and to ensure that the key results are entered into the annual strategic plan for action and review.
- e) To promote interdisciplinary opportunity for students and staff.

Goal 3:-

To ensure that its graduates are equipped with knowledge and skills, which allow them to enter the medical and health sciences fields as accomplished healthcare professionals and competent self-learners, critical thinkers, team players, ethically oriented, for contributing towards the development of the society they live in.

Objectives:-

- a) To develop strategies to support lifelong learning via both print and electronic sources and to remain current with the advances in medical and health sciences knowledge, skills and practice.
- b) To demonstrate the ability to acquire new information and data and to critically appraise its validity and applicability to one's professional decision.



- c) To demonstrate the ability to communicate compassionately and effectively, both verbally and in writing with colleagues, patients and their families.
- d) To display the personal attributes of compassion, honesty and integrity in relationships with patients, colleagues and communities.
- e) To exhibit a capacity for self-evaluation, moral reflection and ethical reasoning to form the basis for a self-directed, lifelong engagement and involvement in the medical and health sciences profession; and
- f) To monitor the outcomes of the strategies to support lifelong learning for students, academic faculty and administrative staff and to ensure the key results are entered into the annual strategic plan for action and review.
- g) To develop an alumni association to support graduates in their profession after graduating from RAKMHSU.

Goal 4:-

To contribute to the advancement of medical and health sciences knowledge and practice through its support of research activities conducted by its faculty and students.

Objectives:-

- a) To encourage faculty to participate in scholarly activities by attending conferences, seminars and enabling them to publish research papers in scientific journals.
- b) To facilitate the faculty to write for research projects and receive research grants.
- c) To facilitate the utilization of intellectual property of the University for the betterment of the humanity at large.
- d) To monitor budgetary support of and access to conferences, external seminars, research and to ensure the key results are entered into the annual strategic plan for action and review.

Goal 5:-

To render ethical healthcare and service to all patients with highest degree of accountability to self and community.

Objectives:-

- a) To be able to describe and discuss the implications of basic ethical principles including confidentiality, informed consent, truth telling and justice for the care of the patient.
- b) To demonstrate the ability to educate the patients and community about various health problems and to motivate them to adopt health promoting behaviors.
- c) To monitor student and faculty access to continuing education programs, speakers' bureaus, clinical training and to carry out patient and community surveys and to ensure the key results are entered into the annual strategic plan for action and review.

Goal 6:-

To accentuate the growth of the University by promoting various academic activities, by establishing inter-institutional alliance with premier health Universities and organizations.

Objectives:-

- a) To foster interaction with industries, to promote research, infrastructure development and student placement.
- b) To establish consortial agreements with other premier health institutions and Universities to foster academic research collaboration including faculty and student exchange.
- a) c) To monitor the development of outreach programs, internships, collaboration with other universities/institutions and to ensure the key results are entered into the annual strategic plan for action and review.
- c) To monitor the development of a career planning unit and to ensure the key results are entered into the annual strategic plan for action and review.
- b) e) Current performance and the quality of the internationalization process is turned into new opportunities for strategic institutional developments.

3.2 RAK College of Nursing

Vision

To be recognized as a leading and unique institution offering high standard nursing education and quality nursing research in UAE and Middle-East region.

Mission To provide different levels of nursing educational programs with a strong theoretical base and diverse clinical experience that contributes to excellence and leadership in professional practice of nursing. To serve the men and women students of diverse backgrounds who possess the academic and personal attributes necessary to complete the education and become skilled and principled nursing professional, lifelong learner contributing to the society of UAE and the neighbouring Gulf countries

RAKCON Goals:

The Nursing Program curriculum has been designed to achieve the following goals:

1. To provide quality education in nursing, comparable with the international levels.
2. To ensure that each student nurse is exposed to a wide range of learning opportunities in both practice and theory.
3. To promote the development of professional knowledge and practice through evidence -based learning and problem-solving approaches.
4. To collaborate with health care providers in determining the educational needs of nurses, thus reflecting national and local workforce trends and priorities.
5. To educate students to utilize research within a stimulating and supportive environment for improving the quality of patient care, implementing change in nursing practice and for making nursing practice decisions.
6. To focus on the commitment to the principle of 'lifelong learning' by providing appropriate continuing professional development modules and pathways.
7. To develop students to use concepts from the humanities and the behavioral sciences to understand oneself and others, the relationship between people, and the functioning of communities.
8. To develop an understanding of and practice professional ethics.



4. Licensure and Accreditation Status

4.1 University Licensure

Licensure / Accreditation	Date of Accreditation	Licensure / Accreditation	Current Status
RAKMHSU Licensure	06 February 2024	13 March 2028	Active

4.2 National Accreditation:

Bachelor of Science in Nursing (BSN)	16 December 2018	15 December 2023	Initiated
Registered Nurse - Bachelor of Science in Nursing (RN-BSN)	16 December 2018	15 December 2023	

4.2 International Accreditation / Recognition

Licensure / Accreditation	Current Status
Accreditation Commission for Education in Nursing (ACEN), USA	Candidacy valid till November 2025



5. Memorandum of Understanding

Year	No.	Date of MOU	First Party	Second Party	Contract Valid Until
2009	1	27-Jul-09	Jordan Hospital, Jordan	RAK Medical & Health Sciences University	28th July 2030
2017	2	8-Jul-17	The University of Findlay, Findlay. USA	RAK Medical & Health Sciences University	Automatically extended annually
2018	3	1-Sep-18	RAK Medical & Health Sciences University	Gulf Pharmaceutical Industries (JULPHAR), Ras Al-Khaimah. UAE	Renewal under process
	4	10-Jan-19	Gulf Medical University-Teach-Out Agreement-GMU-RAKMHSU, Ajman ,UAE	RAK Medical & Health Sciences University	11th Jan 2024
	5	25-Aug-19	European University-RM SKOPJE, Macedonia	RAK Medical & Health Sciences University	26th August 2024



Year	No.	Date of MOU	First Party	Second Party	Contract Valid Until
2019	6	26-Aug-19	RAK Medical & Health Sciences University	Sheikh Saud Bin Saqr Charitable Education Foundation	25th August 2024
	7	9-Sep-19	Ministry of Health And Prevention, UAE	RAK Medical & Health Sciences University	8th Sep 2024
	8	17-Dec-19	RAK Medical & Health Sciences University	BTS Pilani, Dubai Campus, UAE	16th Dec 2025
	9	1-Dec-19	RAK Medical & Health Sciences University	Dabur International Ltd, India	24 th December 2028
2020	10	5-Feb-20	Dataflow Verification Services	RAK Medical & Health Sciences University	Automatically extended
	11	16-Nov-20	RAK Medical & Health Sciences University	Temple University, Philadelphia. USA	15th Nov 2025
2021	12	17-Mar-21	Mothercell Regenerative Centre Private Limited,Tiruchippalli,India	RAK Medical & Health Sciences University	17th Mar 2026
	13	13-Apr-21	RAK Medical & Health Sciences University	Father Muller Research Center, Mangalore, Karnataka, India	13th April 2026
	14	28-Aug-21	University of Liverpool,Brownhill,Liverpool	RAK Medical & Health Sciences University	13th April 2026



Year	No.	Date of MOU	First Party	Second Party	Contract Valid Until
	15	16-Sep-21	Gulf Medical University, Ajman.UAE	RAK Medical & Health Sciences University	15th Sep 2026
	16	29-Nov-21	Universiti Teknikal MARA Sdn. Bhd, Malaysia	RAK Medical & Health Sciences University	28th Nov 2026
2022	17	4-Jan-22	Sree Anjaneya Medical Trust	RAK Medical & Health Sciences University	3rd Jan 2027
	18	10-Jan-22	Sheikh Saud Bin Saqr Al Qasimi Foundation for Policy Research,RAK,UAE	RAK Medical & Health Sciences University	Automatically extended
	19	19- Feb-22	RAK Medical & Health Sciences University	Special Olympics-UAE	Automatically extended
	20	07- Mar-22	RAK Medical & Health Sciences University	The National University of Science and Technology,Muscat.Oman	4th Mar 2025
	21	23- Mar- 22	RUDN University, Russia	RAK Medical & Health Sciences University	22nd Mar 2027
	22	25- Mar- 22	RAK Medical & Health Sciences University	RAK Modern Private School, RAK	24th Mar 2025
	23	30-May-22	City of London Dental School, London, UK	RAK Medical & Health Sciences University	29th May 2027



Year	No.	Date of MOU	First Party	Second Party	Contract Valid Until
	24	01-Jun- 22	RAK Medical & Health Sciences University	Kanad Hospital Clinical Affiliation Agreement, Al Ain, UAE	31 st May 2027
	25	15-Jun-22	Manipal Academy of Higher Education, Karnataka, India	RAK Medical & Health Sciences University	21st Jun 2025
	26	29-Jun-22	Burjeel Hospital LLC, Abudhabi,UAE & Affiliates	RAK Medical & Health Sciences University	30th Jun 2027
	27	07-Jul - 22	The Armed Forces College of Medicine - Arab Republic of Egypt	RAK Medical & Health Sciences University	22nd Jun 2026
	28	19-Sep-22	Emirati Cadres Competitiveness Council (NAFIS)	RAK Medical & Health Sciences University	20th Sep 2026
	29	04-Nov-22	RAK Medical & Health Sciences University	Oasis Braces Center Abudhabi,UAE	5 th Nov 2027
	30	13- Dec- 22	ST. John's Medical College, Karnataka, India	RAK Medical & Health Sciences University	12th Dec 2027
	31	30-Dec-22	Sheikh Khalifa General Hospital, Umm Al Quwain. UAE	RAK Medical & Health Sciences University	1th January 2026



Year	No.	Date of MOU	First Party	Second Party	Contract Valid Until
2023	32	04- May-23	Emirates Health Services “EHS “, UAE	RAK Medical & Health Sciences University	5 th May 2028
	33	16- May-23	Sheikh Khalifa Hospital, Ras Alkhaimah. UAE	RAK Medical & Health Sciences University	17 th May 2026
	34	09 Jun -23	RAK Medical & Health Sciences University	Bridge Way International	Automatically extended
	35	22-Jun-23	Amity University,Dubai, UAE	RAK Medical & Health Sciences University	21 st June 2025
	36	22- June 23	RAK Medical & Health Sciences University	American University Ras Al Khaimah, UAE	21st June 2026
	37	22- June 23	RAK Medical & Health Sciences University	Collaborative Academic Provisions American University, Ras Alkhaimah. UAE	21 st June 2026
	38	4- July 23	The University of Dundee, Dundee, UK	RAK Medical & Health Sciences University	In process
	39	5 - July 23	The University of Strathclyde, Glasgow, UK	RAK Medical & Health Sciences University	4 th July 2025



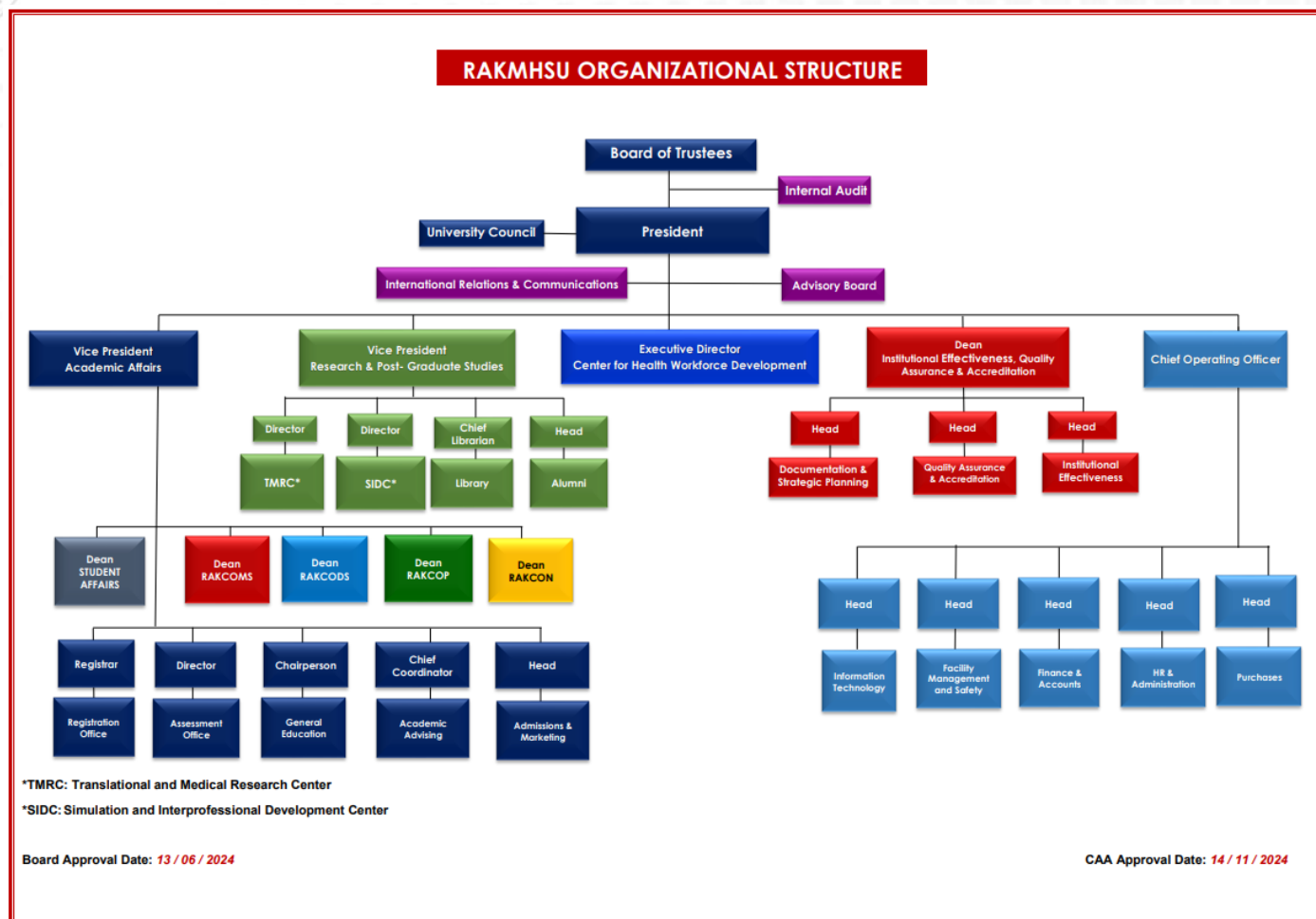
Year	No.	Date of MOU	First Party	Second Party	Contract Valid Until
	40	21 – August 23	Santosh Deemed to be University	RAK Medical & Health Sciences University	20 th August 2028
	41	22 – November 2023	Universidade Federal De Santa Catarina (UFSC), Brazile	RAK Medical & Health Sciences University	21 st November 2028
	42	26 - November 2023	RAK Medical & Health Sciences University	University of Warith Al-Anibiyaa, IRAQ	26 th November 2025
	43	5 – December 2023	RAK Medical & Health Sciences University	Fakeeh University Hospital	5 th December 2028
	44	19 – December 2023	RAK Medical & Health Sciences University	RAK Hospital,RAK,UAE	18 th December 2028
2024	45	22- January 2024	Environment Protection & Development Authority, Khaimah, UAE	RAK Medical & Health Sciences University	21 st January 2029
	46	1 – January 2024	Burjeel Holdings PLC (BHPLC),Abudhabi,UAE	RAK Medical & Health Sciences University	31 st December 2029
	47	27 – February 2024	RAK Medical & Health Sciences University	The University of Jordan, Jordan	26 th February 2026



Year	No.	Date of MOU	First Party	Second Party	Contract Valid Until
	48	27 – February 2024-	RAK Medical & Health Sciences University	Just University of Science & Technology, Jordan	26 th February 2026
	49	29 – February 2024-	RAK Medical & Health Sciences University	German Jordanian University, Jordan	28 th February 2026
	50	5-March 2024	Sharjah Center for learning Difficulties, Sharjah, UAE	RAK Medical & Health Sciences University	4 th March 2026
	51	7- May 2024	RAK Medical & Health Sciences University	Symbiosis International (Deemed University), India	6 th May 2026
	52	6- June 2024	University of Palermo, Italy	RAK Medical & Health Sciences University	5 th May 2029
	53	6- June 2024	Cultural Co-operation Framework Agreement University of Palermo	RAK Medical & Health Sciences University	5 th June 2028



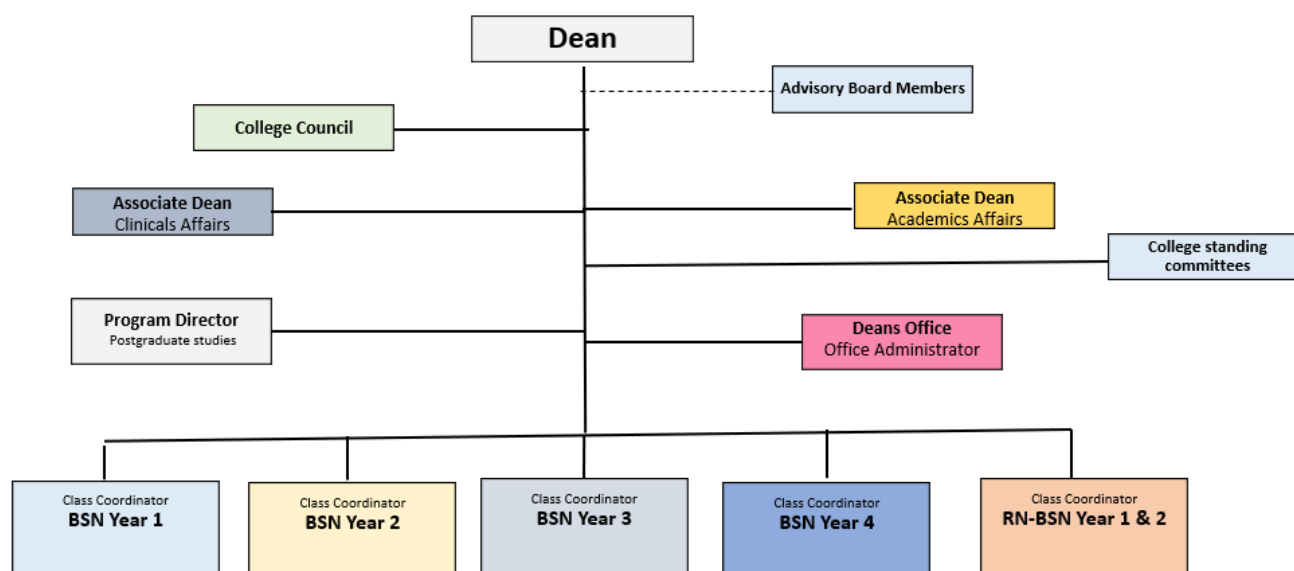
6. RAKMHSU Organizational Structure





6.1 RAK College of Nursing (RAKCON)

RAK College of Nursing Organizational Structure 2024-2025





7. University Facilities

7.1 RAKMHSU - Physical Setting, Resources and Facilities

RAKMHSU is located in the Al Qusaidat area of the Emirate of Ras Al Khaimah. The University campus covers over 43,000 Sq. Mts. and has a Main Academic Block, Pharmacy & Nursing Block, Sports Complex, Cafeteria block and Animal house.

The main Academic Block is a G+3 building having 200,000 Square feet of built-up area housing the College of Medicine. The pharmacy and nursing building has a total built-up area of 96,000 square feet. The sports Complex (G+1) has a built-up area of 21,000 square feet having Indoor play area, Male & Female Gyms, Lounge and Music Room. Additionally, an outdoor football court is also built on an area of 16000 square feet. The cafeteria is a G+2 building having an area of 8,600 square feet and houses the Kitchen, Cafeteria and dining halls for students, faculty and staff. An Animal House is built on an Area of 2,237 Sq. Ft. to support University research activities. College of Dentistry has its own state of art building (G + 5 Floors), a short distance from the main campus. Prayer hall with ablution facility is available in the ground floor for male and 4th floor for Females.

RAKMHSU students benefit from robust state of the art facilities, which include 30 Lecture halls, more than 25 high-end Laboratories, 2 Computer Labs having more than 300 desktop computer terminals, PBL rooms, On-site and Online Library facilities and an Auditorium equipped with advanced modern Audio-Visual equipment at par with the most advanced facilities found in Universities internationally.

7.1.1 Use of University Facilities

The University reserves the right to set reasonable time, place and manner restrictions on all meetings, gatherings or get-togethers to ensure that the most beneficial use of the buildings and grounds of the University are made and that there is no interference with the rights of students to the educational process.

The use of University facilities should not imply an endorsement of any individual, group or organization. The name of the University shall not be identified in any way with the aims, policies, programs, products or opinions of any individual, groups or organizations, which may meet in University buildings or on University grounds. No University building or part thereof, or ground, may be occupied as living rooms or bedrooms, except those duly set aside and operated

7.1.2 Use of Classrooms, Laboratories and Office Space

Assignment of space in University buildings for continuing use by the College, Departments or other



units for use shall be made by the President. These assignments shall be made on a semester-by-semester basis. Members of the University faculty, staff or students, who are assigned the office space in a building on campus, and who have been authorized to have a key to the main door of the building, shall be authorized to use such assigned office space whenever their work may require such use.

7.2 Use of Computers and Computer Lab

The purpose of the computing ethics and guidelines on use of computers is to help maintain an information technology infrastructure that supports the university's mission. Information technology is a critical resource for the University, as it acquires and distributes data for to carry out teaching, learning, research, academic and administrative activities of the University . These guidelines rely on common sense and ethical behavior to protect the privacy and access rights of each member of the community. Failure to adhere to these guidelines can result in the suspension of computing privileges.

Students, faculty, and administrators at University have basic rights regarding computing: privacy and access to an equitable share of hardware, software, and network resources. It is unethical for any person to violate these rights.

University owned computing resources are intended for administrative, research, and educational purposes only; and hence they shall be used in a manner consistent with the administrative, instructional, and research objectives of the University. They should not be used for personal profit, commercial development, or frivolous activities.

7.2.1 Access

Access to computers, programs, and files is restricted to authorized users only. Respect for the privacy of others is maintained by not intentionally seeking information about passwords or files belonging to other users, unless explicitly authorized to do so by those users.

- Academic communities are by nature open and transparent, therefore respect for the spirit of academia should be maintained. The theft, mutilation, and abuse of public or private computing resources violate the academic environment's nature and spirit. Theft also includes theft of services. Acts of theft will be referred to the appropriate University authority through the Campus Security.
- Computer systems, software applications, and other resources are provided for the benefit of the individuals within the University community. Deliberate or suspicious introduction of computer viruses, deletion or removal of software programs or files is a violation of computer usage policies. Acts of this nature will be referred to the appropriate University authority for



disposition.

- Central and network computer access are protected by password security. Protection of computer accounts is accomplished by not divulging one's password to others, by changing one's password frequently, and by deleting unwanted files. If it is suspected that another person gained access to one's password, the password should be changed immediately.

7.2.2 Usage

- Computer resources, while widely available, are finite. Common sense regarding shared resources should be exercised. Engaging in deliberately wasteful practices, for example, printing large amounts of unnecessary listings, using the laser printer as a copy machine, making unnecessary laser printouts (printing after every editing / change), or unnecessarily holding a public PC or workstation for a long period of time when other users are waiting for these devices, is to be avoided.
- Computer connection in the Library is for use by authorized persons only. Activity on these machines is considered to be under the control of an assigned user.
- No server of any sort may be run on the University network other than those sanctioned by the University and operated by the IT Department, and as per the policies that are ratified by the University. This includes, but is not limited to game servers, Windows Servers, Novell NetWare Servers, or any form of UNIX in a server configuration.
- Institutionally owned systems may not operate recreational peer-to-peer applications or any peer-to-peer messaging applications that is exploitable due to improper configuration or application weaknesses. Institutionally, owned computers and/or privately owned computers, performing institutional business must have up-to-date anti-virus software installed.
- Services such as DNS, DHCP, BOOTP, WINS, FTP, or HTTP may be operated only within the guidelines and information technology policies of the University.
- The University maintains public access computing labs for use by the faculty, the students, and staff only. Proper use of public computer laboratory facilities is expected. Proper use follows the same standards of common sense and courtesy that govern the use of other public University facilities. Anyone engaged in an activity or use of the facility which hampers or interferes with the ability of others to do their work may be asked to quit the activity and/or leave the facility. Examples include loud conversation, disruptive behavior, excessive computer volume or display of pornographic, offensive or obscene materials.
- Electronic mail (e-mail) is a resource widely distributed and supported on the campus. Electronic mail is to be used for appropriate educational, research, and administrative purposes



only. It is a violation of the computing policies of the University to start or forward chain letters which has no relevance to the university activities. This behavior is also in violation of most network policies. In addition, University policy prohibits users from sending threatening, obscene, or harassing messages to other users.

University email services should not be used for communicating greetings or forwarding any email other than that of academic interest.

- It is the policy and practice of the University to respect the copyright protection given to software owners. Therefore, it is against the policy for any student, faculty, or staff member to copy or reproduce any licensed software or other copyrighted material on University computer equipment except as expressly permitted by license. Appropriate laws and copyrights are to be respected. Requests for the duplication or installation of software will not be honored without proof of license or proof of purchase.
- Users requesting access to the University computing resources will be required to sign a statement on the appropriate user account request form indicating that they have read, understood, and agreed to abide by these guidelines.

7.2.3 Appropriate usage of the IT Enabled Resources and Services.

- Users requesting access to the University computing resources will be required to sign a statement on the appropriate user account request form indicating that they have read, understood, and agreed to abide by these guidelines.
 - 1) IT Enabled Resources and Services are provided to carryout Academic and Administrative activities of the University.
 - 2) End Users needs to make sure that information must not be disclosed in any form without proper approval. Unauthorized Access, editing, disclosure or copy of such information constitutes a security breach.
 - 3) End Users should be aware of the RAKMHSU User rights and responsibilities.
 - 4) Users are prohibited to access restricted web sites that promote racism, offensive language, pornographic, adult content and other malicious websites.
 - 5) Users should not install any software without approval from the IT Department through proper channel. RAK MEDICAL & HEALTH SCIENCES UNIVERSITY GRADUATE CATALOG 2022-2023
 - 6) Computer accounts are members of University Domain with normal user access rights. Users may not have Administrator privileges in their system.
 - 7) Required applications needs to be installed only by the IT Department.
 - 8) Users has to take care of their systems and needs to update frequently with the latest anti-virus



and windows updates.

- 9) Users have to make sure that the data downloaded from any external sources - USB flash drives, websites, email attachment etc. are free from virus and malicious software.

7.2.4 Authorized User Access and Responsibility.

- 1) User accounts issued by the IT Department are the authorized to access IT Enabled Resources and Services.
- 2) User has the responsibility to maintain Privacy and integrity of the information.
- 3) Password should not be shared with any one in any circumstances; guessable passwords should not be used because compromised passwords may affect the privacy and integrity of the Data.
- 4) User accepts the responsibility for the violations that occur from System while accessing RAKMHSU IT Enabled Resources and Systems from anywhere.

7.2.4.1 Access

- 1) Access to computers, programs, and files are restricted to authorized Users only, privacy for others is maintained, by not intentionally seeking information about passwords or files belonging to other Users, unless explicitly authorized to do so.
- 2) Access to Computer systems, software, Applications, and other resources provided for the benefit of the individuals within the University community.
- 3) Deliberate or suspicious introduction of computer viruses, deletion or removal of software programs or files is a violation of computer usage policies and charges would be brought as per the University policy / prosecution under laws, where applicable.
- 4) Resources are protected by password security. Protection of computer accounts is accomplished by not divulging one's password to others.

7.3 Library

RAK MHSU Library was established in 2006 as a learning and resource center. The vision of the Library is to support the RAKMHSU by establishing a knowledge hub to enable access to information resources of all kinds and to provide innovative, responsive and effective services to meet the changing needs of the academic community. It has a hybrid collection of print as well as electronic resources which include **26900+ Books, 4500+ e-Books, 3300+ e-Journals, 180+ thesis** (Nursing & Pharmacy), **7 online databases, 2000+ Audio-Visuals (CDs/DVDs)** related to Medical, Dental, Pharmacy, Nursing and General Education courses and books catering to general interests.

The library is located on the 2nd floor of the building, and has a total area of **1350 sqm**, including **14 discussion rooms**. It is equipped with modern technology such as state-of-the-art Library Security System, surveillance cameras and security gates. The library has more than **330 seating capacity**,



which includes **140 individual study carrels** for quiet study and group discussion rooms. The main services of the library include circulation of resources, reference service, online Access to E-Books/E-Journals, Reprographic service (Printing & Scanning), Information Literacy, Inter-Library Loan, SDI & CAS services (Standard Dissemination of Information and Current Awareness Services). Reprographics services are offered through networked photocopying, printing and scanning facility with MiFare technology based prepaid ID Card system. The Circulation services (borrow/Return) of books are offered through a RFID-based Self Check-In and Check-Out automated library management system and high-speed internet access to online services such as online databases, e-books, and e-journals.

In addition of the Central Library and the library at RAKCODS campus, there are two satellite libraries located at Omran Hospital in Ras Al Khaimah and Fujairah Hospital in Fujairah to facilitate clinical students and clinical adjunct faculty of RAKMHSU. These Satellite Libraries are managed by the Central Library for providing books, journals, E-resources and other services in accordance with RAKMHSU guidelines.

The library maintains the National Library of Medicine (NLM) and International Standard Documentation (ISD) Classification and Cataloguing system to ensure our resources are well organized and easily accessible.

The E-Library Portal provides on and off campus access on a 24/7 basis to all the subscribers. They can access, all electronic resources such as **EBSCO E-books, Up-To-Date, Clinical Key Students, AMBOSS** (for IFOM Preparation), **Lexicomp, CINAHL Ultimate and Scopus**, online journals, and e-books etc. The library also provides repository service for RAKMHSU Faculty publications as well as Student's Theses. The Printed copies are available in the library, whereas, digitized copies are available on demand only.

In addition to providing access to the various resources, the RAKMHSU Library also offers a range of research and reference services to support students in their academic pursuits. Our team of professional librarians are available to provide guidance and assistance with research and information retrieval. For Research Support Services The library offers a range of research support services to assist faculty and students to find, locate and use the information by providing them a range of resources, tools, and services to support them in conducting research. The librarians conduct the Information Literacy Sessions to assists and train the users for effective Literature search for their research topics and terms to enhance the quality and relevancy of their research. Academic



software such as **SPSS, Turnitin and EndNote** are available in library to support the scholars in their research process.

Detailed information about the library is available on the library homepage <https://www.rakmhsu.ac.ae/library>. Which includes the library collection statistics overview, Services, facilities, rules, regulation, policies, tutorials, list of recommended books, important links, OPAC (catalogue of library collection), **Open Access Resources**, FAQs and various online forms such as book suggestion form and article request form etc.

The library strongly supports the academic honesty policy of the university and as a center of learning and information, the library recognizes the importance of academic integrity in ensuring the quality and credibility of academic work. To support this policy, the library provides a variety of resources and services to help students and faculty understand and uphold academic honesty. This includes access to software and databases related to similarity detection and plagiarism such as Turnitin, as well as workshops and training sessions on the proper use of sources, citation styles and research management.



8. Admission

8.1 University General Admission Requirements

RAKMHSU admission policy is based on student academic achievement in the 12th Grade/ Higher Secondary School Certificate or its equivalent, and English language proficiency, regardless of gender, race, color, religion, age or national origin.

Admissions to undergraduate programs of RAKMHSU shall be competitive and will be based on the scores in the UAE (MOE)/Grade 12 or its equivalent. Admission will depend on high merit and students are advised to fill in the online application in the RAKMHSU website and upload their Grade 12th Transcript, EmSAT-English/ TOEFL/IELTS score, other relevant documents/attachments.

Admissions are open to students of all nationalities.

Admission of international students will also depend on UAE immigration regulations regarding student visa.

8.2. BSN Program (for those who complete 12th grade)

A.1 Admission Criteria for 12th grade High School or equivalent and additional requirements

Curriculum	12 th grade High School or equivalent Requirements
UAE Curriculum	A minimum High School Average of 65% for Elite Track, 70% for Advanced Track and 80% for the General Track, or equivalent in Standardized International Systems is required.
American Curriculum	An aggregate score of 70% is required. Priority in admission will be given to those with high scores in Biology and Chemistry/Physics. If Biology is not taken in 12th Grade, a SAT II score of 550 in Biology is required. OR(If Biology is not done in grade 12th, require a letter from the school that the biology which achieved in grade 10th /11th is equivalent to grade12th). SAT in Math and English required to be completed in school for obtaining Equivalency Certificate from MOE.
SABIS	An aggregate score of 70% is required. Priority in admission will be given to those with high scores in Biology and Chemistry/Physics.



International Baccalaureate	Must have completed any six courses including Biology and Chemistry/Physics at the higher level and obtain IB score of at least 22.
Pakistan Boards/Certificate	Higher Secondary School Certificate with aggregate of 60% can apply. Priority in admission will be given to those with high scores in Biology and Chemistry/Physics (Part 1 and Part 2 total).
Indian Curriculum (CBSE/ISCE) & Indian State Board	All India Senior School Certificate XII std CBSE/ISCE exams with 60% aggregate can apply. However, Priority in admission will be given to those with high scores in Biology and Chemistry/Physics courses. Indian State board: 65% aggregate can apply. However, Priority in admission will be given to those with high scores in Biology and Chemistry/Physics courses.
British Curriculum	Students applying for the BSN program must have completed at least two Advanced Supplementary of AS level OR one A level in Biology with at least 'C and above' grade after having completed 5 IGCSE/GCSE or O levels with minimum grade of 'C and above' in O level courses (the aggregate is equal to 70%) equivalent to UAE curriculum. Only courses classified as academic will be considered for admission. Courses must include Physics, Chemistry and Biology with at least two of them including Biology at the AS level/A level. For grade to percentage calculation: http://www.igcsegate.com/score-calculator#
African Curriculum (WAE C/WASSCE etc)	C grade & above combination of grades in 12th grade in Biology and Chemistry can be considered. Priority in admission will be given to those with high scores in Biology and Chemistry/Physics.
Israel Curriculum	A minimum of High School in 12th grade with overall average 60% is required with physics, chemistry and Biology subjects.

We converted the marks for the foreign curriculum based on the World Education service link
<https://applications.wes.org/country-resources/resources.asp>

A.1.1. In addition to the above 12th grade requirements student are required to do as mentioned below:

- An Emirates Standardized Test (EmSAT) score of 1100 for English Language or an equivalent English Proficiency Test approved by the CAA. (TOEFL score of 500 in paper-based test OR 61 in internet-based test OR Academic IELTS score of 5 OR 173 in TOEFL CBT) are the English language requirements.
- EmSAT scores of 700 in two out of the three science subjects (Biology, Chemistry/Physics)



- Or, if the student did not complete his/her EmSAT exam, he/she has to provide the following subjects Biology, Chemistry/Physics done in 12th grade.
- Or, if the student did not complete his/her EmSAT exam or science subjects not taken in 12th grade, he/she has to attend the Admission/Entrance Exam at the University which will include (Missing Subject: Biology, Chemistry/Physics) and is equivalent to EmSAT subjects as per MOE guidelines.
- Passing a personal interview set by the College in addition to other conditions of admission set by the university.

Note:

1. English language requirement validity: Please note that the validity of TOEFL paper-based test, Academic IELTS, TOEFL -IBT (internet-based test) & TOEFL-CBT is two years only and for EmSAT English score is 18 months and these scores should be valid at the time of Admission process to join any of our programs.
2. The validity of EmSAT subjects such as (Mathematics, Biology & Chemistry/Physics) is 18 months only and these scores should be valid at the time of Admission process to join any of our programs.

8.2.1 RN-BSN Bridge Program (for Diploma holders only):

1. Registered nurses who have completed the Associate Degree/Diploma in Nursing from an accredited school of Nursing with 70% aggregate with 2 years of clinical working experience (OR with 65%-69% aggregate in Associate Degree in Nursing/Diploma in Nursing with 3-7 years of clinical working experience) and RN licensure from the country of origin can apply.
2. English language requirements for RN-BSN program: An Emirates Standardized Test (EmSAT) score of 1100 for English Language or an equivalent English Proficiency Test approved by the CAA. (TOEFL score of 500 in paper-based test OR 61 in internet-based test OR Academic IELTS score of 5)

8.3 How to Apply

The admission procedure/important dates are announced on the RAKMHSU website and in the flyers and brochures distributed.

8.3.1 BSN Program

Each applicant must complete the online application form available on the University Website:
www.rakmhsu.ac.ae.



The online application form is to be filled in and submitted as per the admission dates announced by the University. Late applicants will be received until the date mentioned in the website subject to availability of seats. Individual candidates will be informed about his/her selection subject to meeting admission requirements.

The following original documents are required to be shown as part of verification process during admission:

- Grade 12 mark sheet authenticated/attested by the relevant Ministry of Education of the country of study.
- Original TOEFL/IELTS score (not more than two years old) or EmSAT English score (not more than 18-month months old).
- A copy of EmSAT score of two out of the three science subjects in EmSAT (Physics, Chemistry & Biology) done in 12th grade OR Admission/Entrance Exam at the University for the Missing Subject (Physics/Chemistry & Biology).
- Certificate of good conduct OR Reference letter to be obtained on the school/college letterhead.
- 05 recent and identical passport size photographs.
- Copy of the passport.
- Copy of the visa, in case if the student is already a resident of UAE.
- A copy of the equivalency certificate should be provided after the completion of 12th grade. If you did not submit the equivalency certificate within 1st year of study. The admission will be treated as Cancelled.

Copies of these documents will constitute the Student File and rests with the Office of Admissions, in a joint agreement between the University and the student to maintain confidentiality. Student file is the property of the University but may be released to the student upon a written request, for any valid reason.

Note: In the event of submission of any fraudulent marks card, incorrect or untrue information, or suppression or distortion of any fact in any of the documents, admission is liable to be cancelled without any refund of fees, at any time during the period of study at RAKMHSU.

8.3.2 Admission Procedure (BSN Program)

The following steps will be followed for admissions (BSN Program) to the program for Sept 2024 session:

1. From the online applications received, after evaluating the 12th grade marks as per the admission requirement, students will be shortlisted based on the marks of 12th grade submission and along with English language requirements. A provisional offer letter will be



issued to the student asking to remit the seat reservation fee to block the seat for the programs. Once the student paid the seat reservation fee, based on the documents submission through online form, the student are required to do as per the clause mentioned in (A.1.1)

2. The Personal Interview which is a must for All the students, the interview will be conducted virtually through google meet or Zoom software. Admissions Committee consisting of Dean of respective College & a panel of one or two Senior Faculty and Manager – Admissions & Marketing.
 3. Grade 12 results are declared for various Boards of study in UAE at different timings in 3 phases- starting ends of May, mid of June and first week of July. Therefore, interviews will be conducted from June onwards every week until seats are full.
- The admission will be based on the MOE Guidelines.
 - Candidates who are selected for admission, after the Personal Interview will receive the Provisional Offer letter by email from the University within 2 days with a timeline for acceptance and confirmation by payment of the balance fees. If the candidate is accepting the offer of admission, he/she must comply with all the requirements specified in the Provisional Offer Letter including submission of required documents and payment of fee on or before the stipulated date mentioned in the Provisional Offer Letter. If the candidate does not respond within the deadline mentioned, the provisional offer automatically expires and the seat is allotted to the next candidate in the waiting list.
 - On compliance of the above including payment of requisite fee, the candidate will receive a registered Student ID number on email and due intimation from the University regarding further details on the Freshman Orientation Program.
 - Applicants should strictly adhere to the deadlines indicated for admission, submit online applications on time and upload important document copies mentioned such as grade sheets/transcripts,
 - EmSAT/IELTS/TOEFL scores etc. and ensure application is fully completed before they click the submit button.
 - Once the seats are full, the remaining candidates who have qualified after personal interview will be waitlisted.
 - Waitlisted applicants and late applicants can be considered for admission if seats are still available for that program, within registration deadlines.
 - Admission of students are subject to the compliance of all requirements specified in the seat reservation Provisional/Admission Offer Letter.



- All the documents submitted online by the candidates will be verified with the originals submitted by the candidates during admission and duly returned after verification as per CAA Standards.
- In case of non-compliance with any of the admission criteria/ false documentation submitted, the Admission of the candidate will automatically stand cancelled.
- The original documents to be submitted for verification by the candidate for verification are mentioned in the seat reservation Seat reservation Provisional/Admissions offer.

Note the following points:

- The University reserves the right to refuse admission to any candidate without assigning any reason.
- The decision of the Admission Committee in the matters of admission is final.
- The jurisdiction in respect of all legal matters in admission related matters will be at Emirate of Ras Al Khaimah.

8.4 Freshmen Orientation Program

On admission to RAKMHSU, the student must attend the Freshmen Orientation Program. The Orientation Program is designed to familiarize the students with several aspects of the University life in general, and with their College in particular, including the academic activities and the University policies and procedures. In addition, the student will receive important information about the University student services, learning resources, job opportunities, financial aid, student activities, career counseling, housing, etc. The use of the library and its services are also included as a part of the orientation program.

8.5 Non- transfer credit for freshmen Admission

If the student is applying as a freshman and has not had his /her previous university course work assessed, the admission office will accept him as a fresh student. The registration office will not be able to consider any requests to transfer credits from previous university.



9. Registration

9.1 Registration

All students, whether in undergraduate programs, must register at the beginning of each semester. Registration Office will notify newly admitted students about the registration date and time.

For students in their second year and beyond, registration is done by their respective college. These students must pay their fees by the deadline and complete their registration with their faculty coordinators & the registrar's office. If a student fails to register on the specified date, they will not be allowed to attend classes and will lose university privileges. A late registration fee will apply.

If you cannot register on the designated date, notify the registration and your dean immediately, explaining the reason for the delay. The Dean may grant an exemption from attendance during the delay, based on individual circumstances and inform the registration office with his decision.

9.2 Recognition of Prior Learning (RPL)

Recognition of National Service: Students who have completed national service may count their experience towards fulfilling the requirements for Emirati Studies and Islamic Studies. This can be in the form of credit equivalents or Recognition of Prior Learning (RPL).

Verification and Implementation: The above guidelines should be implemented after verifying the "Original National Service Certificate". Once verified, please communicate the information to the Registration and Assessment Offices after completing the admission process.

9.3 Credit Hours

At RAKMHSU, courses are measured in credit hours. Each course is assigned a certain number of credits, which are awarded upon completion. Here's how the credit hours are calculated:

One credit hour equals:

- One hour of lecture per week for 15 weeks.
- Two hours of tutorial or laboratory work per week for 15 weeks.



- Two hours of Problem-Based Learning (PBL), Case-Based Learning (CBL), or Team-Based Learning (TBL) per week for 15 weeks.
- Four hours of clinical teaching in the hospital per week for 15 weeks.
- For MS Clinical Pharmacy clinical rotations,
- One week of rotations (40 hours) equals 0.5 credits.

9.4 Student Records & Information Release guidelines.

RAKMHSU maintains student records to provide educational and personal services while ensuring confidentiality. This policy outlines student rights to inspect and review their records, the circumstances for releasing records to third parties, and procedures for correcting inaccuracies.

Access to Records: Students can review their records with a university representative present. Requests to view records must be submitted in writing, including the student ID, and the university will respond within one week. A fee may apply for copies of records. Access may be denied if there are administrative holds or if records contain confidential information about other students.

If a student believes a record is inaccurate, they can request an amendment. The department head will review and amend the record if necessary or inform the student of their right to a hearing.

Identification, Description, and Location of Records: after the admission process is done, the student records will be maintained by the registrar's office. Requests should be directed to the admission & the registrar's office, for the specific records.

9.4.1 Academic Records with the Office of Admissions & Registration: The master file, including admission documents, academic progress, and miscellaneous documents, is maintained in fireproof lockers. Soft copies are kept in the university management system with regular server backups.



9.4.2 Academic Records with the College or Department:

These include grade sheets, advisor notes, and course materials. Contact the Dean of the College or the Dean of Examinations for these records.

9.4.3 Financial & Administrative Records:

The Finance Department handles billing and financial aid records, while the Administration Department manages student IDs, health insurance, and visas. Requests should be directed to the respective offices.

9.4.4 Student Record Retention & Disposal:

Student records are retained for 50 years post-graduation. After this period, physical records are destroyed, but scanned copies are kept for an additional 50 years.

9.5 Withdrawal Guidelines

General: Before withdrawing, students should consult their Academic Advisor and Dean to explore other options. Withdrawal should be a last resort.

Withdrawal Procedure:

1. **Consultation:** Before deciding to withdraw, students should consult their Academic Advisor and Dean to explore alternative options.
2. **Forms and Certificates:** Complete the Withdrawal Form and the No-Dues Certificate, ensuring signatures from the concern department heads. Then submit this form and the certificate to the registrar's office to proceed.
3. **Refund Eligibility:** If the withdrawal occurs within the refund period for the semester, you will receive a refund. If it is outside this period, no refund will be given.
4. **Financial Clearance:** Ensure all financial dues are cleared before the withdrawal is processed.
5. **Withdrawing from Courses:** As per the Catalogue, registration for all courses listed in the semester is mandatory. Therefore, you must withdraw from all courses in a semester and not just a few.
6. **Academic Record:** Upon withdrawal, no grades will be given for the courses you are withdrawing from, and your academic record at RAKMHSU will be closed. You will also lose access to the university management system.



7. **Transcripts:** You are eligible to receive a transcript and a good standing certificate for the courses you have completed.

9.6 Re-Enrolment Guidelines

This process applies to students who have previously attended RAKMHSU but have been withdrawn for a specific duration.

9.6.1. Eligibility for Re-Enrolment

Students who have withdrawn or have been absent from their studies may apply for re-enrolment.

They must:

Meet the current admission requirements.

Meet any additional criteria specified by their respective programs.

They didn't exceed 2 semesters of absence.

9.6.2 Application Process

Students must submit a re-admission application through the RAKMHSU official application portal.

Application deadlines and specific procedures must be followed to ensure timely processing.

9.6.3 Approval Process

Re-enrolment is subject to approval by the relevant college, the Admission and Registration management. This may involve a review of the student's previous academic performance and the reasons for their initial withdrawal. The request must be approved by the student's Advisor, College's Coordinator, and the Dean of the College, and a copy of the approved request will be forwarded to the Registrar's Office.

9.6.4 Financial and Academic Standing

Students must clear any outstanding financial dues and ensure their academic record is in good standing to be considered for re-enrolment.

1. Program Requirements

Students may be required to comply with new or updated program requirements. This could include taking additional courses or fulfilling new prerequisites to align with current academic standards.

2. Documentation

Students need to provide necessary documentation, such as a statement of purpose for re-enrolment, academic transcripts, and any other relevant certificates. This documentation supports their application and explains their intent and readiness to resume studies.

3. Outcome and Notification



After the review process, students will be notified of the decision. If approved, they will receive instructions from the registrar's office on the next steps for re-enrolment. This includes course registration and any orientation sessions that may be required.

9.7 Postponement of Study/Leave of Absence

Students needing to postpone their studies must submit a request to the Office of the registrar. Postponements can last up to one academic year. Leave of absence for personal reasons requires approval from the Dean and must be requested in writing. Medical leave requires additional steps and approval. Attendance requirements must still be met.

9.7 Transfer of Credits from Other Institutions

- RAKMHSU accepts transfer students from accredited institutions subject to seat availability. The student will need a Cumulative Grade Point Average (CGPA) from their previous institution of at least 2.0 (on a 4.0 scale) or its equivalent. Requests for transfer admission must meet specific criteria and deadlines. Transfer credits are limited and subject to evaluation.
- Before a student's transfer decision is confirmed, the student must submit all official transcripts and any other relevant documentation for the course work they have completed at a previous university that may be eligible for credit transfer.
- The transcript will be carefully reviewed by the college's academic evaluation committee prior to the final transfer decision being made. It's important to note that any courses that were not officially assessed and authorized for credit transfer during the pre-admission process will not be eligible for credit transfer later on.

9.8 Students' Transfer Process:

1. Submission of Documents:

- The student should submit the following documents to the admission office, and the admission office will verify and Ensure initial eligibility criteria are met:

Academic Documents (required from all applicants):

- Official transcripts as well as official copies of the course outline or syllabi from the previous institution.
- Final Grade reports of Grade 12



- Ministry of Education Equivalency letter is required from all students who completed their secondary education in non- UAE governmental systems, i.e. American, British...
- EmSAT- English or equivalent.
- The admission office will forward the verified application to the Registrar's Office.
- The Registrar's Office Confirms eligibility, checks for any missing information and send the application to the college dean.
- Non-UAE students and UAE students with international educational credentials are required to submit attested documents

2. Evaluation of Transcripts:

- The college dean forms a committee to review the application.
- The college's academic evaluation committee will carefully review your official transcripts before making the transfer decision.
- Please note that any classes or coursework not assessed and approved for transfer credit during this pre-admission process will not be eligible for transfer later.

3. Approval and Communication:

- The final decision on acceptance, conditional acceptance, or rejection will be taken by the Vice President of Academic Affairs.
- Once the academic evaluation is completed and the study plan is approved by the Vice President of Academic Affairs and the College Dean, you will be contacted by the registrar's office and you will receive an acceptance letter based on the approved study plan.
- After issuing your acceptance letter you will be receiving your fee advising letter from the admission office, and they will guide you on how to complete your admission.
- To finalize the registration the student should pay the required fees.

And Complete the Admission Process.

4. Qualifications from previous professional universities:

Students should be aware that transferred credits may not exceed **50%** of the total credential program credit and the grades the student obtained in transferred courses do not enter into the student's GPA calculation at RAKMHSU.



9.9 Transfer within the university- Changing Program:

The students are allowed to be transferred from one program to another only if they are eligible and meet the admission criteria at the admission time of the new program.

9.10 Transfer Credit Requirements for Postgraduate Programs

Master's program transfers follow similar procedures as undergraduate transfers, with additional criteria for credit transfer which is 50% of total credits or equivalent. Detailed procedures and requirements are outlined for both inter-university and intra-university transfers.

All participants must provide their official documents before the expected date of Enrollment:

Eligible Institutions:

Credits must be earned at the postgraduate level from a federal or licensed institution in the UAE or a recognized foreign institute of higher education.

Credit Hour Requirements:

The course credit hours to be transferred must be equivalent to the credit hours of the corresponding courses at RAKMHSU.

Maximum Transfer Credits:

The maximum approved transfer credits for a postgraduate degree program must not exceed 50% of the total credit hours.

Exclusion of Thesis Work:

Credits transferred can't be considered for thesis work.

Final Decision Authority:

The final decision on the eligibility of transferred credits is at the discretion of the Vice President of Academic Affairs and the College Dean.

Required Documentation:

Official transcripts and official course syllabi from the previous institution must be sent to the registration's Office to process requests for the transfer of credits. Courses taken outside the UAE are subject to the UAE Ministry of Education's approval before the credits can be transferred.

9.11 The Duration of Study:

The Duration of Study for a student enrolled in a credential program is a maximum of four semesters. (Two Years)



The student must complete his/her studies within this period to be eligible to graduate.

National service period is not counted within the program duration.

A student will be subject to dismissal upon academic grounds if he/she exceeds the Duration of Study without being granted an extension.

A student with extenuating circumstances that will require him or her to exceed the Duration of Study may apply for an extension, and, if approved, the extension period begins in the semester immediately following the end of the normal Duration of Study. A student may apply for an extension only once or based on the university decision. The Duration of Study period allowed for inter-institution transfer students is decided on an individual basis.



10. Financial Information

The University reserves the right to increase the tuition and other fees by a maximum of 10% per academic year when deemed necessary. The regulations concerning fees and the method of their payment, will be applicable to the present as well as to the future students.

The following fee structure is applicable for the new intake students of 2024-25 registered in various programs at RAKMHSU:

10.1 - Tuition and Other Fees

i) Applicable at the time of application / admission:

S.No	Fee Details	AED	Applicable to
1	Application Fee (one time)	500	First year and Transfer students
2	Admission Fee (one time)	2,500	First year and Transfer students
3	Lab and Library Fee (per annum)	1,000	-
4	Transfer Application Processing Fee	500	Transfer students at the time of joining
5	Readmission Fee	500	Repeating / rejoining students

ii) Tuition Fee:

College	Program	Amount Per Semester (AED)	Remarks
RAK College of Nursing	BSN	18,500	After applying concession on the declared tuition fee of AED 23,125 per semester
	RNBSN	15,000	After applying concession on the declared tuition fee of AED 22,500 per semester

iii) Exam Fees:

S.No	Programs	Amount (AED)
1	BSN (per annum)	2,000
2	RNBSN (per annum)	2,000

iv) Other Fee:

S.No	Fee Details	Amount (AED)	Applicable to
1	Late Registration Fee (per semester) *	500	Students registered after the due date
2	Clinical Rotation Fee Per Annum	3,000	BSN (Year III & IV) RNBSN (Year I & II)
3	Convocation Fee	1,500	Final Year students



4	Uniform Fee per annum *	1,100	BSN (Year I)
		420	RNBSN (Year I)
5	Student Nurses Forum Fee * per annum	100	BSN / RNBSN
6	Mal-Practice Insurance Fee * per annum	150	BSN (Year 3 & 4) - Mandatory RNBSN - Optional for those who are working in hospitals
7	Cheque Bounced Charges *	500	For each instance

* Including 5% VAT

v) Optional Fee:

S.No	Fee Details	Amount (AED)
1	Examination Paper Review per course	200
2	Replacement of Student ID card *	105
3	Replacement of Health Insurance Card *	105
4	Issue of Duplicate Hall Ticket *	50
5	Course Description Fee *	50
6	Additional Transcript Fee *	30
7	Student Permanent Academic Record / Degree Verification *	300
8	Certificate 'To Whom it may concern' *	30
9	Certificate of Status Fee / Fee Advice *	30
10	Name Badge Fee (additional) *	30
11	Student ID Card Tag Fee *	10
12	Duplicate Locker Key *	30
13	Degree Certificate Reprinting *	525
14	IELTS Course Fee *	1,000
15	Exam Fee (re-admitted students) per course	400
16	Transport Charges (Dxb/Shj-RAKMHSU) (One-way / per trip)	50
17	Health Insurance Fee per annum * (Non Emirati students)	2,400

* Including 5% VAT



vi) Visa Fee (Optional)

S.No	Fee Details	Amount (AED)	Remarks
1	Visa Fee for foreign students per annum	2,100	including EIDA Card
2	Visa Security Deposit	2,000	onetime fee - refundable
3	In country and local amendment fee	750	if applicable
4	Visa Cancellation Fee	300	at the time of visa cancellation

* Including 5% VAT

Note: In case of visa rejected by the Immigration department after applying for the student visa, an amount of AED 500 will be deducted from the Visa fee and the balance will be refunded to the student.

vii) Transport Fee per Semester (Optional)

S.No	Fee Details	Amount (AED)
1	From Dubai, Sharjah, Ajman & UAQ	6,250

* For transportation minimum 5 students must be registered for each zone to provide the service.

As per Federal Decree Law No. 8 of 2017, Value Added Tax [VAT] applied on certain fees at the standard rate of 5%.

Optional fees such as Visa, Health Insurance, Transport will be subject to increase as and when government departments / concerned agencies raise their charges and the maximum cap does not apply.

viii) Mode of Fee Payments:

Fee can be paid through Cash / Cheque / Bank Transfer / Online Payment Link / Debit/Credit Card / SKIPLY App (No transaction fee) For International Telex Transfers, AED 150/- (approximate charges) has to be added along with the total fee towards bank clearance charges. Telex Transfer charges may vary for each country.

Student will be given credit only for the Net Amount Credited into RAKMHSU bank account.

10.2 Concession in Tuition Fee

BSN:

No merit scholarship will be given during Year 1.

Subsequently, a student who secures annual Grade Point Average of 3.8 or above on a 4.0 scale in the year end exams and studied all courses without any exemptions, will be entitled for a 15% concession



in the tuition fee for the following year. Merit scholarships will be given based on annual GPA and not on a semester GPA

In the case of RNBSN Program, the University has already given a maximum discount against the declared fee in the Admission Brochure, therefore no other discounts including merit scholarships will be given to any student.

For eligible students, only one fee concession (whichever is higher) will be given in a semester.

10.3 Tuition fees for Readmitted, Repeaters and Transferred Students:

Readmitted, repeaters or students transferred from another institution who are not required to take all courses of the semester shall only pay fees on a pro rata basis according to the total number of credits in the courses they are required to take in that semester. For all the following years/semesters, full semester fees will be applicable.

10.4 Eligibility for registration of students:

- a) Students are deemed eligible for registration upon successful completion of, and meeting, all the examination criteria for promotion to the subsequent semester or year of study.
- b) Payment of fees alone does not guarantee promotion to the subsequent semester or year of study.
- c) If a student is found ineligible for promotion, any fees paid in advance for the next semester or year will be adjusted against the fees for repeating the course or semester.
- d) If a student is found ineligible to continue their studies or withdrawn from the program, any fees paid in advance for the subsequent semester or year would be eligible for a full refund.

10.5 Registration of Students:

- a) Registration of students is deemed complete upon confirmation of admission by the University in accordance with the admission letter, along with payment of all fees for the respective semester.
- b) Students will be permitted to pay fees in two installments per semester. To finalize the registration process, a post-dated cheque for the second installment must be submitted along with the first installment on or before the registration date.
- c) Students who have not paid their respective semester fees in full or provided the post-dated cheque for the second installment (as applicable) will not be registered in the University Management System (“UMS”).
- d) Should a post-dated cheque bounce, the University shall have the right to: (i) Charge an administration fee of AED 500, (ii) Suspend the student's attendance to classes and impose an



academic break, and (iii) Freeze the student's access to UMS until the outstanding fees are paid in full.

10.6 Late Registration Fee:

- a) After the expiration of the registration deadline, students will have a grace period of five working days to complete their registration and settle all outstanding fees. A late registration fee of AED 500/- will be applicable during this period.
- b) Students will not be permitted to enroll or have access to the UMS after the expiration of the late registration period.
- c) Attendance will only be recorded for students in the UMS from the date when all financial obligations to the University have been settled.
- d) Students are advised to pay the fees on time to avoid any complications such as invalidation of attendance, ineligibility for examinations, loss of a semester or academic year, etc. Additionally, students should immediately inform the Dean of their respective College about any delays in registration.

10.7 Consequences of non-registration:

In the event of non-registration after the expiration of the late registration date, the following actions will be taken unless the University grants special approval to continue attending classes:

- a) Suspension of the student's official University email ID.
- b) Suspension of the student's name from clinical clerkship rotations, where applicable.
- c) Suspension of the student's access to the UMS portal.

10.8 Seat Reservation & Fee Refund Policy

Seat Reservation Policy:

Particulars	BSN / RNBSN
Seat Reservation Fee in AED	3,000
Refund for Seat Reservation fee	No Refund

After FINAL 12th grade result are declared, students have to pay all the required fees of the 1st semester as mentioned in their offer letter.

Refund request can be made by the student and the below Refund timeline will be applicable of all the fees.



Fee Refund Policy:

Refund Timeline	Admission & Application fee	*Seat Reservation fee (part of the Tuition fee)	Tuition Fee	**Other fees
Before 31st July 2024	×	×	50%	✓
From 1st Aug 2024 to first day of Class	×	×	25%	✓
After first day of Class	×	×	×	✓

(× - Non – Refundable) (✓ - Refundable)

Note:

1. Admission & Application fee once paid are non-refundable.
2. *Seat Reservation fee (**a part of tuition fee which is to reserve the seat**).
3. Refer the above Refund timeline for the Tuition fee refund.
4. **Other fees include (*Exam fee, lab & library fee, Health Insurance fee, Transportation fee, Visa fee, Visa security deposit fee, Uniform fee and Annual SNF membership fee*) once paid are refundable in case of withdrawal.
5. In case of student visa rejected by the UAE Immigration dept, an amount of AED 500/- will be deducted from the visa fee and the balance fee will be refunded to the student and the visa security deposit fee will also be refunded to the student.

10.9 Refund of Transport Fee:

Students who decide not to avail the bus facility within two weeks from the date of commencement of classes will be refunded 50% of the transport fee. Beyond two weeks, the total fee paid is non-refundable. For subsequent semesters, all fees once paid are non-refundable.

10.10 Policy for Cheque Bounce

- a) In case of cheque bounce, the respective student will be liable to pay a fine of AED 500/- [Applicable on each such occasion] to the University and in addition to the fine, the entire fee dues must be cleared within five University working days from the date of cheque bounce. In case of any further delay to settle the fee dues, appropriate LEGAL ACTION will be initiated as per the UAE laws.
- b) Such student/parent/guardian/sponsor whose cheque/s has bounced will forego the opportunity of payment/s through cheque/s and henceforth for the remaining semester/s, they will pay by CASH [UAE Dirham] only.



10.11 Student Residence Facility:

Students of RAKMHSU are provided hostel facilities in the Student Residence Facility the Government of Ras Al Khaimah has built in the American University of Ras Al Khaimah (AURAK) Campus. Hostel fees are not under the purview of RAKMHSU. The current fee structure is available from the Admissions Office or Student Affairs Unit at RAKMHSU.

10.12 Bank Loan Assistance:

On request by the student, the University will issue a bonafide certificate along with the statement of annual expenditure for the program to enable students to obtain the maximum educational loan from the banks. The student is ultimately responsible for resolving all issues involving loan delinquencies, defaults, and/or any other circumstances that would result in the student being ineligible to borrow through any loan program.

10.13 Health Insurance:

Health insurance coverage is essential for all students studying in RAKMHSU and the insurance fee is collected along with the tuition fee, on or before the scheduled date for the fee payment. Students who have their own medical insurance arrangements, shall submit a copy of the valid health insurance card to the University for records.

The student should opt for the university provided health insurance card by 30th September of each academic year. The university will not be able to enroll new members in the insurance scheme on or after 1st October, as per the contract between the university and the health insurance company.



11. Students' Affairs

11. 1 Students' Rights and Responsibilities

Detailed information on students' rights and responsibilities are found in Sections 4 and 5 of the Student Handbook

- The University ensures academic freedom of the students and fosters intellectual development in an atmosphere of active engagement in the educational process, and encourages free discussion, free inquiry and free expression regarding issues within the domain of the course or program are encouraged.
- Students are evaluated on the basis of their academic and clinical performance.
- Information obtained from students in the course of counseling, teaching or advisory meetings shall be confidential except under exceptional circumstances. Such circumstances include situations where there may be potential harm to another individual, faculty member may be prevented from fulfilling his/her responsibility or when the safety of the society or the reputation and integrity of the University is at stake.
- Students have freedom of speech and expression, so long as it does not violate laws of the country, rules, policies and procedures of the University, or adversely affect the function of the University or any member of the university community.
- Publications by Official Student Bodies have editorial freedom, but shall be subject to review Faculty Advisors. Posters and other similar written notices must be registered with the Office of the Student Affairs, before it is to be distributed or displayed in locations designated for such purposes.
- Students should use information technology in keeping with the regulations of the University.
- The students are encouraged to express their views through established channels, on issues of
- College/University policy and on matters of general interest to the student body.
- Official records of students are held in confidence by the University. Students have access to their records by submitting a written request. Student records are available to the Faculty Advisor, Dean, and Department Chairperson on request.
- Photo identification cards are issued free of charge to all new students during orientation week.



- Identification cards must be worn at all times and shown on request to university authorities. Students should report lost cards to the Office of the Finance and Administration and obtain a replacement, by paying a fee.
- All health science professionals shall be groomed and dressed in a manner which will help them to attract respect from their patients and the society in general. Detailed dress code for female and male students is given in the Student Handbook.
- The University encourages scholarly activities among its faculty and students. These include research and participation in conferences and other scientific meetings. However, all such activities should be performed following the regulations of the University.
- Students of RAKMHSU are encouraged to participate in various developmental activities. Students will be nominated for various committees such as Library Committee, Academic Advising Committee, IT Services Committee, Grievance Redressal Committee, Sports and Cultural Activities Committee, etc.

11.2 Academic Support Services

Detailed information is available in Section 6 of the Student Handbook

- The University provides counseling services to help students to overcome obstacles to academic progress, to examine personal and intellectual strengths and weaknesses, and to learn skills which promote personal and intellectual development.
- Personality development workshops provide students with opportunities to develop personal management skills to enable them to succeed academically as well as personally. Programs include topics such as managing procrastination, performance anxiety, stress management, communication skills, assertiveness, anger management and building healthy relationships.
- The counseling center provides crisis intervention assistance to the students who are experiencing crises which affect their ability to function in the community.
- RAKMHSU provides career services to undergraduates and contributes towards making RAKMHSU graduates develop clarity of purpose and appropriate decision-making abilities, so that students will be confident, selective and competitive in managing their careers and further academic pursuits. The University also creates opportunities for students to make contact with prospective employers.

11.3 Student Support Services

Please also refer to Section 7 of the Student Handbook



- **Learning Skills and Tutorial Programs:** The Office of Student Affairs organizes workshops on personality management, time management, test-taking, vocabulary development and stress management.
- **Dining Services:** The cafeteria is located at the students' center to provide hygienic and cost-effective meals and refreshments to the students throughout the weekdays.
- **Residence Halls:** Government of Ras Al Khaimah has built state-of-the-art Student Residence facility in American University of Ras Al Khaimah (AURAK) Campus, for the benefit of students pursuing higher education in various institutions located in Ras Al Khaimah including RAKMHSU.
- **Sports Complex:** RAKMHSU provides the students with state-of-the-art Sports Complex including multipurpose sports hall, outdoors playground, two GYM halls separately for males and females and Students Lounge accommodating various Activity Clubs.
- **Social and Cultural Activities:** The Office of the Student Affairs organizes, implements and supervises all social, cultural and entertainment programs relating to the students.
- **Spiritual Facilities:** The University offers separate prayer rooms for men and women.
- **Lost and Found:** The Office of the Students Affairs facilitates identification and the return of items lost/found within the University. Proper proof of identity and acknowledgment of receipt are needed for the returned property.
- **Parking and Transportation:** The University provides free car parking slots to the students subject to availability. Students should register their vehicles at the Office of the Student Affairs. Parking stickers will be issued for registered vehicles. RAKMHSU provides transportation in air-conditioned shuttle buses to all students from different locations subject to adequate numbers. These locations include Dubai, Sharjah, and Ajman. For detailed information on transportation, students are advised to contact the Office of the Student Affairs.
- **Security:** The University provides on campus security, regulates the campus traffic and parking system, and is authorized to enforce all related security regulations on a 24-hour basis
- **Student Health Services:** Students are eligible for health services through the health insurance scheme in designated hospitals and clinics. Ras Al Khaimah has many pharmacy outlets which offer a full range of medication for health insurance holders.

11.4 Community Engagement

As per the university's Mission statement and the guiding principles, RAKMHSU takes part in all activities that strengthen the University's bond with the local community and the UAE community at large, through contribution to the organization of specific events, participation in activities, or presentation at conferences and seminars. Maintaining interaction in such ways contributes to



communicating the RAKMHSU's academic vision of rendering services that benefit the local community as well as reinforcing the important values of cooperation, solidarity, responsibility, self-reliance, leadership, and team-spirit among students, faculty & staff. **With effect from the Academic Year 2023/2024, all students are required to complete at least 40 hours of Community Service to be eligible for graduation.** Students shall be recruited to volunteer through registration link.

- a. For the activities organized by the university/college in collaboration with community partners, the total number of hours served and the details of the activities will be forwarded to the respective college Dean to be kept in the student's record. In addition, certificates of participation will be issued.
- b. For the activities through UAE Volunteering Portal (e.g. Sanid, Red Crescent, Takatuf..), the student will be required to provide the portal records with evidence of the number of hours completed and the details of the activity to be kept in his/her record.

11.5 Student Council

Please see further information in Section 8 of Student Handbook

Students Council is elected at the beginning of every academic with a mandate to promote the common interest of students and operate in a manner consistent with the University's mission and code of conduct.

11.6 University Guide to Student Behavior

A detailed account is available in Section 9 of the Student Handbook

- RAKMHSU stands for the human dignity and worth of every person and believes therefore, in values that foster the human respect needed for people to live, work, study and recreate together as a community. In keeping with this philosophy, RAKMHSU has a code of conduct which promotes the well-being of individuals and groups who make up the community.
- Rules and regulations provide the basis for a reasonably ordered life. The mere observance of rules, however, without the cooperation and personal appropriation of the values they protect, falls short of what RAKMHSU hopes for everyone who is part of the community.
- These regulations include policies on student academic integrity and academic honesty. Procedures and policies for disciplinary action are also clearly detailed.
- The students are prohibited from any behavior of radicalization, extremism and terrorism which adversely affects the university and either constitutes a criminal offense as defined by UAE law, or indicates that the student may present a danger or threat to the health or safety of the others



- Student grievance policies and procedures have been formulated to assist students in instances where grievances occur; it is the aim of the University to resolve them amicably and promptly, in a manner that is both fair and equitable to all concerned.
- Dismissal of a student for adequate cause: Apart from Academic Dismissal, a student may be dismissed from the University for Disciplinary Reasons. A formal proceeding shall be initiated and followed before such dismissal.
- Policy on Sexual Harassment: The University has zero tolerance on sexual harassment of any member of the university community by another.
- General welfare: Where grievances concern matters of administration, financial matters, or services available to students, students should initiate a discussion with the appropriate member(s) of staff. Discussion will be within the context of the rules and regulations as set out in University publications.

11.7 Academic Honesty

The policy for academic honesty is outlined below:

- All academic work and materials submitted for assessment must be the work of the student.
- Cheating is not only limited to copying from the work of others and providing unauthorized assistance, but also include the use of devices or other surreptitious means for the purpose of obtaining falsely-derived passing scores on examinations.
- Students are prohibited from submitting any material prepared by or purchased from another person or company.
- All students are expected to take the process of education seriously and act responsibly. Students who violate University examination rules are subject to disciplinary action.
- If a student is found to be cheating, the following penalties apply:
 - The students will fail the course in which they were found to be cheating.
 - A disciplinary warning will be added to their file.
 - Subsequent episodes of cheating or academic dishonesty will result in dismissal from the University.

11.8 IT Enabled Services and Resources of the University

The IT department aims to:

- a. Leverage existing, emerging, and innovative IT Enabled Services and Resources to enhance and streamline Learning & Teaching Activities of the University



- b. Ensure the Privacy, Integrity and Reliability of the IT Enabled Services & Resources of the University.
- c. Continuously fine-tune the IT Enabled Services and Resources by getting feedbacks from Users on their Satisfaction Levels and implement the changes accordingly after proper evaluation and approval by the University.

11.8.1 IT Resources

1. RoboCampus - UMS is a Tailor-made ERP System with 14 Number of functional modules to facilitate other execution of the interlinked Operational workflows to have centrally managed unified Data across the University.
2. Lecture Halls, Labs and PBL Rooms are equipped with the latest configuration of Projectors, LED Screens and Audio Systems for the Effective Teaching & Learning Activities the University.
3. Dedicated Computer Lab with 210 Latest configuration of Desktops to conduct Online Examinations.
4. Computer Lab with 65 Desktops to conduct Regular Sessions.
5. Dual 500 Mbps High Speed Internet Broadband connections from different Service Providers in addition to 16 Mbps Managed Internet Leased Line (ILL) to Access University Resources Off-Campus.
6. 80 Mbps High Speed Internet Broadband connection with IT facilities like Wi-Fi connection, Projector / LCD Screens to conduct sessions in Satellite Libraries - Omran Hospital and Fujairah Hospital for our Faculty and Students.
7. 1 Gbps of LAN Bandwidth to provide better connectivity and speed from End User's System to Datacenter to Access IT Enabled Resources and Services.
8. Managed Wireless Enabled Services [Wi-Fi] Facility all over the Campus.
9. E-Mail Services Powered by Google with below mentioned features for the effective communication with Students, Faculty & Staff members:
 - Unlimited Mailbox size for each User.
 - Attachment size of up to 25MB.
 - Google Meet, Class Room, Drive, Forms and Allied Applications.
 - Accessible from Anywhere, Any Device and Any Operating System.
 - E-Mail Grouping for Easier communication.



12. Students Grievance Policy

RAKMHSU seeks to create and maintain a healthy and enjoyable study environment, and one that will enhance personal development.

In instances where grievances occur, it is the aim of the University to resolve them amicably and promptly, in a manner that is both fair and equitable to all concerned.

Complaints or appeals by students to the Office of the Student Affairs, shall be made responsibly.

12.1 Students' Grievance Procedure

To maintain a grievance, the complaining party must allege that he or she has suffered a substantial injury resulting from violation of rights or privileges concerning academic freedom, research or other activities, arising from:

- Acts of discrimination prohibited by the University;
- Failure to comply with rules, regulations, and procedures established by the University;
- Arbitrary and capricious actions on behalf of the University; and
- Retaliation for exercise of protected rights.

12.2 Procedures for implementation of grievance redressal

12.2.1 Informal Resolution

Before instituting a formal grievance, the aggrieved party shall make all reasonable efforts to achieve a resolution of the situation through informal consultation with the appropriate faculty advisor/mentor and administrative officers.

12.2.2 Preliminary Proceedings

If informal consultation fails to resolve the matter, or if the aggrieved student concludes that such consultation is not feasible or would be futile, the aggrieved student shall refer the dispute to the Grievance Redressal Committee, by means of a letter addressed to the Chair. The letter shall identify the general nature and circumstances of the grievance.

12.2.3 Students' Grievance Redressal Committee

The Grievance Redressal Committee consists of five faculty members with full-time teaching appointments who are nominated by the President based on the recommendations from the respective Deans. In addition, four students will also be included. The Chairperson, who is appointed by the President will convene the Committee upon receipt of a request of an appeal against disciplinary action from a student, and will forward its recommendation to the Dean. A student may appeal against the Grievance Redressal Committee's decision to the President whose decision is final.



12.2.4 Formal Proceedings

Commencement of Proceedings:

- The aggrieved party may commence formal proceedings by means of a grievance sent to the
- Chairperson of the Grievance Redressal Committee with a copy to the Dean.
- The grievance shall identify the aggrieved party as the “Grievant” and shall name the other party (concerned student, faculty, departments / offices) as the “Respondent”.
- Within five working days of receipt of the grievance, the Chairperson shall reply in writing, sending copies of the reply to the Dean and the Grievant. The reply shall set forth with particularity the position of the respondent with respect to each allegation of the grievance.
- If majority members of the Grievance Redressal Committee, after an opportunity for argument by the parties, agree that for any of the reasons set out in this section a hearing is not warranted, the grievance shall be dismissed, in whole or in part, and the matters dismissed shall be deemed closed.
- On the determination that a hearing is warranted, the Chairperson shall establish a schedule for the hearing. Grievances shall be heard and decided with reasonable dispatch, and ordinarily shall be completed within five working days after the determination that a hearing is warranted. However, due consideration shall be given to the University’s normal academic calendar.
- A grievance procedure is not a formal judicial proceeding. Its purpose is to provide a fair evaluation of an allegation that a right or privilege has been violated. In order to achieve that end, the Grievance Redressal Committee shall have authority to call any material witness who is a member of the University faculty, administration, or staff and any other student who is willing to testify; to question parties and witnesses; to exclude matters it deems irrelevant; to place reasonable limits on arguments, the presentation of evidence, and the questioning of witnesses by the parties.
- The University will make a reasonable effort to facilitate the appearance of all faculty, administration, staff and students reasonably called to testify.
- The procedure at the hearings shall be informal but shall comply with the requirements of fairness to the parties.
- A party shall be entitled to inspect and copy, in advance of the hearing, all relevant documents in the control of the other party and not privileged, and may offer such documents or excerpts there from in evidence.
- The parties shall be entitled to present opening and closing statements.



- If necessary, a tape recording of the hearing shall be made and one copy shall be kept on file by the University.
 - At the conclusion of the presentation of evidence and argument from both sides, the Committee shall convene a closed session to deliberate and reach a decision.
 - In rendering its decision, the Grievance Redressal Committee shall determine whether the Grievant has established by clear and convincing evidence that he or she has suffered a substantial injury.
 - The Grievance Redressal Committee shall render its findings and recommendations in a written opinion that shall state the number of members subscribing to the opinion, and shall include dissenting opinions, if any. This opinion shall be submitted to the Chair of the Grievance Redressal Committee, and copies shall be transmitted to the parties and to the Dean of the College.
- a) Final Disposition the Grievance Redressal Committee shall discuss its findings with the President and the final decision shall be implemented by the University upon discussion with the President.
- b) Dismissal of a student for adequate cause Apart from Academic Dismissal, which is explained in detail in the Catalog(**Section15**), the student may be dismissed from the university on his/her misconduct either with his/her fellow students/staff, or on any other ground which the university deems necessary. A formal proceeding shall be initiated before such dismissal.
- c) Commencement of Proceedings
- Proceedings to dismiss a student for adequate cause may be commenced by a complaint, addressed to the Chairperson of the Grievance Redressal Committee. During the proceeding, the student shall be suspended from attending the classes, library or any other academic activity. A copy of the complaint shall be delivered in hand to the student concerned, sends a copy through email and/or shall also be sent by courier to the student's residence.
 - Within five working days of the receipt of the complaint, the student concerned shall reply in writing, sending copies of the reply to the Chairperson of the Grievance Redressal Committee and to the Dean of the College. The reply shall set forth with particularity the responding student's position with respect to each allegation of the complaint.
 - Upon receipt of the complaint, the Grievance Redressal Committee shall deliberate the issue and take a final decision in consultation with the President.



13. Bachelor of Science in Nursing (BSN) Degree Program

13.1 BSN (Stream A)

13.1.1 Program Duration

BSN Degree Program (Basic) is of four years duration, which also includes the general education.

13.1.2 The Goals

The curriculum has been developed to provide learning opportunities enabling nursing students to acquire fundamental basic skills and appreciate principles relevant to health care in the context of the community

The four-year curriculum has been designed to achieve the following goals:

1. To provide quality education in nursing, comparable with the international levels.
2. To ensure that each student nurse is exposed to a wide range of learning opportunities in both practice and theory.
3. To promote the development of professional knowledge and practice through evidence -based learning and problem-solving approaches.
4. To collaborate with health care providers in determining the educational needs of nurses, thus reflecting national and local workforce trends and priorities.
5. To educate students to utilize research within a stimulating and supportive environment for improving the quality of patient care, implementing change in nursing practice and for making nursing practice decisions.
6. To focus on the commitment to the principle of 'lifelong learning' by providing appropriate continuing professional development modules and pathways.
7. To develop students to use concepts from the humanities and the behavioral sciences to understand oneself and others, the relationship between people, and the functioning of communities.
8. To develop an understanding of and practice professional ethics.

13.1.3 Program Learning

Outcomes Knowledge:

On successful completion of the BSN program, the graduate will be able to:

1. Describe the basic terminology, key ideas, acknowledging sources, on accuracy, on rational argument, development of questioning attitude.



2. Describe the facts, terms and basic principles with ability to understand, interpret and express coherently.
3. Identify, describe and utilize the literature and language of the discipline appropriately.
4. Incorporate historical, social, legal and ethical aspects of health care in professional nursing
5. Explain the basic concepts of nature and social sciences relevant to nursing.
6. Demonstrate the skills appropriate to the subject and laboratory skills and to articulate clearly.
7. Demonstrate critical thinking in the assessment, planning and evaluation of client care through the synthesis and application of validated knowledge and theories from nursing, humanities, psychological and social health sciences.

Skills:

On successful completion of the BSN program, the graduate will be able to:

1. Demonstrate the ability to establish, maintain and terminate therapeutic relationship with clients.
2. Implement nursing processes to promote, maintain and restore the health of individuals, families, groups and communities.
3. Formulate clinical judgment that is based on critical inquiry and analytical reasoning.
4. Demonstrate the ability to handle cognitive complexity to apply knowledge and skills in new situations.
5. Apply creative solution/approaches in the clinical area.
6. Apply research-based knowledge and experience to reflect upon practice
7. Assess, plan, implement and evaluate program of care with clients and inter-professional health care team.
8. Demonstrate leadership and beginning competencies in managing health care team, managing resources and coordinating health care.
9. Demonstrate effective health care teaching skills to promote behavioral and attitudinal changes in patients and other health team members
10. Demonstrates quality of care based on policies and procedures
11. Demonstrates and applies information technology in a variety of health care settings

Competence:

On successful completion of the BSN program the graduate will be able to: Autonomy and responsibility:



1. Work independently as well as part of a team in a range of contexts
2. Take and defend positions to formulate creative solutions to problems
3. Assume responsibility for own learning both independent and collaborative.
4. Use critical thinking as a basis for identifying health-related needs of individuals, families, and communities.
5. Integrate ethical, legal and economic accountability into professional nursing practice.
6. Engage in activities to promote the development of the profession of nursing

Self-Development:

1. Take responsibility for his/her own future learning needs in new situations
2. Learn from experiences gained in different contexts and assimilate new knowledge and skills into their practice
3. Audit his/her own skills, analyze and monitor personal development.
4. Value the ideals of lifelong learning to support excellence in nursing practice.
5. Takes responsibility in developing, promoting and delivering innovative nursing practices

Role in context:

1. Demonstrate professional attributes relevant to their role
2. Articulate personal standpoint in the context of respect for views of others
3. Set team objectives and take responsibility for team performance in the workplace
4. Interact with professional colleagues in a range of settings
5. Demonstrate the ability to comprehend multiple perspectives and formulate effective actions.

13.1.4 The Curriculum

The BSN program promotes the development of nursing as a caring, person-centered, scientifically based profession with an emphasis on problem-based, small group, self-directed learning.

The curriculum has been planned in such a way that the study of nursing, psychological, social sciences and humanities are interrelated and spans the entire program.

In the first year, the amount of nursing experience is relatively small; the major portion is in the general education, behavioral and basic sciences. The nursing component increases progressively through second, third and fourth years.

13.1.5 Instructional Methods Based on the Objectives

RAKMHSU is committed to being responsive to students' needs and preparing students to assume



future societal leadership roles to meet political, economic, social and technological challenges.

Faculty members are committed to make learning environment more interactive, to integrate technology into learning experience, and to use collaborative learning strategies when appropriate.

Instructional methodologies like lecture cum discussion, demonstration, Team Based Learning (TBL), self -Directed Learning, Evidence-Based Learning, and small group teaching integrated according to the learning outcomes of the courses.

13.1.6 Clinical Experience

Based on the reformation done for the BSN program by CAA, MOE, UAE, the first two-year students get their clinical experience in the simulated lab. In the first year of the program itself, the students begin the course foundation of nursing practice with practical experience in the simulated lab settings. In the second year, the program expands to include working with both healthy people and those experiencing acute illness; increasingly complex situations; and engages in experience that demonstrates interconnection of hospital and community care and is provided in the highly simulated setting in clinical skill lab. In the third and fourth years of the program, students have an opportunity to learn advanced concepts and more specialized skills in caring for individuals experiencing complex health challenges in both hospital and community settings. It focuses on professional growth and responsibility to contribute to the development of health care through leadership.

13.1.7 Practical, Simulation & Clinical hours for each course of the BSN Program.

Details of the first two years of BSN program for Practical, Simulation are as follows: Clinical Skill Lab (CSL) and Simulated Lab (SL)

Year	Course	Semester I		Semester II	
		Practical Hours	Simulation Lab Hours	Practical Hours	Simulation Lab Hours
Year 1	Foundations of Nursing Practice - 1	75	30	-	-
	Foundations of Nursing Practice - 2	-	-	60	30
Year 2	Health Assessment	60	60	-	-
	Adult Health Nursing -1 (includes following areas given below) :	-	-	-	-
	Medical Nursing	27	40	18	30
	Surgical Nursing	18	20	12	30
Total		180	150	90	90



Clinical Hospital

Year	Course	Semester I	Semester II
		Credit Hours	Clinical Hours
Year 3	Gynecology	60	-
	Pediatrics (including Nursing Leadership and Manageme	60	60
		30	30
	Adult Health Nursing - 2 (includes Nursing Leadership an Management	0	0
	Ear Nose Throat (ENT)	24	33
	Orthopedic	58	34
	Ophthalmic	28	33
	Dermatology	22	-
	Operating Theatre	48	
	Medical unit	0	80
	Psychiatric Mental Health Nursing	60	60
Total Actual Hours		360	300
Year 4	Obstetrical Nursing	120	120
	Community Health Nursing	60	60
	Medical ICU/CCU	12	24
	Surgical ICU	12	24
	Emergency room	12	24
	Surgical Unit	12	24
	Medical Unit	12	24
	Practicum	240	180
Total Actual Hours		480	480

13.1.8 Hospital Facilities for Clinical Teaching

RAKCON, RAKMHSU will use the facilities of Emirates Health Services (EHS) hospitals namely Saqr hospital, Ibrahim Bin Hamad Obaidallah hospital, Obaidallah Geriatric Hospital, Abdullah Bin Omran and Shams Hospital in Ras Al Khaimah, Fujairah Hospital, Al Qasimi General Hospital, Sharjah Kuwaiti Hospital, Dubai for teaching and clinical training of the students. In addition, various primary health centres available in Ras Al Khaimah under the ambit of RAK Medical Zone are also utilized. Saqr Hospital has the surgical specialties like General Surgery, Urology, Neurosurgery, Orthopedics, Oto-rhino-laryngology, Ophthalmology and Pediatrics services are available in the Saqr Hospital. All medical specialties like Internal Medicine, Neurology, Respiratory and Chest medicine, Cardiology, Dermatology, and Nephrology are available in Ibrahim Bin Hamad Obaidullah Hospital. Geriatrics care facility is available in Obaidallah Geriatric Hospital. For training in Obstetrics and Gynecology specialty, BSN students are posted in Abdullah Bin Omran Hospital and Qassimi Women and Children Hospital, Sharjah. Students are posted at Al Amal Hospital, Dubai for Psychiatric Mental Health clinical training.



13.1.9 Assessment, Evaluation, Grading and Promotion: Refer Examination and Grading System - Section 15

13.1.10 Study Plan for BSN Program

(Four years including General Education) - Stream A

BSN YEAR 1

Semester I						Semester II					
Course Code	Course Title	Credits			Comprehensive Examination	Course Code	Course Title	Credits			Comprehensive Examination
		T	P	*SL				T	P	*SL	
ENG 101	English	3	0	0	ENG 101	ENG 201	Health Sciences Communication in English	2	0	0	ENG 201
ARB 101	Health Sciences Communication in Arabic	2	0	0	ARB 101	NMB 7103	Microbiology	2	1	0	NMB 7103
NFN 7113	Foundations of Nursing Practice-1	3	0	0	NFN 7113	NFN 7123	Foundations of Nursing Practice-2	3	0	0	NFN 7123
NFNS 7113	Foundations of Nursing Practice-1	0	2.5	0.5	NFNS 7113	NFNS 7123	Foundations of Nursing Practice-2	0	2	0.5	NFNS 7123
NAN 7103	Anatomy	1	0.5	0	None	NAN 7103	Anatomy (Contd.)	1	0.5	0	NAN 7103
NPH 7103	Physiology	1	0.5	0	None	NPH 7103	Physiology (Contd.)	1	0.5	0	NPH 7103
NND 7102	Nutrition & Dietetics	2	0	0	NND 7102						
Total		12	3.5	0.5		Total		9	4	0.5	
Total Credits		16				Total Credits		13.5			

T – Theory, P – Practical, **C – Clinical Practicum.



BSN YEAR 2

Semester I						Semester II					
Course Code	Course Title	Credits			Comprehensive Examination	Course Code	Course Title	Credits			Comprehensive Examination
		T	P	*SL				T	P	*SL	
NHA 7201	Health Assessment	1	0	0	NHA 7201	NPS 7202	Psychology	2	0	0	NPS 7202
NHAS 7203	Health Assessment	0	2	1	NHA 7203	NPN 7203	Pharmacology in Nursing (Contd.)	2	0	0	NPN 7203
NPN 7203	Pharmacology in Nursing	1	0	0	None	ICM 101	Islamic Culture & Medicine	2	0	0	ICM 101
NHB 7203	Human Biochemistry	2	1	0	NHB 7203	NAH 7215	Adult Health Nursing 1(Contd.)	2	0	0	NAH 7215
NAH 7215	Adult Health Nursing 1	3	0	0	None	NAHS 7215	Adult Health Nursing 1	0	1	1	NAHS 7215
NAHS 7215	Adult Health Nursing 1	0	1.5	1	None	ES 101	Emirates Society	2	0	0	ES 101
NPP 7202	Pathophysiology	2	0	0	NPP 7202	HIT 101	Health Informatics & Technology	2	1	0	HIT 101
Total		9	4.5	2		Total		12	2	1	
Total Credits		15.5				Total Credits		15			

T – Theory, P – Practical, **C – Clinical Practicum.



BSN YEAR 3

Semester I						Semester II					
Course Code	Course Title	Credits			Comprehensive Examination	Course Code	Course Title	Credits			Comprehensive Examination
		T	P	*C				T	P	*C	
NNE 7303	Nursing Education	1	0	0	None	NNE 7303	Nursing Education (Contd.)	1	0.5	0	NNE 7303
NPN 7306	Paediatric Nursing	2	0.5	1	None	NPN 7306	Paediatric Nursing (Contd.)	1	0.5	1	NPN 7306
NPM 7306	Psychiatric Mental Health Nursing	1.5	0.5	1	None	NPM 7306	Psychiatric Mental Health Nursing (Contd.)	2	0	1	NPM 7306
NAH 7328	Adult Health Nursing- 2	1	0.5	2	None	NAH 7328	Adult Health Nursing- 2 (Contd.)	2	0	2	NAH 7328
NLM 7304	Nursing Leadership & Management	1	0	1	None	NLM 7304	Nursing Leadership & Management (Contd.)	1	0	1	NLM 7304
NPT 7302	Professional Issues & Trends in Nursing	1	0	0	None	NPT 7302	Professional Issues & Trends in Nursing (Contd.)	1	0	0	NPT 7302
NLEI 7302	Legal & Ethical Issues in Nursing	1	0	0	None	NLEI 7302	Legal & Ethical Issues in Nursing (Contd.)	1	0	0	NLEI 7302
NGN 7302	Gynecological Nursing	1	0	1	NGN 7302						
Total		9.5	1.5	6		Total		9	1	5	
Total Credits		17				Total Credits		15			

T – Theory, P – Practical, **C – Clinical Practicum.



BSN YEAR 4

Semester I						Semester II					
Course Code	Course Title	Credits			Comprehensive Examination	Course Code	Course Title	Credits			Comprehensive Examination
		T	P	**C				T	P	**C	
NOB 7408	Obstetric Nursing	2	0.5	2	None	NOB 7408	Obstetric Nursing (Contd.)	1	0	2	NOB 7408
NCC 7436	Critical Care Nursing	1.5	0.5	1	None	NCC 7436	Critical Care Nursing (Contd.)	1	0	2	NCC 7436
NCH 7405	Community Health Nursing	1	0.5	1	None	NCH 7405	Community Health Nursing (Contd.)	1	0	1	NCH 7405
NCP 7407	**Clinical Practicum	0	0	4	None	NCP 7407	**Clinical Practicum Elective	0	0	3	NCP 7407
						NRS 7403	Nursing Research Methodology & Statistics	3	0	0	NRS 7403
Total		4.5	1.5	8		Total		6	0	8	
Total Credits		14				Total Credits		14			

T – Theory, P – Practical, **C – Clinical Practicum.



13.1.11 Description of Courses

General Education Courses (Please refer section 2.3.4)

General Education courses is offered during the first and second year of the BDS curriculum. General education courses cover English (ENG 101), Health Sciences Communication in English (ENG 201), Health Sciences Communication in Arabic (ARB 101), Islamic Culture in Medicine (ICM 101), Health Informatics & Technology (HIT 101), Emirates Society (ES 101).

YEAR - 1

Semester 1:

NFN 7113 Foundations of Nursing Practice – 1

(3-0-0 = 3)

Prerequisites: None

Co-requisites: None

An introduction to the definition of Nursing and Health. Emphasis is on the relevance of context and on caring, nursing history and professionalism, nursing process, skills in assessment, basic procedures and communication.

NFNS 7113 Foundations of Nursing Practice – 1

(0-2.5-0.5 = 3)

Prerequisites: None

Co-requisites: None

An introduction to the fundamental skills relevant to the context of caring and meeting basic needs of patients. It also gives an opportunity to apply therapeutic communication techniques and nursing process in providing comprehensive patient care.

NAN 7103 Anatomy

(1-0.5-0 = 1.5)

Prerequisites: None

Co-requisites: None

This course is a study of normal anatomy of the human body through lecture, demonstration visuals and hands on laboratory experience. It will provide the student with a basis for clinical nursing practice.

**NPH 7103 Physiology****(1-0.5-0 = 1.5)**

Prerequisites: None

Co-requisites: None

Physiology of the body systems will be explored, including reproduction, homeostasis and fluid balance. Learned through lecture, demonstration, visuals and hands on laboratory experience.

NND 7102 Nutrition and Dietetics**(2-0-0 = 2)**

Prerequisites: Semester I

Courses Co-requisites: None

Nutrition and Dietetics is a two-credit course offered in the second semester. It is a foundation course in nutrition to provide the students a perspective on some of the links between diet, health and disease. Introduction to diet therapy in disease states is integrated throughout the course.

Semester 2:**NMB 7103****Microbiology (2-1-0 = 3)**

Prerequisites: Semester I

Course Co-requisites: None

This course provides first-year nursing students with knowledge of principles of medical microbiology and immunology that will support the study of the role of microbes in disease production. This will prepare the students for the practice of infection control measures and their role in diagnosis and management of infectious diseases.

NFN 7123 Foundations of Nursing Practice – 2**(3-0-0 = 3)**

Prerequisites: Semester I

Courses Co-requisites: None

This course is continuation from Foundations of Nursing-1; the student continues to develop her/his knowledge and skill in recognizing and carrying out the basic needs of patients, integrating scientific principles using problem solving approach and nursing skills procedures. End of life care and basic emergency care will be introduced.

NFNS 7123 Foundations of Nursing Practice – 2**(0-2-0.5 = 3)**

Prerequisites: Semester I

Courses Co-requisites: None



This course is continuation from Foundations of Nursing-1; it provides opportunity to develop knowledge, skills, attitude and clinical reasoning for problem solving in care of patients with diverse medical - surgical problems including basic emergency care.

NFNS 7123 Foundations of Nursing Practice – 2

(0-2-0.5 = 3)

Prerequisites: Semester I

Courses Co-requisites: None

This course is continuation from Foundations of Nursing-1; it provides opportunity to develop knowledge, skills, attitude and clinical reasoning for problem solving in care of patients with diverse medical - surgical problems including basic emergency care.

NAN 7103 Anatomy (Contd.)

(1-0.5-0 = 1.5)

Prerequisites: Semester I Courses

Co-requisites: None

This course is a continuation from Semester I.

NPH 7103 Physiology (Contd.) (1-0.5-0 = 1.5)

Prerequisites: Semester I

Courses Co-requisites: None

This course is a continuation from Semester I

YEAR - 2

Semester 3:

NHA 7201 Health Assessment

(1-0-0 = 1)

Prerequisites: Year 1, Semester I & II

Courses' Co-requisites: None

This course prepares the student to conduct comprehensive health assessment of adult patients.

NHAS 7203 Health Assessment

(0-2-1 = 3)

Prerequisites: Year 1, Semester I & II

Courses' Co-requisites: None

This course prepares the student to conduct comprehensive health assessment of adult patients.

**NHB 7203 Human Biochemistry****(2-1-0 = 3)**

Prerequisites: Year 1, Semester I & II

Courses' Co-requisites: None

This is a system based introductory biochemistry course dealing with the basic concepts of bio molecules such as carbohydrates, lipids, proteins, enzymes and the functioning of musculoskeletal, gastrointestinal, blood, respiratory, cardiovascular, excretory, and endocrine systems. The students are also exposed to the fundamental aspects of molecular biology and its relation to the causes of common diseases.

NAH 7215 Adult Health Nursing – 1**(3-0-0 = 3)**

Prerequisites: Year 1, Semester I, II Co-requisites: None

This course deals with variety of adult patients including geriatrics with specific medical and surgical conditions, communicable diseases, instructional therapeutic nutrition with special emphasis on problem solving approach of comprehensive patient care, which includes diet therapy and health education.

NAHS 7215 Adult Health Nursing - 1**(0-1.5-1 = 2.5)**

Prerequisites: Year 1, Semester I, II

Co-requisites: None

This course deals with variety of adult patients including geriatrics with specific medical and surgical conditions, communicable diseases, instructional therapeutic nutrition with special emphasis on problem solving approach of comprehensive patient care includes diet therapy and health education.

NPP 7202 Pathophysiology**(2-0-0 = 2)**

Prerequisites: Year 1, Semester I & II

Courses' Co-requisites: None

This course is to introduce students to fundamental pathophysiological changes in human body that results in disruptive adaptive responses throughout the lifespan. These disruptive responses are approached in a systematic manner. A combination of identified cellular concepts and a body systems approach is utilized to structure course content.



SEMESTER - 2

Sem - 4

NPS 7202 Psychology

(2-0-0 = 2)

Prerequisites: Year 1, Semester I & II

Courses' Co-requisites: None

General Psychology is a survey of various methods, principles, and theories of scientific psychology as applied to the study and understanding of human thoughts, emotions and behaviors. It also includes physiological foundations of behavior, growth and development, learning and memory. Motivation and emotions, personality, stress and adjustment, social interactions, and psychological disorders and treatment approaches are also included.

NPN 7203 Pharmacology in Nursing (Contd.)

(2-0-0 = 2)

Prerequisites: Year 2, Semester I

Course Co-requisites: None

This course is a continuation from Semester 1

NAH 7215 Adult Health Nursing I (Contd.)

(2-0-0 = 2)

Prerequisites: Year 2, Semester I

Course Co-requisites: None

This course is a continuation from Semester I

NAHS 7215 Adult Health Nursing I (Contd.)

(0-1-1 = 2)

Prerequisites: Year 2, Semester I

Course Co-requisites: None

This course is a continuation from Semester I

YEAR - 3

Semester 5:

NNE 7303 Nursing Education

(1-0-0 = 1)

Prerequisites: Year 2, Semester I & II

Courses' Co-requisites: None



This course includes the philosophy and objectives of nursing education concepts and principles of curriculum development, evaluation, guidance and counselling including methods of teaching.

NPN 7306 Pediatric Nursing (2-0.5-1 = 3.5)

Prerequisites: Year 2, Semester I & II

Courses' Co-requisites: None

This course focuses on the most common acute and long-term health problems of the child. Effects of illness and hospitalization on the child and family unit will also be explored. The course includes a practicum component with experience in the acute care and well-child setting. The use of normal growth and development criteria are stressed.

NPM 7306 Psychiatric Mental Health Nursing (1.5-0.5-1 = 3)

Prerequisites: Year 2, Semester I & II

Courses' Co-requisites: None

This course introduces the basic principles and concepts of mental health nursing. Emphasis will be on therapeutic interventions and nursing care for mentally ill clients and their caregivers. This also includes rehabilitative aspects of the patients with mental illness.

NAH 7328 Adult Health Nursing - 2 (1-0.5-2 = 3.5)

Prerequisites: Year 2, Semester I & II

Courses' Co-requisites: None

This course is continuation of Adult Health Nursing 1. The emphasis is on medical-surgical specialties -Hematology, Immunology, Integumentary, musculoskeletal, ENT, and Ophthalmology. Planned and guided experiences shall be provided in acute care units including adult medical and surgical settings and also in the specialty units. Nursing concepts basic to health and illness shall be examined across the continuum of individuals and family.

NLM 7304 Nursing Leadership and Management (1-0-1 = 2)

Prerequisites: Year 2, Semester I & II

Courses' Co-requisites: None

This course explores the organizational strategies, leadership theories and societal trends with implications for decision-making in health care. Introduction to management skills needed by professional nurses with clinical application in diverse settings is also provided.

**NPT 7302 Professional Issues and Trends in Nursing****(1-0-0 = 1)**

Prerequisites: Year 2, Semester I & II

Courses' Co-requisites: None

The course introduces students to the status of nursing in the UAE health care system, perspectives to be explored will include social, political, organizational, and legal/ethical factors. The continuing debate about the essence of nursing including professional issues will be examined. Current issues will be critically analyzed in relation to their influence on the nursing profession and nursing practice.

NLE 7302 Legal and Ethical Issues in Nursing**(1-0-0 = 1)**

Prerequisites: Year 1, Semester I & II

Courses' Co-requisites: None

This course explores the fundamental principles of nursing ethics and encourages reflection on and discussion about personal and professional values within nursing practice contexts. Students will analyze some of the most common and difficult ethical dilemmas faced by nurses. These dilemmas will be analyzed with consideration to ethical reasoning and decision-making.

NGN 7302 Gynecological Nursing**(1-0-1 = 2)**

Prerequisites: Year 3, Semester I & II

Courses' Co-requisites: None

This course deals with normal health of women and common diseases of female reproductive system and its nursing care.

Year 3:**Semester 6:****NNE 7303 Nursing Education (Contd.)****(1-0.5-0 = 1.5)**

Prerequisites: Year 3, Semester I

Courses Co-requisites: None

This course is a continuation from Semester I

NPN 7306 Pediatric Nursing (Contd.)**(1-0.5-1 = 2.5)**

Prerequisites: Year 3, Semester I

Courses Co-requisites: None

This course is a continuation from Semester I

**NPM 7306 Psychiatric Mental Health Nursing (Contd.)****(2-0-1 = 3)**

Prerequisites: Year 3, Semester I

Courses Co-requisites: None

This course is a continuation from Semester I.

NAH 7328 Adult Health Nursing – 2**(1-0-1 = 2)**

Prerequisites: Year 2, Semester I, II & Year 3 Semester I

This course is a continuation from Semester I.

NLM 7304 Nursing Leadership and Management (Contd.)**(1-0-1 = 2)**

Prerequisites: Year 3, Semester I

Course Co-requisites: None

This course is a continuation from Semester I.

NPT 7302 Professional Issues and Trends in Nursing (Contd.)**(1-0-0 = 1)**

Prerequisites: Year 3, Semester I course

This course is a continuation from Semester I

NLE 7302 Legal and Ethical Issues in Nursing**(1-0-0 = 1)**

Prerequisites: Year 1, Semester I & II

Courses' Co-requisites: None

This course is a continuation from Semester I

YEAR 4**Semester 7:****NOB 7408 Obstetric Nursing****(2-0.5-2 = 4.5)**

Prerequisites: Year 3, Semester I & II

Courses' Co-requisites: None

This course focuses on the normal physiological changes and maternal adaptations related to the pregnancy and nursing care of the normal prenatal, intrapartal and postpartal stages and the normal neonate. Common complications of pregnancy, labor and delivery, postpartum, and the neonate are discussed. The clinical component will provide selected experiences in the care of prenatal, intrapartal, postpartal clients, and the newborn.

**NCC 7436 Critical Care Nursing****(1.5-0.5-1 = 3)**

Prerequisites: Year 3, Semester I & II

Courses' Co-requisites: None

Designed to increase the depth of knowledge and level of nursing skill. Content includes principles and concepts of advance medical-surgical and mental health, which are organized around the nursing process and nursing diagnosis. Integrated throughout are concepts of health promotion, nutrition, and pharmacology. Socio-cultural factors and adaptations for the elderly are also incorporated. Clinical experience includes care of patients with complex medical-surgical conditions.

NCH 7405 Community Health Nursing**(1-0-1 = 2)**

Prerequisites: Year 3, Semester I & II

Courses Co-requisites: None

Community health nursing course focuses on health of the population in the community, principles of health care, strategies of health promotion, and epidemiological concepts of nursing care with individuals, families, groups, and communities. Professional, legal/ethical, economic, cultural, and environmental issues relevant to community health nursing will also be examined.

NCP 7404 Clinical Practicum (Rotational Shifts)**(0-0-4 = 4)**

Prerequisites: All first to fourth year nursing

Courses. Co-requisites: None

This course is a continuation from Semester I. These clinical placements enforce mainly on holistic comprehensive care

Year 4: Semester 8**NOB 7408 Obstetric Nursing (Contd.)****(1-0-2 = 3)**

Prerequisites: Year 4 Semester I

Courses Co-requisites: None

This course is a continuation from Semester I

NCC 7436 Critical Care Nursing (Contd.)**(1-0-2 = 3)**

Prerequisites: Year 4 Semester I

Courses Co-requisites: None

This course is a continuation from Semester I

NCH 7405 Community Health Nursing (Contd.)**(1-0-1 = 2)**



Prerequisites: Year 4 Semester I

Courses Co-requisites: None

This course is a continuation from Semester I

NCP 7407 Clinical Practicum (Elective)

(0-0-3 = 3)

Prerequisites: All first to third year nursing

courses Co-requisites: None

The purpose of this course is to provide clinical immersion opportunities for students in practical settings to support knowledge applications, skill developments and refinements, role developments and transition to practice. These experiences will develop the students, critical thinking/clinical reasoning skills and increase communications skills, time management and organization abilities. Opportunities to explore the multiple roles of the professional nurse in the health care settings to serve as the member of the inter-professional team and prepare students for reality-based practice.

NRS 7403 Nursing Research Methodology & Statistics

(3-0-0 = 3)

Prerequisites: Year 1, Semester I & II

Courses' Co-requisites: None

This course is designed to assist the students to acquire an understanding of the research methodology and statistics and its application to nursing. It will further enable the students to critique research studies and recognize the value of utilizing evidence-based nursing practice to improve quality of care.

13.2 Registered Nurse-Bachelor of Science in Nursing (RN-BSN Bridge program - Stream B)

13.2.1 Program Duration

Two-year, full-time Bachelor of Science in Nursing Degree Program for registered nurses who have completed Diploma in Nursing and have a minimum of two years' clinical experience.

13.2.2 The Goals

The two-year curriculum designed to achieve the following goals:

9. To provide quality education in nursing, comparable to the international levels.
10. To ensure that each student nurse is exposed to wide range of learning opportunities in both practice and theory.
11. To promote the development of professional knowledge and practice through evidence-



based learning and problem-solving approaches.

12. To collaborate with health care providers in determining the educational needs of nurses, thus reflecting national and local workforce trends and priorities.
13. To educate students to utilize research within a stimulating and supportive environment for improving the quality of patient care, implementing change in nursing practice and for making nursing practice decisions.
14. To focus on the commitment to principle of 'life-long learning' by providing appropriate continuing professional development modules and pathways.
15. To encourage students to use concepts from the humanities and the behavioral sciences to understand oneself and others, the relationship between people, and the functioning of communities.
16. To develop an understanding of and practice professional ethics.

13.2.3 Program Learning Outcomes

Knowledge:

On successful completion of the RN-BSN Bridge program, the graduate will be able to:

1. Synthesize current knowledge from nursing science, humanities, social and natural sciences into nursing practice.
2. Utilize critical thinking skills to provide comprehensive nursing care.
3. Utilize teaching and learning processes to promote and maintain health.
4. Incorporate evidence-based findings from nursing and health-related research to improve health outcomes.
5. Examine the impact of social, economic, legal and political factors on nursing and the health care system.

Skill:

On successful completion of the RN-BSN Bridge program, the graduate will be able to:

1. Apply previously learned skills and perform technical procedures safely and accurately.
2. Demonstrate adequate skills in rendering comprehensive nursing care to individuals using nursing care process.
3. Integrate effective communication skills consistent with the roles of the professional nurse.
4. Organize health education programs in the hospital and community environment.
5. Apply leadership, management and learning theories to enhance the development of nursing



practice in the diverse context of healthcare delivery.

6. Coordinate the delivery of comprehensive healthcare by demonstrating leadership in collaboration with other disciplines.
7. Incorporate contemporary technology into nursing practice.
8. Apply research-based knowledge and experience to reflect upon practice.
9. Demonstrate beginning skill of a teacher in classroom.

Competence:

On successful completion of the RN-BSN Bridge program graduate will be able to: Autonomy and responsibility:

1. Model compassionate caring, culturally competent behaviors in the delivery of comprehensive nursing
2. Articulate personal standpoint in the context of respect for views of others.
3. Assume responsibility for own learning both independent and collaborative.
4. Create safe care environment that result in high quality client outcome

Self- Development:

5. Audit one's own skills, analyze and monitor personal development.
6. Demonstrate a commitment to lifelong learning and professional development

Role in context:

7. Practice within the ethical, legal, and regulatory frameworks of nursing and standards of professional practice, demonstrating accountability for nursing practice
8. Engage in safe nursing practices that support quality clinical prevention and population health activities

13.2.4 Admission Requirements and Program Completion Requirements

Refer Admission Regulations - Section 8

- 1) Additional Program Requirements

This program has additional program-specific admission requirements.

- Should be a graduate from an accredited school of nursing.
- Possess RN licensure from the country of origin.
- Should have two years clinical working experience in hospital/community after completion of Diploma in Nursing.



- Should have completed the following prerequisites courses in the Diploma in Nursing / Associate Degree Program as mentioned below:

2) Prerequisite Courses

a) General Education Courses:

- English
- Mathematics
- Chemistry
- Physics

b) Foundation Courses:

- Introduction to Psychology
- Microbiology
- Pathology
- Anatomy and Physiology - 1 & 2
- Human Biochemistry
- Nutrition

c) Nursing core Courses:

- Fundamentals of Nursing
- Pharmacology in Nursing
- Medical-Surgical Nursing-1 & 2
- Community Health Nursing-1
- Pediatric Nursing
- Psychiatric Nursing
- Gynecological and Maternity Nursing.

13.2.5 The Curriculum

The RN-BSN bridge program promotes the development of nursing as a caring, patient-centered, scientifically-based profession with an emphasis on problem-based, team-based, small group and self-directed learning.

The curriculum has been planned in such a way that it bridges with in-depth knowledge and skill in the core and noncore nursing courses which includes the newer trends and advances, essential for a professional nurse in practice.



13.2.6 Instructional Methods Based on the Learning Outcomes

RAKMHSU is committed to being responsive to students' needs and preparing students to assume future societal leadership roles to meet political, economic, social and technological challenges. Faculty members are committed to make learning environment more interactive, to integrate technology into learning experience, and to use collaborative learning strategies when appropriate.

Instructional methodologies like lecture cum discussion, demonstration, Team Based Learning (TBL), self-Directed Learning and evidence-based learning integrated according to the learning outcomes of the courses.

13.2.7 Clinical Experience

In the first semester after two weeks of theory classes, the clinical experience will begin in the hospital settings. In the second year, the program extends to community care, evidence-based practice and leadership training in the hospital.

13.2.8 RNBSN Clinical Rotation - Actual hours

Year	Course	Semester I	Semester II
		Clinical Hours	Clinical Hours
Year-1	Adult Health Nursi : ☐ Medical units	20	20
	☐ Surgical units	20	20
	☐ Critical Care	20	20
	Psychiatric Mental Health Nursing	60	60
	Obstetrical/Gynecological Nursing	60	120
	Pediatrics	60	60
Year-2	Community Health Nursing	120	60
	Nursing Leadership and Management	60	60
Total Actual Hours		420	420

13.2.9 Hospital Facilities for Clinical Teaching

RAKCON, RAKMHSU will use the facilities of Emirates Health Services (EHS) hospitals namely Saqr hospital, Ibrahim Bin Hamad Obaidallah hospital, Obaidallah Geriatric Hospital, Abdullah Bin Omran and Shams Hospital in Ras Al Khaimah for teaching and clinical training of the students. In addition, various primary health centers available in Ras Al Khaimah under the ambit of RAK Medical Zone are also utilized. Saqr Hospital has the surgical specialties like General Surgery, Urology, Neurosurgery, Orthopedics, Oto-rhino-laryngology, Ophthalmology and Pediatrics



services are available in the Saqr Hospital. All medical specialties like Internal Medicine, Neurology, Respiratory and Chest medicine, Cardiology, Dermatology, and Nephrology are available in Ibrahim Bin Hamad Obaidullah Hospital. Geriatrics care facility is available in Obaidallah Geriatric Hospital. For training in Obstetrics and Gynecology specialty, BSN students are posted in Abdullah Bin Omran Hospital. Students are posted at Dubai Al Amal Hospital for Psychiatric Mental Health clinical training.

Students from Dubai Sharjah, Ajman will have clinical placements in EHS Hospitals in Dubai. Similarly, students from Al Ain will be placed in Al Ain Hospital and Tawam Hospital. Students from Fujairah will have clinical placement in Fujairah Hospital & students from Abu Dhabi will have clinical placement in Mafraq Hospital.

13.2.10 Assessment Evaluation, Grading and Promotion

Refer Examination and Grading System - Section 17

Study Plan for RN-BSN Bridge Program (2 years, 4 semesters) along with General Education

Total credit hours = 60

Semester 1						Semester 2					
Course Code	Course Title	Credits			Comprehensive Examination	Course Code	Course Title	Credits			Comprehensive Examination
		T	P	C				T	P	C	
NAH 7108	Adult Health Nursing (Pathology, Biochemistry, Pharmacology, Geriatric Nursing)	2	1	1	None	NAH 7108	Adult Health Nursing (Pathology, Biochemistry, Pharmacology, Geriatric Nursing)	3	0	1	NAH 7108
NPM 7106	Psychiatric Mental Health Nursing	2	1	1	None	NPM 7106	Psychiatric Mental Health Nursing - Continued	1	0	1	NPM 7106
NOG 7106	Obstetrical & Gynaecological Nursing	1	0.5	1	None	NOG 7106	Obstetrical & Gynaecological Nursing - Continued	1	0.5	2	NOG 7106
NPN 7105	Paediatric Nursing	1	1	1	None	NPN 7105	Paediatric Nursing - Continued	1	0	1	NPN 7105
ARB 101	Health Sciences Communication in Arabic	2	0	0	ARB 101	ICM 101	Islamic Culture And Medicine	3	0	0	ICM 101
						NLE 7102	Legal and Ethical Issues in Nursing	2	0	0	NLE 7102
Total		8	3.5	4		Total		11	0.5	5	

Total Credit Hours: 15.5

Total Credit Hours: 16.5



Year 2

Semester 1						Semester 2					
Course Code	Course Title	Credits			Comprehensive Examination	Course Code	Course Title	Credits			Comprehensive Examination
		T	P	C				T	P	C	
NNE 7205	Nursing Education	2	1	0	None	NNE 7205	Nursing Education (Cont.)	1	1	0	NNE 7205
NLM 7205	Nursing Leadership and Management	2	0	1	None	NLM 7205	Nursing Leadership and Management Continued.	1	0	1	NLM 7205
NCH 7207	Community Health Nursing	2	1	2	None	NCH 7207	Community Health Nursing Continued	1	0	1	NCH 7207
NRS 7203	Nursing Research Methodology & Statistics	2	0	0	None	NRS 7203	Nursing Research Methodology & Statistics Continued	1	0	0	NRS 7203
ES 101	Emirates Society	3	0	0	ES 101	NPT 7202	Professional Issues & Trend in Nursing	2	0	0	NPT 7202
						HIT 101	Health Informatics & Technology	2	1	0	HIT 101
Total		11	2	3		Total		8	2	2	

Total Credit Hours: 16

Total Credit Hours: 12



13.2.11 Description of Courses

General Education Courses

(Please refer section 2.3.4)

General Education courses is offered during the first and second year of the RN -BSN curriculum. Health Sciences Communication in Arabic (ARB 101), Islamic Culture in Medicine (ICM 101), Health Informatics & Technology (HIT 101), Emirates Society (ES 101).

Year - 1

Semester I:

NAH 7108 Adult Health Nursing (Pathology, Biochemistry, Pharmacology, Geriatric Nursing) (2-1-1 = 4)

Prerequisites: Foundation in Nursing and Medical Surgical in Diploma in Nursing Program

Co-requisites: None

This course is designed to provide the registered nurse student, the opportunity to apply baccalaureate nursing strategies and the nursing process while assisting clients and families in maintaining and/or regaining an optimal level of wellness. Emphasis is given to the role of the nurse as a care provider, teacher, collaborator, and problem solver in client's care across the life span. It will include adults/geriatrics medical-surgical component.

NPM 7106 Psychiatric - Mental Health Nursing

(2-1-1 = 4)

Prerequisites: Psychiatric Nursing course in Diploma in Nursing

Program Co-requisites: None

Designed to provide the registered nurse student the opportunity to apply baccalaureate nursing strategies and the nursing process while assisting clients and families in maintaining and/or regaining an optimal level of wellness. Emphasis is given to the role of the nurse as a care provider, teacher, collaborator, and problem solver in client's care across the life span. It will include Psychiatric-mental health components.

NOG 7106 Obstetrical & Gynecological Nursing

(1-0.5-1=2.5)

Prerequisites: Maternity Nursing course in Diploma in Nursing

Program Co-requisites: None

This course is designed to develop knowledge, skills in management of clients with common diseases of female reproductive systems and obstetric conditions. It will help the students to apply theoretical knowledge and research-based competencies while caring for women with gynecological and obstetrical problems.

**NPN 7105 Pediatric Nursing****(1-1-1 = 3)**

Prerequisites: Pediatric Nursing course in Diploma in Nursing

Program Co-requisites: None

This course is designed to provide the registered nurse student the opportunity to apply baccalaureate nursing strategies and the nursing process while assisting child clients and their families in maintaining and/or regaining an optimal level of wellness. Emphasis is given to the role of the child health nurse as a care provider, teacher, collaborator, and problem solver to the child client and their family.

Semester II:**NNAH 7108 Adult Health Nursing (Pathology, Biochemistry, Pharmacology, Geriatric Nursing) (Contd.) (3-0-1 = 4) Prerequisites: Semester - I**

Course Co-requisites: None

This course is a Continuation of Semester I

NPM 7106 Psychiatric- Mental Health Nursing (Contd.)**(1-0-1 = 2)**

Prerequisites: Semester - I

Course Co-requisites: None

This course is a Continuation of Semester I

NOG 7106 Obstetrical & Gynecological Nursing (Contd.)**(1-0.5-2=3.5)**

Prerequisites: Semester - I

Course Co-requisites: None

This course is a Continuation of Semester I

NPN 7105 Pediatric Nursing (Contd.)**(1-0-1 = 2)**

Prerequisites: Semester - I

Course Co-requisites: None

This course is a Continuation of Semester I

INLE 7102 Legal and Ethical issues in Nursing**(2-0-0 = 2)**

Prerequisites: Semester I

Courses Co-requisites: None

This course explores the fundamental principles of nursing ethics and encourages reflection



on and discussion about personal and professional values within nursing practice contexts. Students will analyze some of the most common and difficult ethical dilemmas faced by nurses. These dilemmas will be analyzed with consideration to ethical reasoning and decision-making.

YEAR - 2

Semester I:

NNE 7205 Nursing Education	(2-1-0 = 3)
-----------------------------------	--------------------

Prerequisites: Year 1 Semester I & II

Courses' Co-requisites: None

This course includes the philosophy and objectives of nursing education, concepts and principles of curriculum development, evaluation and guidance and counselling including methods of teaching.

NPT 7202 Professional Issues and Trends in Nursing	(2-0-0 = 2)
---	--------------------

Prerequisites: Year 1 Semester I & II

Courses Co-requisites: None

The course introduces students to the status of nursing in the UAE health care system. Perspectives to be explored will include social, political, organizational, and legal/ethical factors. The continuing debate about the essence of nursing including professional issues will be examined. Current issues will be critically analyzed in relation to their influence on the nursing profession and nursing practice.

NRS 7203 Nursing Research Methodology & Statistics (Contd.)	(1-0-0 = 1)
--	--------------------

Prerequisites: Year 2 Semester I

Course Co-requisites: None

This course is a Continuation of Semester I and includes research project group activity.



14. General Education

14.1 General Education Curriculum

The General Education Department has been an integral part of the RAK Medical and Health Sciences University ever since its inception. The General Education curriculum is designed to provide students with an opportunity to develop their academic skills, enhance their capacity for intellectual inquiry and critical reasoning, learn effective communication, shape individual values, and prepare them to function in a rapidly changing digital world in their academic, professional, personal, and social lives as a foundation for lifelong learning. The curriculum is designed to develop collegial skills in English, Arabic, Islamic Studies, Information Technology, and Emirates Society. Each course is customized to the program needs of the constituent colleges. The General Education Program includes courses in linguistic and communicative skills in English and Arabic, intellectual skills, mathematical and statistical skills, information technology skills, humanities and ethics, and Emirates Studies. These areas of study enable students to acquire and create knowledge, consequently allowing them to assess existing values and develop new ones.

14.2 General Objectives

1. Communicate effectively in both English and Arabic.
2. Employ empathy with patients and people in general.
3. Demonstrate cultural awareness and competence in a multicultural environment.
4. Apply critical thinking and make evidence-based decisions in the healthcare professions individually and in teams.
5. Demonstrate teamwork with colleagues and other health professionals.
6. Appreciate ethical and good practices in the health sciences profession for the general good of humankind.

Learning Outcomes

On successful completion of the General Education courses, the graduate will be able to acquire the following specific skills:

Knowledge:

1. Describe the values inherent in Islamic and diverse cultures in the UAE.
2. List the elements of critical thinking and steps of problem solving.



Skills:

1. Recognize psychological and behavioral processes influencing healthcare.
2. Implement necessary skills for problem-solving through effective communication in English and Arabic.
3. Give an organized presentation in front of a culturally diverse audience.
4. Practice critical thinking skills.

Competence:

A. Autonomy and Responsibility

1. Critically evaluate situations that need communication skills.
2. Demonstrate the ability to deliver bad news to patients and their families.
3. Recognize the value of utilizing research findings to improve the quality of medical and health science practices, education, and management.
4. Appreciate the interconnectedness of the social and cultural dimensions within and across local, regional, state, national, and global communities.

B. Role in Context

1. Apply the competencies gained in General Education.
2. Discern stress among patients.
3. Practice active listening with patients and people in general.
4. Work as part of a diverse team with colleagues and other health professionals.

C. Self-Development

1. Value diversity and cultural differences.
2. Appreciate ethical and good practices in the health sciences profession for the general good of humankind. The General Education courses are common for students of all health sciences disciplines and are in keeping with the university's mission.

14.2.1 General Education Courses Offered for Nursing (BSN & RN-BSN) Programs

Course Name	Course Code	Credit Hours
English	ENG 101	3
Health Sciences Communication in English	ENG 201	2
Health Sciences Communication in Arabic	ARB 101	2



Islamic Culture and Medicine	ICM 101	2
Emirates Society	ES 101	2
Health Informatics and Technology	HIT 101	3
Course Name	Course Code	Credit Hours

Course Description

ENG 101 English

Credits: (3+0=3)

Course Prerequisite: None

Course Summary: This course covers the basic skills of the English language that are required at the undergraduate level of studies in Medical & Health Sciences. It focuses on reading, writing, listening, and speaking effectively in English. A comprehensive review of essential syntax and semantics required for medical and health sciences education is provided.

This course is need-based for professionals in healthcare. It focuses on the soft skills in the English language required by medical professionals to interact with patients and their families. At every level, it emphasizes empathy and active listening skills while interacting with patients, their families as well as their colleagues. Students are exposed to techniques of communicating in different contexts encountered by medical and health sciences professionals as well as a whole range of public speaking skills including conference presentations.

ARB 101 Health Sciences Communication in Arabic

Credits: (2+0=2)

Course Prerequisite: None

Course Summary: This course aims to teach communication skills in the Arabic language. The course focuses on the skills of reading, writing, speaking, and listening. The broad goal of this course is to enable the students to have a better understanding of the Arabic language to communicate with patients and hospital staff in their profession.

ICM 101 Islamic Culture and Medicine

Credits: (3+0=3)

Course Prerequisite: None

Course Summary: This course is designed to develop a better understanding of Islamic belief and its application in life, while also focusing on current modern medical and science issues in Islam. The broad goal of this course is to enable students to have a better understanding of Islamic medical issues and appreciate Islam as a way of life, recognize its impact in the field of medicine, and the contribution of Islam to medicine in general, and to sciences in particular.

**ES 101 Emirates Society****Credits: (2+0=2)****Course Prerequisite: None**

Course Description: Emirates Society is a two-credit course offered in 2nd semester of the 2nd year BSN program. The Emirates Society course seeks to consolidate national belonging and identity and appreciate the national achievements of the United Arab Emirates. The course focuses on introducing students in the nursing field to the main social features of the Emirati community and its core values and heritage, as well as the history and geography of the country. It discusses the internal and foreign policy, nursing in the UAE community, social development, and services provided by the State, including the empowerment of women and their role in society. The course also aims to shed light on UAE's role in building an Emirati knowledgeable society, encouraging multiculturalism, and developing solid economic and technological infrastructure, as well as positioning UAE at a globally competitive level. The course also includes the future visions and challenges towards developing strategic plans as discusses the Federal Government and Abu Dhabi's Vision 2030 and the different issues related to future development plans and the expected challenges.

HIT 101 Health Informatics and Technology**Credits: (2+1=3)****Course Prerequisite: None**

Course Summary: The Health Informatics and Technology course, offered in the second semester of the second year, equips students with a comprehensive understanding of how technology can improve patient care through various informatics and technological tools. It covers topics such as electronic health records, clinical decision-making, data privacy, and artificial intelligence, providing hands-on experience with health information systems and data management. The course emphasizes the application of informatics in nursing practice, focusing on quality care, patient safety, and innovation in healthcare delivery. Students will develop skills in using electronic health records, applying information technology in clinical settings, and understanding trends in tele-nursing and remote care. Through interactive discussions, seminars, practical sessions, and continuous assessments, students will gain expertise in managing health information systems and improving healthcare outcomes using cutting-edge technology.

14.3 Placement Test

Students earn credit for degree-applicable general education courses through proficiency and challenge examinations recognized or administered by the University. Such examinations must demonstrate that the student has mastered the established student learning outcomes for the course at a satisfactory level. For the General Education courses in English and Health Sciences



Communication in Arabic, placement tests can be administered. Students who pass the placement test will NOT be required to take that course. However, the placement test scores of the students will be kept for grading at the end of the semester. Any student who has been granted an exemption and wants to continue the appropriate course may submit an application to the examination department through Dean, RAK College of Nursing. Students who choose to remain in the course after being granted an exemption will forfeit their placement test scores and be held to the same standards as other students who were not granted the exemption.



15. Assessment and Grading system

15.1 Assessment Committee

The Assessment Committee consists of the Vice President of Academic Affairs as the Chairperson, the In-Charge of the Assessment Office as the Secretary, Deans, other nominated faculty members, and nominated student representatives. The Assessment Committee advises the University on Assessment Policies and determines whether the general requirements for promotion are met by the students. It is also responsible for approving and announcing Assessment results, as well as taking actions for misconduct/malpractice during assessments.

15.2 Time of Assessment

The assessment planned is according to the academic calendar. The length of time for each evaluation varies depending on the type as described in the catalog or on communications from the relevant faculty, chairperson, or dean.

Students are urged to arrive at the exam site early and begin the test on time or submit their assignment before the deadline. However, if the exam is longer than 30 minutes, students are permitted to enter the examination hall within 15 minutes of the exam's start time with a legitimate explanation. Even if students exit the exam hall after finishing their test, neither they nor any other students are allowed to enter the exam room again.

15.2.1 Continuous Assessment

All continuous assessments (CAs) are held within the semester / academic period. The respective college Dean notifies the student about the exact schedule of CA including the dates, times, and venue.

15.2.2 Final Examination

Exams are the final assessments for a course or combination of courses before a student is awarded a grade for that course or combination of courses. They test the total content of the relevant courses. The Assessment Office has the responsibility of conducting the Final Examination. These exams are held at the end of a semester or end of the academic year, and generally fall within the months of January/February and May/June/July.



15.3 Attendance

15.3.1: Theory Attendance

Attendance Requirements (theory)	
75 -100%	Eligible for final examinations
70-74%	Requires Dean's approval to sit for final examinations
50-69%	Requires justifiable reasons and approval by the College Council to do a remedial process and sit a repeat examination for that course.
Less than 50%	Students receive a failing grade "F" and are not permitted to retake the final a repeat exam. Students have to take the course or module again.

15.3.2: Clinical Attendance

Attendance Requirements (Clinical)	
95 -100%	Eligible for final examinations
90-94%	Requires Dean's approval to sit for final examinations
70-89%	Requires justifiable reasons and approval by the College Council to do a remedial process and sit a repeat examination for that course.
Less than 70%	Students receive a failing grade "F" and are not permitted to retake the final a repeat exam. Students have to take the course or module again.

Note. Any student who misses any clinical placement attendance for valid reasons must report to the Dean, RAK College of Nursing on the same day through Class Coordinator/Associate Dean/Assistant Dean Clinical Education. If the reason for absence is approved by the Dean, makeup clinical placement will be arranged for the student.

15.4 Assessment Methodology

The assessment procedure will involve ongoing evaluations of the students throughout the course of the semester that falls under the category of "Continuous Assessment (CA)" which is assigned a



weightage of 60% and 40% of the overall weightage is assigned to the final exams at the end of the course.

15.5 Continuous Assessment

Continuous assessment contributes 60% of weightage and 40% to the final grades of the course. The methodology for conducting various continuous assessment components are as follows:

15.5.1: Assessment Components - Theory

- Quiz
- Written Assignment/Presentation
- Student Participation
- Team Based Learning (TBL) /Problem Based Learning (PBL)/Project
- Mid-term Exam
- Final Exam

15.5.2: Assessment Components - Practical

- Mid-term Objective Structured Practical Examination (OSPE)
- Final Exam and Final OSPE

15.5.3: Assessment Components - Clinical

- **Clinical Skills Evaluation**
- Direct Observation of Procedural Skills (DOPS)
- **Written Assignment/Presentation**
- Comprehensive Case Study including Nursing Care Plan
- **Clinical Portfolio:**
 - Professional behavior
 - Daily Clinical Objectives including Reflect on Evidence-based Practice
- Midterm Objective Structured Clinical Examination (OSCE)
- Final OSCE

15.5.4 Makeup Continuous Assessment (Theory)

Any student who misses any component of CA for valid reasons must report to the Dean RAK College of Nursing on the same day through Class Coordinator/Associate Dean. If the reason for absence is approved by the college council, a makeup test will be done.



15.5.5 Placement test / UAE National Service

a. Placement test

Students may earn credit for degree-applicable general education courses through proficiency and challenge examinations recognized or administered by the University. Such examinations must demonstrate that the student has mastered the established student learning outcomes for the course at a satisfactory level. For the General Education courses in English and Health Sciences Communication in Arabic, placement tests can be administered. Students who pass the placement test will NOT be required to take that course. However, the placement test scores of the students will be kept for grading at the end of the semester. Any student who has been given an exemption and desires to continue the relevant course may submit an application to the Assessment Office through the College Dean. Students who choose to remain in the course after being granted an exemption will forfeit their placement test scores and be held to the same standards as other students who were not granted the exemption

b. UAE National Service:

- As per the notification of the Ministry and approved by the University Council meeting dated June 24, 2024, starting this academic year (2024-2025), the National Service experience can be credited towards certain General Education courses.
- Students who have undergone **UAE - National Service**, may count their experience towards the exemption of the following General Education courses in the form of credit equivalent or recognition of prior learning (RPL).

Program	Equivalent Courses /Course Codes
BSN & RNBSN	ES 101 - Emirates Society ICM 103 - Islamic Culture and Medicine

- Students who have completed the UAE National Service may apply for exemption or Recognition of Prior Learning (RPL) for General Education courses.
- To claim this exemption, students must submit the original National Service Certificate to the Office of the Registrar after completing the admission process.



15.6 Final Examinations

The final examinations serve as the ultimate assessment for the course or combination courses are conducted by the Assessment Office. The final exam will contribute 40% of the overall assessment for the course or course combination.

The Eligibility to appear for the Semester final exam.

- A minimum of 75% of attendance in each course (Theory + Practical)
- A minimum of 95% of attendance in each course (Clinical)

Any student who does not fulfill the above requirement will not be eligible to appear for the final examination. All the students who appear and fail in the semester examination in the first attempt will have an opportunity to appear for Repeat one (1) Assessment, within two (2) weeks after the declaration of the results. There will be a remedial Assessment before the Repeat to improve their Continuous Assessment. If the student who fails even at Repeat one (1) Assessment, will have Remedial two (2) Assessment weeks after repeat one (1) and will appear for Repeat two (2) Assessment within two (2) weeks of declaration of Repeat one (1) Assessment results. All courses in the respective academic year needs to be passed before progression to the next academic year and is applicable to all the courses involving all the programs.

Any student who does not fulfill the above requirement will not be eligible to appear for the final examination.

The Final Examination will include:

- a) A theory component and a practical component. The practical component **is** for courses with practical or clinical credit hours. The theory component will include MCQs.
- b) Where a course has practical/clinical credit hours, a practical component which will be tested with objective structured practical Assessment (OSPE), objective structured clinical Assessment (OSCE) or practical/clinical Assessment.



15.6.1 Weightage for each Component

15.6.2: Assessment Components with weightage (Theory without Practical)

Continues Components		Continuous
Continuous Assessment (CA) (out of 60%)	Quiz	10%
	Written Assignment / Presentation	20%
	Student participation	5%
	Team Based Learning (TBL) /Case Based Learning/Project	15%
	Mid-term	50%
	Total	100%
	Continuous Assessment	Out of 60%
Final Exam	Final Exam	40%
Total Grade		100

15.6.3: Assessment Components and Weightage with Practical

Continues Components		Continuous
Continuous Assessment (CA) (out of 60%)	Quiz	10%
	Written/Assignment / Presentation	20%
	Student participation	5%
	Team Based Learning (TBL) /Case Based Learning/Project	15%
	Mid-term exam	25%
	OSPE	25%
	Total	100%
	Continuous Assessment	Out of 60%



Final Exam	Final Exam and OSPE	40%
Total Grade		100

15.6.4: Assessment Components with weightage (Clinical)

Continues Components		Continuous
Continuous Assessment (CA) (out of 60%)	Clinical Skills Evaluation	10%
	Direct Observation of Procedural Skills (DOPS)	10%
	Written Assignment/Presentation Comprehensive Case Study including Nursing Care Plan	15%
	Clinical Portfolio:	
	Professional behavior	5%
	Daily Clinical Objectives including Reflect on Evidence-based Practice	10%
	Mid-Term OSCE	50%
	Total	100%
	CA	Out of 60%
Final Exam	Final OSCE	40%
Total Grade		100%

15.6.5: Number of MCQs and Duration for Assessments

No. of Theory Credits	Mid-Term Examination		Final Examination	
	No. of MCQs	Duration	No. of MCQs	Duration
1	25	30 min	50	60 min
2	35	40 min	75	85 min
3 and more	50	55 min	100	110 min



The Dean has the authority to modify the number of questions and duration for the assessments following course learning outcomes and credit hour. Any change will be communicated to both students and the Assessment Office.

15.7 Students NOT Eligible for Final Examination

Students may be ineligible for the final examination due to the following:

- a) Those who have less than 75% attendance on the course.
- b) Those who have less attendance on clinical rotations 95%

Students with an attendance of less than 75% irrespective of their continuous assessment score, may proceed to revision classes and Remedial Assessment or compensation by attending clinical rotation after the end year assessment and before the repeat one (1) assessment. Students with less than 50% attendance for any course will be required to repeat the whole semester or year for that particular course, subject to university guidelines.

15.8 Remedial Assessment

Students, who were not eligible for final examination may, provided they have an attendance of over 50% for any course, make themselves eligible for repeat one (1) assessment by undergoing a remedial process that comprises

- a) Attending revision classes or clinical rotations and appearing for remedial 1 assessment before the repeat one (1) assessment.

The remedial assessment will be conducted within two (2) weeks of declaration of the results of final assessment. If the student fails at repeat one (1) assessment, there will be a Remedial two (2) Assessment, within two (2) weeks after the declaration of repeat one (1) assessment results.

The remedial one (1) assessment will consist of theory component similar to continuous assessment and practical component similar to continuous assessment practical assessment. The content will be the total syllabus of the course or combination of courses. Score of the two components of the remedial assessment may be substituted for one continuous assessment and one practical score respectively. Students achieving the minimum score for continuous assessment after substitution will be eligible for repeat one (1) assessment. There will be remedial two (2) assessment before the repeat 2 assessment, which will be two (2) weeks after the declaration of repeat one (1) assessment results.

There is **NO** remedial or repeat session for quizzes, TBL/PBLs and assignments.

Student who is not eligible even after remedial two (2) has to repeat the whole semester or year for that particular course, subject to payment of fees as per university guidelines.



15.9 Repeat Examination

Following the final examination, two more assessment in the same format may be conducted, if required, by the University. This is the repeat one (1) and repeat two (2) assessment which will be held within two weeks after the declaration of the results of the final examination and two weeks after declaration of repeat 1 assessment, respectively.

Eligibility for Repeat One (1) Examination

- Any student who appeared for the final examination but was unsuccessful.
- Any student who was not eligible to appear for the final exam but has successfully undergone the remedial process and has become eligible in terms of attendance.

Eligibility for repeat two (2) examination

- Any student who appeared for the repeat one (1) assessment but was unsuccessful
- Any student due to unforeseen circumstances/emergency conditions was eligible for repeat one (1) assessment but could not appear.

15.10 Progression through the Program

At the end of the academic year, the progression criteria are applied based on the performance and grades received by the students. Progression from an odd semester to an even semester is automatic.

The Assessment office will conduct Repeat 1 & Repeat 2 Assessments during the summer vacation after the Final Assessment within two weeks after the declaration of the result of the Final Assessment & Repeat 1 Assessment respectively.

The students who clear all the modules/courses in the Final Assessment/ Repeat Assessment will be promoted to the next academic year.

Students will finish the Repeat 1 & Repeat 2 Assessments before the completion of the academic year (i.e. by the end of August). The students will have to pass all the courses for that academic year by the end of the Repeat Assessment before progression to the next academic year.

Failure to clear all the courses by the end of the academic year even after Repeat 1 and Repeat 2 Assessments, the student will have to re-register for the failed courses in the next academic year, and will NOT be promoted to the next academic year, except as mentioned in the exception case below.

Exceptions to carrying over failed course(s) to the following year: Core courses



Students who fail a course(s) with fewer than or equal to three credit hours will be allowed to carry the course(s) over under the following policy:

- The total credit hours of the course(s) seeking carryover should not exceed 3 credit hours.
- If the course in question is a prerequisite for another course, it is acceptable to take it concurrently.
- The repeat course(s) must be formally registered for, ensuring that all enrollment processes are followed including payment of fee for the carryover course on prorate.
- The course(s) taken under the carryover regulation will not be carried over to the next phase of the curriculum.
- During any particular semester, the cumulative credit hours should not exceed the total of 21 credit hours. The carried-over course(s) will be graded as incomplete (IC), indicating their ongoing state.

Exceptions to carrying over failed courses to the following year: General Education Course

- The above progression criteria will not apply to General Education courses; these courses will not affect progression provided the student obtains a passing grade within the following academic year. Students should have completed all the courses including the general education course before he/she could be promoted to clinical clerkship year.

Repeating the courses / Readmission

- Failure to clear the courses by the end of the academic year even after repeat Assessments as stated in the exemption, the student will have to re-register for the failed courses in the next academic year, and will NOT be promoted to the next academic year.
- However, depending on the availability of the seats and the improvement shown by the students, a committee will be formed to recommend a student for readmission to enable the student to repeat the entire course/module in which he/she has failed.
- Students who had disciplinary proceedings against them, who had attendance deficits, and who have been fee defaulters are NOT eligible for readmission.
- Students repeating the course/year after readmission in any year will be given all the chances (Final and repeats) at the end of the year to pass the course. If any student has repeated the course and fails the Final Exam and repeat Exams, he/she shall be academically dismissed once and for all.
- Students who were not eligible to write the Final / repeat Examination due to attendance, such students will have to repeat such module(s)/course(s) in the next academic year and they will not be promoted to the next higher class.



15.11 Academic Dismissal

Academic dismissal is the involuntary separation of a student from the University, which takes place under the following situations:

- (A) When a student does not obtain pass grades for a course after retaking the course. Such a failure to obtain a pass in the course on the second time a student takes it may be due to:
- Inadequate grades at the Assessment even at the second time.
 - Ineligibility to appear for the final and repeat examination at the second time either due to low Continuous assessment scores, lack of attendance or both.
- (B) When a student is unable to complete the program of study within the maximum duration of study specified for that program.

15.12 Appeal Procedure to Revoke Academic Dismissal

A student may appeal for his / her Academic Dismissal by submitting a written request within five working days from the time the Academic Dismissal letter was signed and mailed by the Office of the Registration. This written request must state the basis for appeal that would warrant modification of the student's status. The Assessment Office may call for an Assessment Committee Meeting who in turn shall review and reevaluate the matter within **five (5)** working days after receipt of the student's request. The Assessment Office will communicate the final decision through Office of the Registration to the student. During the interim period of appeal after the dismissal, the student is prohibited from attending any activity in the College/University.

15.13 Hall Ticket

Hall ticket is the official document that permits a student to appear for Final and Repeat Examination. The following rules are applicable regarding hall tickets:

The Assessment Office issues the Hall Tickets before the commencement of the Assessment to all the students, for the courses for which the student is eligible to write the exams.

- Due to attendance shortage or poor academic performance in continuous assessment, the student might be barred from writing exams of some courses, and in such a case the ineligibility will be stated on the Hall Ticket (or the courses is not printed on the Hall Ticket). Hall Tickets must be brought to the Assessment hall and presented to the invigilator prior to the Assessment without which a student will not be allowed to appear for Assessment.
- **No** faxed copies/photocopies/scanned copies in multimedia of the hall tickets will be accepted by the faculty.
- A duplicate Hall Ticket will be issued only by the Assessment Office upon payment of required fee.



15.14 Academic dishonesty

Academic dishonesty is prohibited at RAK Medical and Health Sciences University. Penalties for academic dishonesty include academic sanctions, such as failing or otherwise reduced grades, and/or disciplinary sanctions, including suspension or expulsion.

Academic integrity is at the core of a university education. Faculty assign essays, exams, quizzes, projects, and so on both to extend the learning done in the classroom and as a means of assessing that learning. When students violate the academic integrity policy (i.e., “cheat”), they are committing an act of theft that can cause real harm to themselves and others including, but not limited to, their classmates, their faculty, and the caregivers who may be funding their education. Academic dishonesty confers an unfair advantage over others, which undermines educational equity and fairness. Students who cheat place their university’s accreditation and their own future prospects in jeopardy. The said mandate necessitates that the RAKMHSU undertakes steps essential to enforce the Academic integrity in the Academic work being done in the University.

Definitions

Definitions and Examples of Academic Dishonesty:

15.14.1. Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices, or communication during an academic exercise. Examples of cheating include:

- Copying from another student or allowing others to copy work submitted for credit or a grade. This includes uploading work or submitting class assignments or exams to third party platforms and websites beyond those assigned for the class, such as commercial homework aggregators, without the proper authorization of a professor.
- Unauthorized collaboration on assignments or examinations.
- Copying from another student or allowing others to copy work submitted for credit or a grade. This includes uploading work or submitting class assignments or exams to third party platforms and websites beyond those assigned for the class, such as commercial homework aggregators, without the proper authorization of a professor.
- Unauthorized collaboration on assignments or examinations.
- Taking an examination or completing an assignment for another person or asking or allowing someone else to take an examination or complete an assignment for you, including exams taken on a home computer.
- Allowing others to research and write your assigned papers or other assignments,



including using commercial term paper services.

- Submitting someone else's work as your own, including, but not limited to, material obtained in whole or in part from commercial study or homework help websites, or content generated or altered by digital paraphrasing tools.
- Fabricating and/or falsifying data (in whole or in part).
- Giving assistance to acts of academic misconduct/dishonesty.
- Altering a response on a previously graded exam or assignment and then attempting to return it for more credit or a higher grade without permission from the instructor.
- Submitting substantial portions of a paper or assignment to more than one course for credit without permission from each instructor.

Unauthorized use during an examination of notes, prepared answers, or any electronic devices such as cell phones, computers, smart watches, or other technologies to copy, retrieve, or send information.

15.14.2 Plagiarism is the act of presenting another person's ideas, research, or writing as your own. Examples of plagiarism include:

- Copying another person's actual words or images without the use of quotation marks and citations attributing the words to their source.
- Presenting the ideas of others in your own words without acknowledging the source or insufficient paraphrasing, whether or not the source is cited.
- Failing to acknowledge collaborators on homework and laboratory assignments.
- Internet plagiarism, including submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the internet without citing the source, or cutting and pasting excerpts from various sources without proper attribution.

15.14.3 Obtaining Unfair Advantage is any action or attempted action that gives a student an unfair academic advantage over another student or students. Examples of obtaining unfair advantage include:

- Stealing, reproducing, circulating, or otherwise gaining advanced access to examination materials.
- Depriving other students of access to library materials by stealing, destroying, defacing, or concealing them.
- Retaining, using, or circulating examination materials that clearly indicate that they should be



returned at the end of the exam.

- Intentionally obstructing or interfering with another student's work.

15.14.4 Falsification of Records and Official Documents Examples of falsification include:

- Forging signatures of authorization.
- Falsifying information on an official academic record.
- Falsifying information on an official document such as a grade report, letter of permission, drop/add form, ID card, or other college document.
- Falsifying medical documentation that has a bearing on campus access or the excuse for absences or missed examinations and assignments.

15.14.5. Levels of Plagiarism: would be quantified into following levels in ascending order of severity for the purpose of its definition:

For undergraduate

- (a) Level 0: Similarities up to 20%
- (b) Level 1: Similarities above 21% to 40%
- (c) Level 2: Similarities above 41% to 60%
- (d) Level 3: Similarities above 60%

15.14.6. Author shall be required to check for plagiarism by using the software available in the university before submission of assignment, paper to the college/conference/Journal.

Penalties Which Can be imposed

Penalties in the cases of plagiarism shall be imposed on students pursuing studies at the level of undergraduate, master and on researcher, faculty, and staff of the University only after academic misconduct on the part of the individual has been established without doubt, when all avenues of appeal have been exhausted and individual in question has been provided enough opportunity to defend himself or herself in a fair or transparent manner.

Penalties in case of plagiarism in the submission of assignments, thesis, and dissertations

University Academic Integrity Panel (UAIP) shall impose a penalty considering the severity of the Plagiarism. For undergraduates.

- (I) Level 0: Similarities up to 20% - Minor Similarities, no penalty.



(II) Level 1: Similarities above 21% to 40% - Such a student shall be asked to submit a revised script within a stipulated time not exceeding 6 months.

(III) Level 2: Similarities above 41% to 60% - Such a student shall be debarred from submitting a revised script for a period of one year.

(IV) Level 3: Similarities above 60% -Such student registration for that program shall be cancelled.

15.15 Withdrawals

If a student with academic deficiency desires a withdrawal, he/she may apply for the same using the withdrawal form available in the Office of the Registration.

If a student withdraws without any written permission or absconds, he/she will not be eligible to get any recommendation letter or **NO** Objection Certificate from the University later.

15.16 Study Time Limitation

The maximum allowable study time for any program is twice the duration of the program's specified study period. For transfer admissions, the maximum study time limitation is determined by doubling the remaining duration of the study period for the year the student is admitted to.

15.16.1 Postponement of Study/Leave of Absence

If a student wishes to postpone his/her study for any reason, she/he must submit a request letter to the Office of the Registration through Dean, RAK College of Nursing. The period of postponement will be up to a maximum of one academic year during the entire period of study.

- Leave of absence for personal and non-medical reasons is processed by the through Dean, RAK College of Nursing upon receipt of a written request from the student.
- Leave of absence may be granted to students, who are in good academic standing (GPA > 2.0).
- For medical leave of absence, students must proceed through Dean, RAK College of Nursing to the Office of the Registration.
- Granting medical leave will not entitle the student to appear for any exam if the attendance is less than 75% for theory and practical and 95% in clinical placement all nursing programs.
- The Dean, RAK College of Nursing reserves the power to strike a student's name from the rolls if they are absent for longer than three months or if they fail to notify the college in writing with good cause.
- If the absence exceeds two years, the institutions will not consider the case of any student for rejoining the program.



15.17 Course Grading System

Students shall be assigned grades (letters) for each course in which they are examined. The letter reflects the student's achievement in the course. The minimum grade for passing a course is letter "C". The grades and their grade point equivalents are given in the table below.

Description	Grade	Grade Point	Percentage
Outstanding	A+	4.0	95 - 100
Excellent	A	3.75	90 - 94
Very Good	B+	3.5	85 - 89
Good	B	3.0	80 - 84
Satisfactory	C+	2.5	75 - 79
Pass	C	2.0	70 - 74
Fail	F	Below 2	Below 70
Pass	P	-	70 and more
Fail (in pass/fail courses)	F	-	0 -69

15.18 Grade Point Average / Cumulative Grade Point Average

Grade Point Average "GPA" reflects the student's achievements in an academic year, while Cumulative Grade Point Average "CGPA" reflects the student's achievements in the entire program.

The GPA is calculated by multiplying the grade of each course by the number of credit hours and dividing the total by the number of total credit hours taken during the semester.

The CGPA is calculated in a similar manner as the GPA but considers all courses a student has taken during the entire program.

Both GPA and CGPA are rounded to the nearest two decimal units.

However, some courses within any program may be denoted as not contributing to the GPA and CGPA (see below)

Example of GPA calculation:

Course	No. of Credits	Grade	Grade Points
Anatomy	3	4	12
Biochemistry	3	4	12
Physiology	3	2	6
Pharmacology	3	3	9
Pathology	3	3	9
Total	15	16	48



GPA	=	$(3 \times 4 + 3 \times 4 + 3 \times 2 + 3 \times 3 + 3 \times 3)$	=	48	=	3.20
		$3 + 3 + 3 + 3 + 3$		15		

General Education courses will be assessed, evaluated and graded as any other course, but their grade points will **NOT** be taken into consideration for calculating the GPA or CGPA.

Grades earned in courses taken at other institutions and transferred to the University are **NOT** reported and **NOT** included in any GPA calculations.

15.18.1 Grade Appeals

Students may view their answer scripts of the Final and Repeat Examination by applying in writing to the Assessment Office within 5 days of declaration of results. This will be done in the Assessment Office in the presence of an authorized person from that Office.

A student may appeal against a grade of the Assessment within 5 working days from the announcement of the results of the End Semester / End Year / Repeat Assessment by paying the appropriate fees for reevaluation of the answer scripts. A written request together with the receipt of payment should be forwarded to the Assessment Office. The Assessment Office shall make arrangements with the respective Chairperson for reevaluation. If necessary, an Assessment Committee may be called to discuss a change of Grade. Any change of grade will be informed to the student by the Assessment Office. No revaluation shall be allowed under any circumstances for the MCQs.

15.19 Announcing of Grades

The Grades will be announced as per the dates mentioned in the Academic Calendar.

Students wishing to receive their grades electronically may submit a request to Assessment Office and it will be done without any extra cost. Students are required to fill in the appropriate form and hand it over personally to the Assessment Office for this purpose.

Request for results over the telephone will **NOT** be entertained.

15.20 Graduation

To be eligible for graduation, the student must satisfy each of the following requirements:

- Must have satisfactorily full filled all the academic requirements including attendance.
- Must have obtained pass grades in all courses of the program with minimum CGPA of 2.00.
- Must have participated in at least 40 hours of community service to be eligible for graduation.
- At least 50% of total credits required for the program must have been earned at RAKMHSU.



- The student becomes a degree candidate when the Dean RAK College of Nursing on the advice of Class Coordinators ,
- Recommends him/her to the University Trustees for conferring the appropriate degree.
- Students must have met all financial obligations to the University within the time specified. The certificate for graduation and transcripts will be withheld if there are any dues to the university.
- In order to qualify for graduation, the student must earn the following credits for the respective programs:

BSN	RN-BSN Bridge
120	60

These credits are inclusive of General Education courses.

15.21 Bachelor Degree Academic Honors

Academic Honoring of the Bachelor Degree is classified as follows:

CGPA 3.75 or higher : Pass with Distinction

CGPA 3.0 - 3.74 : Pass with Merit

CGPA 2.0 - 2.99 : Pass

15.22 Academic Awards

Academic performance will be judged based on the cumulative GPA for the courses during the academic year, excluding General Education and any other courses not included in CGPA for the program.

In the event of a tie the positions will be decided by raw scores obtained by the students, participation in co-curricular activities such as scientific conferences, workshops etc., attendance and extra-curricular activities in that order. To be placed on the Students' Academic Honor List, a student must:

- Have passed all courses offered for the academic year including general education at the main Final Examination.
- Have at least a CGPA of 3.5 or higher for every academic year during the program.
- Have no disciplinary action against him/her/for the last two years.

a) Annual Academic Honors

Each academic year, The University awards honors to students with the best academic achievement during that academic year. The top three performers in each of the years in all undergraduate



programs will be awarded the honors. Award is given at the University Awards day.

b) President's Merit List

Students who have successfully completed the undergraduate program with Distinction (CGPA of 3.75 and above) are listed in the President's Merit list. Award is given at the University convocation.

c) University Gold Medal

University Gold Medal is given for Best Academic Performance and Best Outgoing Student with highest CGPA of that batch. Award is given at the University convocation.

15.23 Transcripts

A transcript is a copy of a student's permanent academic record, duly certified by the Office of the Registration, and bearing the seal of the University and is issued at the completion of program. It contains the following information:

- A listing of all courses registered, and the grades achieved.

Student may request transcripts of their academic record at the Office of the Registration upon written request approved by the Dean of the College, along with the prescribed fee.

15.24 Award of Degree

Degree certificates in English and Arabic shall be processed by the Assessment Office. To avail degree certificate, the student must satisfy graduation requirements. Degree certificates shall be issued during Convocation which will be held annually. It contains the following information:

- A statement of the degree attained including the date of convocation.

15.25 Continuous Assessment

Assessment in the BSN and RN-BSN clinical courses follows the general principles of the assessment system of the University but is adjusted for the specific needs of the clinical practice in Nursing. There are continuous assessments and Final Exam in both theory and clinical components of these courses.

For courses taught over two semesters, continuous assessment occurs in November and March. For courses taught over one semester, there is one continuous assessment mid-semester either in November or in March. Final Exam is conducted at the end of the academic year if two-semester courses or at the end of the semester in semester courses. Combination of these components in addition to other components gives the grade of the course at the end of the semester or year, depending on if it is semester or year course.



Eligibility to progress to the following year of study is decided at the end of each academic year.

Continuous assessment will contribute 60% and Final Exam 40% in each of the two components, theory and clinical. The overall scores of each component, theory and clinical, will contribute 100% each towards the grade of the student in that course. Separate passing for theory and clinical for core nursing courses is mandatory.

15.25.1 Mid-Term

For courses assessed over two semesters

- There will be two Mid-Terms in theory held during designated periods within the two semesters for both the BSN and RN-BSN program.
- The average of Mid-Terms will contribute 50% of total continuous assessments.
The format of these Assessment will be the same as that of the theory Final Exam and will include multiple choice questions (MCQ).
- In each of the Mid-Terms, students will be examined on only that part of the content which has been taught until that period of the course.
1st Mid-Terms from the beginning of the year up to the 1st Assessment 2nd Continuous Assessment Test - from 1st assessment up to 2nd Assessment
- The Mid-Terms will be conducted on consecutive days without any gap between Assessment for different courses.
- The Dean of RAK College of Nursing will notify the students about the schedule of the continuous assessment including the date, time, and venue.
- During Mid-Terms, one or more “Observers” may be deputed by the Assessment Office to oversee the conduct of the Assessment

For courses assessed after one semester

- There will be one Mid-Terms in theory held during a designated period within the semester, which will contribute 50% of the total continuous assessment.
The format of the Assessment will be the same as that of the theory Final Exam and will include multiple choice questions (MCQ)
- The Mid-Terms will be conducted on consecutive days without any gap between Assessment for different courses.
- The Dean of the College will notify the students about the schedule of the continuous assessment including the date, time, and venue.



- During continuous assessment, one or more “Observers” may be deputed by the Assessment Office to oversee the Mid-Terms conduct of the Assessment.

15.25.2 Assignments

For courses assessed over two semesters

- There will be two assignments per academic year, and its placement is left to the course coordinator.
- Assignments may take the form of written reports, presentations, projects, group work relevant to the course, critique, analysis & problem solving etc.
- The average mark of Written Assignment / Presentation will carry 20% of continuous assessment.
- The faculty shall fix the precise date of submission and once the date is fixed, the faculty must maintain the deadline.
- Different topics can be given to different students or different group of students. The topics for the assignments will be announced at least two (2) weeks in advance.
- The faculty shall provide the detailed guidelines to the students on the format of the assignment.
- For courses without TBL/PBL/ Project contributes 15%, Written Assignment / Presentation will contribute 20% of the total continuous assessment. For courses assessed after one semester
- There will be a minimum of one assignment, and its placement is left to the course coordinator.
- Assignments may take the form of written reports, presentations, projects, group work relevant to the course, critique, analysis & problem solving etc.
- Written Assignment / Presentation will carry 20% of continuous assessment.
- The faculty shall fix the precise date of submission and once the date is fixed, the faculty must maintain the deadline.
- Different topics can be given to different students or different groups of students.
- The topics for the assignments will be announced at least 2 weeks in advance.
- The faculty shall provide the detailed guidelines to the students on the format of the assignment.
- For courses without TBL/PBL/Project will contribute 15%, Assignments will contribute 20% of the total continuous assessment.

15.25.3 Quizzes

For courses assessed over two semesters

- Quiz is a mini written assessment testing a small area/topic in the course. The objectives of conducting the Quizzes are to motivate the students to learn and assess the level of knowledge



on a continuous basis and encourage analytical and critical thinking ability of students on selected topics.

- There will be two quizzes in the academic year
- Quizzes may comprise of any one or a combination of MCQ, RRE and problem-solving exercises.
- The average of the two quizzes will contribute 10% of the total continuous assessment. However, for courses with no TBL/PBL/Project, the contribution will be 20%.
- Quiz is to be conducted during the regular class hour for that particular course, with prior announcement. For courses assessed after one semester
- Quiz is a mini written assessment testing a small area/topic in the course. The objectives of conducting the Quizzes are to motivate the students to learn and assess the level of knowledge on a continuous basis, and encourage analytical and critical thinking ability of students on selected topics.
- There will be one quiz in the semester.
- Quiz may comprise of any one or a combination of MCQ, RRE and problem solving exercises.
- The quiz will contribute 10% of the total continuous assessment. However, for courses with **NO** TBL/PBL/Project, the contribution will be 20%.
- Quiz is to be conducted during the regular class hour for that particular course, with prior announcement.

15.25.4 Team Based Learning (TBL)

TBL will be scheduled at frequent intervals throughout the course/module. Each TBL consists of Individual readiness assurance test (I - RAT) and Team readiness assurance test (T-RAT). Weightage for I - **RAT is 40%** and **T- RAT is 60%**, to calculate the final grade achieved by each student for a particular TBL. Average of all TBL's conducted in each course/module is taken.

- A minimum of one TBL will be conducted per semester.
- Weightage of 15% derived from the evaluation of TBL process with iRAT and tRAT scores
- Contents of TBL sessions will be assessed during theory Assessment.
- TBL is ideally integrated among several courses and the score awarded will be taken into all the integrated.

courses equally (e.g. if a student gets 10 out of 15 score in an integrated TBL of Anatomy, Physiology and Biochemistry, he/she will get 10 out of 15 in all the three individual courses). When integrated TBL is not possible, individual course TBL shall be planned. The IRAT & TRAT contribution will be 40% and 60% respectively.



Results of each continuous assessment will be made available to the students within 1 week of its conduct. At the end of all the assessments, the Dean of RAK College of Nursing shall submit the raw score for all the evaluation components to the Assessment Office in the given format after due review/verification if any.

All continuous evaluation reports, in the given formats, shall be properly signed by faculty/Course Coordinator/Class Coordinator before being sent to the Assessment Office through the Dean of RAK College of Nursing. The Assessment Office may return the evaluation report for the departmental clarification or reconsideration if any discrepancy or inconsistency appears.

15.25.5 Continuous assessment (CA) and grading for all Nursing Courses:

Theory:

CA	CA Test	PBL / TBL/Project	Quiz	Student Participation	Written Assignment /Presentation	Total
	50%	15%	10%	5%	20%	100%

Final score for Core Nursing Courses will be: CA + Final Exam : 60% + 40% = 100%

15.25.6 Continuous assessment (CA) and grading for Nursing Courses with practical

Distribution of final score for theory: CA + Final Exam: 60%+40% = 100%, from which 60% will contribute towards the theory component. Distribution of final score for practical: The weightage of 40% is from continuous assessment of the practical component

Final score for non-core nursing courses with practical will be: Theory + Practical =60% + 40% =100%

15.25.7 Continuous Assessment - Clinical

Continuous assessment in simulation clinical work will be carried out for each course. Generally, in each course, assessment will be under the components mentioned below.

Objective Structured Clinical Assessment (OSCE)

- Two OSCEs will be held at regular intervals throughout the academic year for the BSN and RN-BSN Bridge program.
- They may be timed to coincide with the day of continuous assessments in theory. Alternatively the department may hold them at other times but at approximately equal intervals. In this case, the Simulation/Clinical Assessments will take place during the practical periods allocated in the time table.



The average of two OSCEs for both programs will contribute to 25% to the total continuous assessment Simulation / Clinical Evaluation

- Students overall simulation clinical performance during postings will be evaluated and contribute 25% to clinical continuous assessment.

Clinical Assignment

- Will contribute 25% to Simulation/Clinical Continuous Assessment
- Requirements may vary from course to course

Case Presentations

- Case presentations will contribute 15% to Simulation/Clinical Continuous Assessment.
- Requirement for each course may be different and will be informed to the students by the faculty in charge Results of each continuous assessment will be made available to the students within one (1) week of its conduct. At the end of all the assessments, the Dean of College of Nursing shall submit the raw score for all the evaluation components to the Assessment Office in the given format after due review/verification if any. All continuous evaluation reports, in the given formats, shall be properly signed by faculty / Class Coordinator before being sent to the Assessment Office through the Dean of College of Nursing. The Assessment Office may return the evaluation report for the departmental clarification or reconsideration if any discrepancy or inconsistency appears.

15.25.8 Assessment & Grading System: Simulation or Clinical Placement:

CA	OSCE	Clinical Skills Evaluation	Written Assignment/Presentation	Comprehensive Case Study including Nursing Care Plan	Student Clinical Portfolio	Total
	50%	10%	15%	15%	10%	100%

Final Exam: 40%

Final score for Simulation/Clinical will be: CA + Final Exam: 60% + 40% = 100%

* Every student must pass theory and simulation clinical separately. If a student fails in the Simulation/Clinical Assessment he /she will have to repeat the theory and clinical Assessment. Final Examination Eligibility for appearing for university Assessment is 75% attendance for Theory courses and 95% for Simulation/Clinical Rotations.



Failure to appear for the final examination will result in grade “F”. Students failing a course have to appear and pass the repeat Assessment/s to be promoted to next academic year.

- A student will be permitted a maximum of eight academic years for BSN and four academic years for RN-BSN Bridge to complete the program.

Part B: Applicable to Basic Sciences Courses: The courses included are:

1. Anatomy (NAN7103)
2. Physiology (NPH7103)
3. Microbiology (NMB7103)
4. Human Biochemistry (NHB7203)
5. Pathology (NPA 7203)
6. Pharmacology in Nursing (NPN7203)

15.26 Continuous Assessments

For courses assessed over two semesters

- There will be two Continuous Assessments in theory held during designated periods within the two semesters for both the BSN and RN-BSN program.
- The average of the two assessments will contribute 50% of total continuous assessments. The format of these Assessment will be the same as that of the theory Final Examination and will include multiple choice questions (MCQ).
- In each of the Continuous Assessments test, students will be examined on only that part of the content which has been taught until that period of the course.

1st Continuous Assessment Test - from beginning of year up to 1st Assessment

2nd Continuous Assessment Test - from 1st Assessment up to 2nd Assessment

- The continuous assessment will be conducted on consecutive days without any gap between Assessment for different courses.
- The Dean of the college will notify the students about the schedule of the continuous assessment including the date, time, and venue.
- During continuous assessments, one or more “Observers” may be deputed by the Assessment Office to oversee the conduct of the Assessment.

For courses assessed after one semester

- There will be one Continuous Assessment in theory held during a designated period within the semester.

The format of the Assessment will be the same as that of the theory Final Exam and will include multiple choice questions (MCQ)



- Students will be examined on the topics prior to the continuous assessment
- The Continuous Assessment will be conducted on consecutive days without any gap between Assessments for different course.
- The Dean of RAK College of Nursing will notify the students about the schedule of the continuous assessment including the date, time, and venue.
- During continuous assessment, one or more “Observers” may be deputed by the Assessment Office to oversee the conduct of the Assessment.

15.26.1 Practical Continuous Assessment

For courses assessed over two semesters

- For courses with practical credit hours, two assessments in practical will be held during the academic year.
- They may be timed to coincide with the day of Continuous Assessments in theory. Alternatively the Department may hold them at other times but at approximately equal intervals. In this case, the practical assessments will take place during the practical periods allocated in the time table.
- The average of the two practical assessments will contribute 30% to the total continuous assessment. Continuous assessment in practical will be in the form of Objective Structured Practical Assessment (OSPE) For courses assessed after one semester
- For courses with practical credit hours, one assessment in practical will be held during the semester.
- They may be timed to coincide with the day of Continuous Assessments in theory or scheduled at other times by the relevant Department and will be held at approximately equal intervals. In the latter case, the practical assessments will take place during the practical periods allocated in the time table
- The one practical assessment will contribute 25% to the total continuous assessment.
- Continuous assessment in practical will be in the form of Objective Structured Practical Assessment
- (OSPE).

Courses with no practical credits - The weightage distribution for continuous assessment will be: Continuous Assessments = 40%, Quiz = 10%, Written Assignment/Presentation = 20%, TBL/PBL/Project = 15% and student participation 5%

15.26.2 Assignments

For courses assessed over two semesters



- There will be two assignments per academic year, and its placement is left to the Course Coordinator. If the course is without TBL/PBL/Project, Written Assignment/Presentation will be increased to three to four.
 - Assignments may take the form of written reports, presentations, projects, group work relevant to the course, critique, presentations, analysis & problem solving etc.
 - For courses with TBL/PBL/Project, Written Assignment/Presentation will carry 20% of continuous assessment. In courses without TBL/PBL/Project, Written Assignment/Presentation will contribute 20% to continuous assessment.
 - The faculty will fix the date of submission and maintain the deadline.
 - Different topics can be given to students or groups and will be announced at least two (2) weeks in advance with the detailed guidelines.
 - For courses assessed after one semester
 - There will be one assignment per semester, and its placement is left to the Course Coordinator. If course is without TBL/PBL/Project the assignments will be increased to two or three.
 - Assignments may take the form of written reports, presentations, projects, group work relevant to the course, critique, presentations, analysis & problem solving etc.
 - For courses with TBL/PBL/Project, Written Assignment/Presentation will contribute 15% of continuous assessment. In courses without TBL, assignments will contribute 20% to continuous assessment.
 - The faculty will fix the date of submission and maintain the deadline.
 - Different topics can be given to students or groups and will be announced at least two weeks in advance with the detailed guide
- #### 17.36.4 Quizzes
- For courses assessed over two semesters
 - Quiz is a mini written assessment testing a small area/topic in the course. The objectives of conducting the quizzes are to motivate the students to learn and assess the level of knowledge on a continuous
 - basis, and encourage analytical and critical thinking ability of students on selected topics.
 - There will be two quizzes in the academic year.
 - Quizzes may comprise of any one or a combination of MCQ, RRE and problem solving exercises.
 - The average the two quizzes will contribute 10% of the total continuous assessment. However for courses with no TBL/PBL/Project, the contribution will be 20%.
 - Quiz is to be conducted during the regular class hour for that particular course, with prior announcement. For courses assessed after one semester



- Quiz is a mini written assessment testing a small area/topic in the course.
- The objectives of conducting the Quizzes are to motivate the students to learn and assess the level of knowledge on a continuous basis, and encourage analytical and critical thinking ability of students on selected topics.
- There will be a minimum of one quiz in the semester.
- Quizzes may comprise of any one or a combination of MCQ, RRE and problem-solving exercises.
- The quiz will contribute 10% of the total continuous assessment. However, for courses with no TBL/PBL/Project, the contribution will be 20%.
- Quizzes are to be conducted during the regular class hour for that particular course, with prior announcement.

15.26.3 Team Based Learning (TBL)

TBL will be scheduled at frequent intervals throughout the course/module. Each TBL consists of Individual readiness assurance test (I - RAT) and Team readiness assurance test (T-RAT). Weightage for I - **RAT is 40%** and **T- RAT is 60%**, to calculate the final grade achieved by each student for a particular TBL. Average of all TBL's conducted in each course/module is taken.

- A minimum of one TBL will be conducted per semester.
- Weightage of 15% derived from the evaluation of TBL process with iRAT and tRAT scores
- Contents of TBL sessions will be assessed during theory Assessment.
- TBL is ideally integrated among several courses and the score awarded will be taken into all the integrated courses equally (e.g. if a student gets 10 out of 15 score in an integrated TBL of Anatomy, Physiology and Biochemistry, he/she will get 10 out of 15 in all the three individual courses). When integrated TBL is not possible, individual course TBL shall be planned.

Results of each continuous assessment will be made available to the students within 1 week of its conduct. At the end of all the assessments, the respective College Deans shall submit the raw score for all the evaluation components to the Assessment Office in the given format after due review/verification if any. Lines

All continuous evaluation reports, in the given formats, shall be properly signed by faculty/ Course Coordinator/Class Coordinator before being sent to the Assessment Office through the Dean College of Nursing. The Assessment Office may return the evaluation report for the departmental clarification or reconsideration if any discrepancy or inconsistency appears.



16. RAKMHSU Members

16.1 RAKMHSU Board of Trustees

S.No.	Name	Designation
1	Mr. Salem Ali Al Sharhan	Chairman
2	Dr. Yasser E.H. Al Nuaimi	Vice Chairman
3	Dr. Raza Siddiqui	Member
4	Mr. Jean Diab	Member
5	Dr. Steven Reissig	Member
6	Dr. Ayesha Abdullah	Member

16.2 List of Senior Administrators

S.No.	Name	Designation
1	Dr. Ismail Ibrahim Ali Matalka	President
2	Dr. Ali Hasan Shibli Hajeer	Vice President - Academic Affairs
3	Dr. Mohamed El -Tanani	Vice President - Research and Acting Dean - RAK COP
4	Dr. Elsheikh Elsiddig Elsheikh Ahmed	Executive Director- Center for Health Workforce
5	Dr. Laxminarayana Kurady Bairy	Dean, RAK COMS and Professor (Pharmacology)
6	Dr. Muhammed Mustahsen Rahman	Dean - RAK CODS
7	Dr. Ibrahim Ghaleb Ali Alfaouri	Dean - RAK CON
8	Dr. Manal Mahmoud Sami Mohd.	Dean - Student Affairs, Professor - Pathology
9	Dr. Tamer Salama Abdelsalam Ismaiel El-Marsafawy	Dean - Institutional Effectiveness, Quality Assurance & Accreditation
10	Dr. Nagaraj Ganesan	Deputy Director, Assessment (In charge- Assessment)
11	Dr. Omer Eladil Abdalla Hamid Mohammed	Deputy Director- CEDAR
12	Mr. Saleem Khader Syed	Deputy Director- Finance & Accounts
13	Mr. Mohammad Danish	Sr. Manager - Human Resources
14	Mr. Naseeroddin Patel	Sr. Manager - IT Services



15	Ms. Rima Ghaleb Altaki	Sr. Manager - Registrations
16	Ms. Rasha Zakaria El Youssef	Manager - Admissions & Marketing
17	Mr. John Emmanuel	Manager - Facilities Management

16.3 RAKCON Faculty

S.No.	Name of Faculty	Designation	Degree / Institution
1	Dr. Ibrahim Ghaleb Ali Alfaouri	Dean- RAK CON	Ph.D. (Nursing Admin.) (Wayne State Uni.)(USA) (2004), M.Sc. (Nursing Education) (Uni. of Jordan) (Jordan) (1996), B.Sc. (Nursing Sciences) (Uni. of Jordan) (Jordan) (1986).
2	Dr. Suhaila Naim Salman Halasa	Associate Dean- RAK CON & Professor - Pediatric Health Nursing	Ph.D. (Neonatal Nursing) (Uni. Of Wales) (UK) (2007), M.Sc. (Nursing Education) (1989), B.Sc. (Nursing) (Uni. of Jordan) (1986): Jordan.
3	Dr. Sneha Pitre	Associate Professor	Ph.D. - Pediatric Nursing (2011) (Bharati Vidyapeeth Deemed Uni.), M.Sc. - Pediatric Nursing (1997) (SNTDWU), B.Sc. In Nursing (1983) (SNTDWU): India.
4	Dr. Shukri Yousef Adam	Associate Professor and Assistant Dean - Clinical Edu.	Ph. D (Nursing) (2011) (University of San Diego) (USA), Master of Healthcare Admn.(2006) (National Uni. ,San Diego) (USA), BSN (1999) (University of Southern Queensland) (Australia), Diploma in Gen. Nursing(Abu Dhabi School of Nursing)(UAE)(1986)
6	Dr. Priyalatha	Associate Professor	Ph.D. (2014) (RGUHS), MSN (2004), BSN (1992)(CMC Vellore): India
7	Dr. Victoria Hanson	Associate Professor	Ph.D. Maternal & Child Health Nursing (2015) (Uni. Of Western Cape) (South Africa), M.Sc. Maternal & Child Health Nursing (2005), B.Sc. Nursing Education (Ibadan Uni.) (1997): Nigeria



8	Dr. Rabab Gad	Associate Professor	Ph.D. Comm. Health Nursing (2013) (Mansoura Uni.), Masters in Nursing (Ain Shams Uni.) (2007), Bachelors in Nursing (1999) (Mansoura Uni.): Egypt
9	Dr. Ghada Mahmoud Qasim Shahrour	Associate Professor - Psychiatric Mental Health Nursing	Ph.D. Nursing (2017), MSN – Psychiatric Nursing (2011) (Kent State Uni.): USA, BSN (Jordan Uni. Of Sciences and Technology) (2006) : Jordan
10	Dr. Rose Ekama Ilesanmi	Assistant Professor	Ph.D. Medical Surgical Nursing (2014), M.Sc. Nursing Medical Surgical Nursing (2004), B.Sc. Nursing (1999) (University of Ibadan): Nigeria
11	Dr. Ramya Kundayi Ravi	Assistant Professor - Adult Health Nursing	Ph. D., MSN (2018) (Rajiv Gandhi Uni. Of Health Sciences), M. Sc.(2009), B.Sc. (Hons.) in Nursing (2007) (AIIMS): India
12	Dr. Mona Gamal Mohamed Mohamed	Assistant Professor - Adult Health Nursing	Ph.D. MSN (2017) (Suez Canal Un.), M.Sc. MSN (2014), B.Sc. in Nursing Science(2008) (Assuit Uni.): Egypt
13	Dr. Eman Abdelaziz Ahmed Rashad Dabou	Assistant Professor	Ph.D. Uro. Nursing (2011), M.Sc. Uro. Nursing(2007), B.N.Sc.(2000) (Alexandria Uni.): Egypt
14	Dr. Fatma Magdi Ibrahim Hassanein	Assistant Professor - Community Health Nursing	Ph.D. Geriatric and community health nursing (2019), M.Sc. Geriatric and community health nursing (2013), B. Sc. Of Nursing (2007) (Mansoura University) : Egypt
15	Dr. Manju Avinash Nair	Assistant Professor	Ph.D. (2016) (Banasthali Uni.), M.Sc. Nursing (2000), B.Sc. Nursing (1995) (MAHE, Manipal): India
16	Dr. Vimala Edwin	Assistant Professor	Ph.D. (2016) (Banasthali Uni.), M.Sc.; Nursing(2007): (Sri Ramachandra University), B.Sc. Nursing(1997) (Dr. MGR University), MBA (HCS) (2011) (SMU): India
17	Dr. Shaimaa Hashem Mohamed Elsalous	Assistant Professor - Midwifery-Maternal & Child Health Nursing	Ph.D. in Maternity & New Born Health Nursing (2020) (Helwan Uni.), M. Sc.in Maternity & New Born Health Nursing (2013) (Cairo Uni.), B.Sc. Nursing (2005) (Mansoura Uni.) : Egypt



18	Ms. Shaimaa Abd Elsamad	Lecturer	MSN (2012), BSN (2005) (Alexandria Uni.): Egypt
19	Ms. Rachel James	Lecturer	M.Sc. (2013) (Jamia Hamdard, Delhi), , B.Sc. (2010) (Jiwaji Uni.): India
20	Mr. Jamil Ahmed Mir	Lecturer	MSN (2016) (RAKMHSU) (UAE), B.Sc. Nursing (Agha Khan University Karachi): Pakistan
21	Ms. Ramya Shine Aneesh	Lecturer	M. Sc (2014), B. Sc (2010) (The Tamil Nadu Dr. MGR Medical Uni.): India
22	Ms. Taliaa Mohsen Qasem Al-Yafeai	Lecturer and Student Clinical Training &	M. Sc (2019) (RAKMHSU), B. Sc (2015)(Uni of Sharjah): UAE

16.4 General Education Faculty

S.No.	Name of Faculty	Designation	Degree / Institution
1	Dr. Omar Al Jadaan	Professor, Chairperson - Gen. Edu.	Ph. D - Computer Sciences & Eng. (2010) (Osmania Uni.) (India), M.Tech. (Computer & Information Sciences) (2004) (Uni. Of Hyderabad), B.E. Electrical & Electronics Eng. (1996)(Aleppo Uni.): Syria
2	Dr. Nawar Nezar Mohamed Saeed Saleh Alaani	Associate Professor - Arabic Language and Islamic Studies	Ph.D. (Islamic Studies) (2010)(Islamic Beirut University) (Lebanon), M A (Islamic.) (2000) & Bachelors (Islamic.) (1998): (International Islamic University Malaysia): Malaysia
3	Dr. Huma Zaidi	Associate Professor	Ph.D (English) (2002), MA (English Lit) (1990), BA Hons (1988),(AMU) B.Ed (1995) (Annamalai Uni.): India
4	Dr. Omnia Ibrahim Mohamed Hassanein	Associate Professor - English	Ph.D. (English Lit.) (2003) (Helwan Uni.), Masters (Eng. Lit.) (1996) BA (English) (1991) (Ain Shams Uni.): Egypt

